



Foundation Stage Newsletter -

Issue 6

This week we explored the Learning Challenges; *Diwali* and *Why are there so many leaves on the ground?*

On Monday we spent a wonderful morning in the spinney and the children had great fun exploring

this environment using all their senses! A particular favourite was creating leaf showers!!! Thank you to everyone who kindly spent time with their children collecting Autumn resources to share with their class. The children were very excited to talk about what they had found and where they went to find them. This was a great starting point for our autumn inspired clay creations, where we were teaching the children about how different media can be combined to create new and exciting effects.

We have been looking at colour mixing and explored this both inside and outside. We used the block paints to mix colours to paint autumn leaves and outside we rolled conkers in paint in order to create autumn inspired patterns. Can your child remember which two colours make orange?

On Thursday and Friday we celebrated Diwali by eating Indian foods, making a Rangoli pattern, playing drums, giving sweets, and much more.

KINETIC LETTERS

We have begun to introduce the children to the two monkeys who help us learn to write, Brave Monkey and Scared Monkey. All our letters start from the top and the monkeys show us how high we must start our letters.

ADVANCED NOTICE - THURSDAY 14th DECEMBER 10am

This is the date of our Christmas performance so book the morning off work if you can! This time and date should not change but we reserve the right to change it if an unexpected school event takes precedence.

PARENT PAY

Don't forget to register your child, especially if you are already logged in with an older sibling as you will miss out on information which is specific to your younger child.

READING BOOKS

After half term we will be having a special book topic to celebrate receiving our first reading books.

We hope all the children enjoy a restful half term. See you on Tuesday 31st October.