

Pupil premium strategy statement – East Hunsbury Primary School

1. Summary information			
School	East Hunsbury Primary School		
Academic Year	2017-2018	Total PP budget	£73,000
Total number of pupils	479	Number of pupils eligible for PP	50

2. Current attainment by End of Y6		
	<i>Pupils eligible for PP (your school)</i>	<i>National average for all pupils</i>
% achieving expected level in reading, writing and maths	43%	61%
% achieving expected level in reading	71%	71%
% achieving expected level in Writing	71%	74%
% achieving expected level in Maths	71%	70%
% achieving expected level in GPS	86%	77%
Reading Progress Score	+2.07	
Writing Progress Score	+0.44	
Maths Progress Score	-0.52	
Y6 pupils in our Specialist Unit who are eligible for Pupil Premium made at least expected progress in all areas and in most areas made better than expected progress.		

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Security in Number Sense and articulate reasoning in Maths
B.	The ability to construct sentences and organise their writing
C.	The ability to spell
External barriers	
D.	Emotional well-being
E.	Attendance

F.	Significant difficulties with speech, language and communication related to SEND	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved security in Number Sense and articulate reasoning in Maths	Accelerate progress to reach Age related expectations
B.	Improved ability to construct sentences and organise their writing	Accelerate progress to reach Age related expectations
C.	Improved ability to spell	Accelerate progress to reach Age related expectations
D.	Improved confidence and emotional well-being	Positive attitudes to school and self Increased resilience
E.	Improve % attendance	Increased attendance
F.	Improved ability to communicate successfully using preferred method of communication	Increased attainment in speaking and listening and across other areas of the curriculum

5. Planned expenditure					
Academic year	2017-2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved security in Number Sense and articulate reasoning in Maths	Sarah White CPD for all staff MathsFlip for Y5 +Y6	Increased security in Number Sense developing in all year groups Increased use of apparatus Impact of Maths Flip in other settings	Use of staff meetings and INSET days Triangulation	Ruth Brown – Maths Lead	Termly
Improved ability to construct sentences and organise their writing	Talk for Writing CPD for all staff	Success of Talk for Writing	Use of staff meetings and INSET days Triangulation ½ day release of English Lead	Liz Martin – English Lead	Termly
Improved ability to communicate successfully using preferred method of communication	Additional Speech and Language Therapy investment - to include training for staff Continued investment in TA (CSW) released every morning to focus on Alternative and Augmentative Communication and building a communication	Increase in pupils achieving at least expected progress in 2017. New staff requiring further training to build confidence and competence in working within a communication rich environment. Specific training in: <ul style="list-style-type: none"> • Colourful Semantics • PECS Teachers and pupils demonstrate they are well supported by CSW TA.	Use of staff meetings and INSET days Regular review meetings with Lead SaLT and Junior Therapist Feedback from staff Feedback from pupils re their communication needs	SU Lead Lucy Ingman	Termly
Total budgeted cost					£20,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>Improved security in Number Sense and articulate reasoning in Maths</p>	<p>1-1 Tuition for Targeted pupils Target support in class as necessary Online learning support at home e.g My Maths, Maths Flip 1-1 Support by Teaching Assistant Magic Maths extra-curricular club Extra teacher to support single sex teaching and small groups in Y6</p>	<p>Sutton Trust Research</p>	<p>Triangulation of PP pupils</p>	<p>Subject Lead Class Teacher</p>	<p>Termly</p>
<p>Improved ability to construct sentences and organise their writing. Improved ability to spell</p>	<p>1-1 Tuition for Targeted pupils Target support in class as necessary Online learning and home support e.g. SPAG. com, key word practise 1-1 support by Teaching Assistant</p>	<p>Sutton Trust research</p>	<p>Triangulation of PP pupils</p>	<p>Subject lead Class Teacher Pupil Premium Co-ordinator/HL TA</p>	<p>Termly</p>

Improved confidence and emotional well-being	Access to Learning Mentor/Family Support worker	Targeted Interventions matched to specific students can be effective		SENCO	Termly
	Access to targeted interventions with Behaviour Support Assistant e.g Red Beast, Drawing and Talking, Relax Kids, transporters, anxiety interventions				
	Access to Rainbow Room				
	Access to Forest School				
	1-1 Mentoring	Sutton Trust			
	SU Learning taken into the community on weekly curriculum minibus trips	Feedback by pupils at annual reviews, Feedback by families via questionnaires. Lesson visit evidence	Pupil and staff feedback via assessments during and after minibus visits	SU Lead	Termly
Total budgeted cost					£35,720
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve Attendance	Learning Mentor/Family Support worker to work in partnership with parents and follow up quickly on absences	Attendance is key to increased attainment	Liaison with DSL	DSL/ Learning Mentor	½ Termly
Access to enrichment and extra- curricular opportunities	Free residentials and trips Discounted Music Tuition Discounted or free clubs	Improved attitudes to school and self	PASS Survey	Pupil Premium Coordinator	Termly
	Enrichment opportunities within the SU including horse riding, specialist dance teacher, Forest School and relax kids resources.	High well-being witnessed in pupils and recorded in pupil surveys. Positive feedback from staff, specialists and families	Pupil, staff & specialist's feedback via surveys and staff meetings	SU Lead	Termly
Total budgeted cost					£5,000

