

EAST HUNSBURY PRIMARY SCHOOL

Newsletter

28th March 2025

MESSAGE FROM THE HEADTEACHER

Dear Families

With one week to go until the holidays we have had another brilliant week and have lots to tell you about!

Assemblies

This week we looked at the British Value – Rule of Law. We talked a lot about why we have rules and laws in society and the rules that children have at home, in school and the ones that they know we have as citizens.

We then watched [this video](#) and saw pictures of The Royal Courts of Justice and learnt all about how new laws are made.

We focussed in on our school rules and how they differ from our values.

School Rules	School Values
Be Ready	Be Kind
Be Respectful	Work Hard
Be Safe	Believe (in yourself and others)

We are getting ready for the Women's Rugby World Cup

On Thursday, our Year 5 and 6 girls took part in a 'Girls Love Rugby' event with Northamptonshire

Sport and in conjunction with the Casuals rugby in readiness for the Women's' World Cup. They had a wonderful time and learnt so many new skills. It is fantastic to see so many girls enjoying sport including rugby!

Thank you Mrs Wardell for organising this and being champion for women's sports.



Sounds-Write Silver Award

We are delighted to share some fantastic news with you! Our school has been accredited with the Sounds-Write Silver Award as part of the Sounds-Write Schools accreditation programme. This is a significant achievement that demonstrates our commitment to ensuring that all students receive the highest quality phonics education, which is essential to their development as proficient readers and writers.

The Sounds-Write Silver Award recognises the strong leadership in phonics teaching across our school. We have worked hard to ensure that the programme is delivered with fidelity and consistency. We are also committed to continually improving our practice to achieve the best outcomes for all students.

This recognition is a reflection of our dedication to the continuous improvement of phonics instruction, and we will continue to work hard to provide the best possible literacy education for our students. If you'd like to learn more, please visit the Sounds-Write website and follow [this link](#) for additional information for parents.



Silver School
Awarded
in 2025

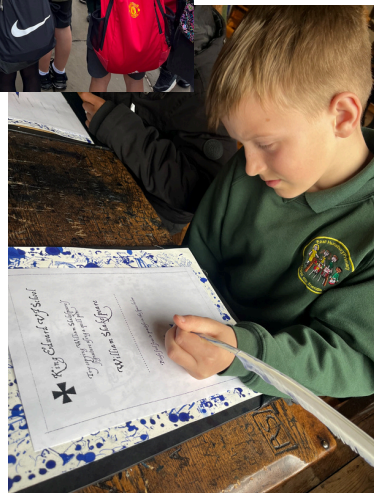
Awarded for commitment to
high-quality phonics practice

Year 1 Assembly

Wow! Another truly amazing assembly led by Year 1. We were treated to singing, dancing and poems. The assembly was a wonderful display of the children's talents and it is astounding to see them perform at such a high level. Well done everyone and to all of the staff who taught the children everything that they needed to know.

Stomping Around Stratford

On Tuesday, our Year 5s ventured to Stratford Upon Avon to enhance and embed their learning about Shakespeare. They had a fantastic time as they went on a walking tour around Stratford and learnt all about classroom life back in the day when Shakespeare was alive! It was a brilliant day and really built upon their work with the Royal Shakespeare Company and learning about Henry V. **Fab fact...** the trip happened on Mrs Fenton's birthday! Happy birthday Mrs F!



Well that's it for another week. I look forward to seeing lots of you at our Easter Café and Egg Hunt tomorrow (11am-1pm) where you will be able to enter the raffle to win one of our legendary chocolate hampers. For those of you marking Mothers' Day, or doing anything lovely over the weekend, I hope the sun shines and you all have a very happy time.

Ms Pennington

SU NEWS - YELLOW CLASS

Yellow Class have busy ordering, comparing and measuring items by weight, length and capacity. Making the most of the sun, we went outside and explored water containers and their capacity. We then created beautiful 3D artwork, by measuring and cutting strips of paper to different sizes.

Talk for Writing has been all things dragons!! We've all learnt the 5 part story, ready to create our own. In the story, the dragons made everything muddy so we created our own mud, exploring the texture and creating a word bank of describing words.

Finally, we have been loving our forest school sessions. So far, we have braved the tight ropes, swings and even zip lines! Isn't the school lucky to have such an amazing outside area?



The dragon machine

1 Once upon a time, there was a boy called George.

1 One day, lots of dragons followed George all around the

town.

Unfortunately, the dragons made everything muddy and untidy.

Luckily, George was clever and made a dragon machine.

Finally, the dragons followed the dragon machine to the great

wilderness.



WORLD AUTISM ACCEPTANCE DAY

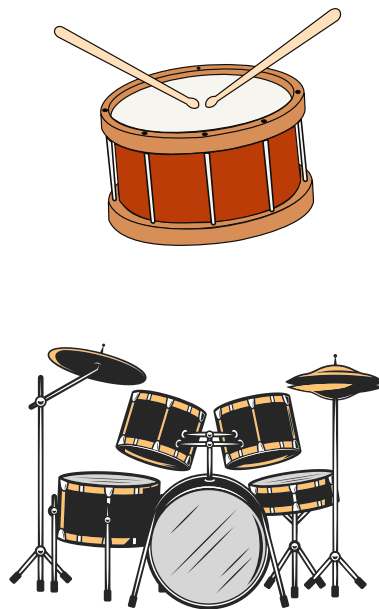
FRIDAY 4TH APRIL 2025



The theme for World Autism Acceptance Week 2025 is colour so we are inviting all of our children and staff to come to school in colourful clothes - no donations needed - just wear colourful clothes on APRIL 4th 2025. The brighter the better!

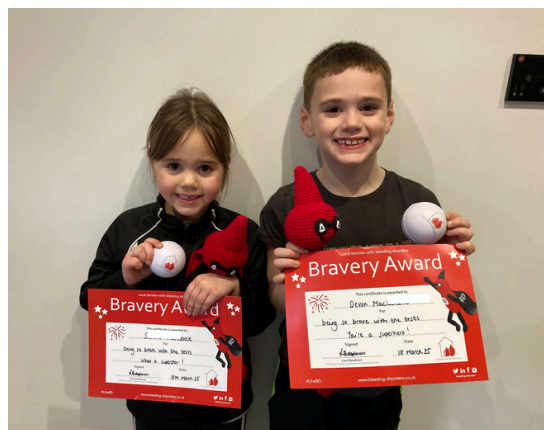
WELL DONE!

Well done to Blake (Yr 3) who performed in his first drumming concert in front of 150 people.







Devon and Summer have been sent a bravery award this week from the Local Families with Bleeding Disorders charity to applaud their bravery whilst undergoing tests to determine whether they have a bleeding disorder.

We are very proud and wanted to share their bravery.



YOU ARE BRAVE

EHPS HOUSE POINTS TOTALISER

	 Whittlewood	 Harlestone	 Everdon	 Salcey
This week	239	211	255	169
Grand total	4577	4072	4573	4181

MINDFUL MEDITATION

Close your eyes and take long, deep breaths. Imagine yourself walking on the beach. Use all of your senses; feel the sun, listen to the sound of the waves and touch the warm sand. Stay here as long as you like, immerse yourself in the experience.

PE kit must be
PLAIN black if your
child is not in our
school PE kit from
Jules at Home. No
large stripes or ticks
please.



**No sweets or chocolate
bars in lunchboxes please**



Please do not let your children/toddlers play on the Forest School equipment or the all weather pitch before or after school.

Who's been brilliant this week?

You Are Brilliant!

W/B 24/03/25

Lauren for
sorting out
yellow class
cupboard

Becky S
for always

having
a solution

Laura H for always
showing kindness
to all

Claire + Ewa for
always working
very hard in
Blue Class ★

Year 3 musical ⚡'s:-
Filip, Elias, Evelina
and Artur

Year 1 Musical ⚡'s:-
Nicolae, Robyn, Penny
and Carol

Yr 2 Musical ⚡'s
Lilli, Rojhat,
Devon & Lucas

Rec music ⚡'s
Luca, Kieran,
Ollie (blue) & Ava

Advait and Isaac
20W
for being a great
friend to Ashar

Be Kind. Work Hard. Believe.



Attendance News

Whole school average attendance this week was

96.93%

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	91.13%	1	98.56%
2	95.50%	3	98.31%
4	96.36%	5	95.83%
6	95.76%		



How to report your child's absence

Call: 01604 677971

Email: absence@easthunsburyprimary.org

Walk in Wednesday dates

07.05.25	Walk in Wednesday 5 - Reading	08:30-9:00	Classroom
18.06.25	Walk in Wednesday 6 - Science	08:30-9:00	Classroom

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant



E-Safety & Wellbeing



What Parents & Educators Need to Know about BLUESKY SOCIAL APP

AGE RESTRICTION 13+

While Bluesky has been around since 2019, it's suddenly taken off in a big way thanks to a significant exodus from X (formerly Twitter). Indeed, it looks and behaves a lot like Twitter before Elon Musk bought the platform. Bluesky has been touted in recent months as a safer, more open-minded alternative to X – but like any social media site, it still has its share of risks.





WHAT ARE THE RISKS?

- NO PRIVATE ACCOUNTS**
While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.
- INTERACTIONS WITH STRANGERS**
Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block profiles and replies etc, it does mean that youngsters are at particular risk of being contacted by strangers, harassed by predatory adults or exposed to adults with ill intentions. These hazards can be compounded by the fact that Bluesky doesn't require its users to provide their real names.
- TROLLING AND BULLYING**
While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private messaging means that there's nothing to stop users from trolling and cyberbullying younger people. While Bluesky has a moderation team, a persistent bully could simply create a new profile, potentially making their victims feel unable to continue to use the app.
- DANGEROUS MISINFORMATION**
Established news organisations have fact-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky isn't possible to be different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern an informative, honest user from a malicious one.
- ADULT TARGET AUDIENCE**
Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not continue to be a priority.
- RAPID GROWTH**
At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is less and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more impressionable users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.

Advice for Parents & Educators

- USE THE ADULT CONTENT FILTER**
Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default but parents should ensure that they're turned on in the 'Moderation' section of the app's settings. The 'Advanced' Bluesky Moderation Service lets you restrict content even further, listing – for example – self-harm content, extremist rhetoric, and even rule posts.
- LOOK OUT FOR FAKES**
Impersonation is a problem on all social networks. While the consequences are usually benign, imposters sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites, while this isn't widely used right now, it could be a relative way to verify celebrities and public figures in future.
- ENCOURAGE BLOCKING AND REPORTING**
Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them from seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.
- KEEP AN OPEN DIALOGUE**
As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually have something unhelpful. For that reason, it's important to make sure that young people are aware of the risks and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.

What are the risks?

-  **No private accounts**
-  **Trolling and bullying**
-  **Dangerous misinformation**
-  **Adult target audience**

[Click here for more information](#)

Advice for parents

-  **Start a conversation**
-  **Spot the telltale signs**
-  **Promote critical thinking**
-  **Take control**

[Click here for more information](#)

What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

- HARMFUL MISINFORMATION**
Clickbait tends to play fast and loose with the facts, often using exaggerated headlines to lure users into clicking. This is particularly dangerous for youngsters, as they may not have the critical thinking skills to spot the truth. A child could be misled into believing something is true, or even be scammed or phished by clicking on a link that leads to a malicious website.
- INAPPROPRIATE CONTENT**
Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and safe content may in fact be inappropriate or even harmful. A child could be exposed to sexual or violent content, or even be scammed or phished by clicking on a link that leads to a malicious website.
- HIDDEN MALWARE**
While most clickbait is simply trying to generate engagement by using sensational headlines, some of it does redirect to dangerous websites. These could be used to steal a child's personal information, or even to install malware on their device. This is a risk of clicking on a link that leads to a malicious website.
- PRIVACY PROBLEMS**
Some clickbait leads to sites which could steal a child's personal information, or even be used to track their online activity. This is a risk of clicking on a link that leads to a malicious website.
- A DRAINING DISTRACTION**
Clickbait encourages spending a lot of time on a website, which could result in a child spending too much time on the internet and not doing their homework or other important tasks. This is a risk of clicking on a link that leads to a malicious website.
- IMPACT ON BEHAVIOUR**
Depending on the type of clickbait a child is clicking on, they might notice a negative impact on their behaviour. For example, they might be more likely to click on links that lead to malicious websites, or they might be more likely to click on links that lead to sites that are full of hate speech or other harmful content.

Advice for Parents & Educators

- START A CONVERSATION**
The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they are seeing online, and to help them to spot the telltale signs of clickbait. If you're still concerned, it may also be wise to keep an eye on an child's online activity to ensure they're not being tricked by clickbait headlines.
- PROMOTE CRITICAL THINKING**
Encouraging children to question the legitimacy of sensational headlines and to 'go with the flow' promises will help them to become better online – and far less likely to be misled by clickbait. Encourage them to think about the source of the information, and to ask themselves if the headline seems too good to be true. Encourage them to click on links that lead to sites that are full of hate speech or other harmful content.
- SPOT THE TELLTALE SIGNS**
There are certain common elements in clickbait, including headlines and images that are click-bait and designed to grab your attention. As well as the telltale signs, such as '8 Facts You Won't Believe Are True', some clickbait headlines are designed to be shocking or sensational. Encourage children to spot these telltale signs for themselves so you can teach children to notice them as well.
- TAKE CONTROL**
Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of them clicking on clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage their child's online activity. Encourage children to use these controls to manage their online activity, and to encourage them to use the internet safely. Encourage them to click on links that lead to sites that are full of hate speech or other harmful content.

VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant

DATES FOR YOUR DIARY

Date	Activity	Time
MARCH		
29.03.25	Easter Cafe	11.00am-1.00pm
31.03.25	Yr 1 Trip	All day
APRIL		
01.04.25	School of Life	10.00am - 11.30am
02.04.25	SU Show	10.00am-11.00am
03.04.25	Red Class trip	
03.04.25	iRock Concert	2.45 - 3.15pm
04.04.25	Autism Awareness Day - Wear Bright Colours (No Charge)	All Day
07.04 - 21.04.25	Easter Holiday	
22.04 & 23.04.25	Earth Days	All Day
MAY		
02.05.25	Yr 2 & Green Class trip	1.45 - 2.45pm
07.05.25	Walk In Wednesday Reading	8.30am - 9.00am
09.05.25	Yr 2 & Green Class trip	1.45pm - 2.45pm
12 - 15.05.25	Yr 6 SATS	Mornings
15.05.25	Endangered Species Census Day	
22.05.25	Year 4 Spring Assembly	9.15am - 10.00am

22.05.25	Reception Sports Day	10.15am - 11.45am
22.05.25	Year 6 Sports Day	1.30pm - 3.00pm
23.05.25	Year 5 and Yellow Class Assembly	9.30am - 10.30am
26 - 30.05.25	May Half term	
JUNE		
02.06.25	Training Day	
02.06 - 13.06.25	Yr 4 Multiplication Check	
w/c 09.06.25	Yr 1 Phonics Check	
11.06.25	SU & Nest Sports Morning	9.30 - 11.30am
11.06.25	Yr 6 Steam UoN	
16.06.25	Class photographs	All day
18.06.25	Walk In Wednesday Science	8.30am - 9.00am
23 & 24.06.25	Red Class Residential	1 night
24.06.25	Yr 2 & Green Class trip	All day
25.06.25	Yr 4 trip	All day
26.06.25	Sports Day Year 1	9.30 - 11am
26.06.25	Sports Day Year 2	1.30 - 3pm
27.06.25	Sports Day Year 3	9.30 - 11.00am
27.06.25	Sports Day Year 4	1.30 - 3.00pm
28.06.25	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Yellow)	11.00 - 1.30pm
30.06 - 03.07.25	Yr 5 Bikeability	

30.06 - 04.07.25	Careers & Aspirations Week	
JULY		
04.07.25	Reception & Blue Class Assembly	9.30 - 10.30am
04.07.25	Brilliance Exhibition	TBC
08.07.25	Music Gala	5.30pm - 7.00pm
09 - 11.07.25	Yr 3 Residential	
10.07.25	Sports Day Year 5	9.30 - 11.00am
15.07.25	Yr 6 Leavers' Performance	6.00pm - 7.30pm
16.07.25	Yr 6 Leavers' Performance for toddlers to attend	5.00pm - 6.30pm
17.07.25	SU Yr 6 Leavers' Assembly	9.30am-10.30am
21.07.25	Year 6 Leavers' Party	7.00pm - 9.00pm
22.07.25	Mainstream Yr 6 Leavers' Assembly	10.00 - 11.00am
23.07 - 29.08.25	Summer Holiday	
01 & 02.09.25	Training Days	

Mindful March 2025

SATURDAY

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

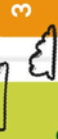
FRIDAY

1

Set an intention to live with awareness and kindness

2

Notice three things you find beautiful in the outside world



3

Start today by appreciating your body and that you're alive

4

Notice how you speak to yourself and choose to use kind words

5

Bring to mind people you care about and send love to them

6

If you find yourself rushing, make an effort to slow down

7

Take three calm breaths at regular intervals during your day

8

Eat mindfully. Appreciate the taste, texture and smell of your food

9

Take a full breath in and out before you reply to others

10

Get outside and notice how the weather feels on your face

11

Stay fully present while drinking your cup of tea or coffee

12

Listen deeply to someone and really hear what they are saying

13

Pause to watch the sky or clouds for a few minutes today

14

Find ways to enjoy any chores or tasks that you do

15

Stop. Breathe. Notice. Repeat regularly

16

Get really absorbed with an interesting or creative activity

17

Look around and spot three things you find unusual or pleasant

18

Have a 'no plans' day and notice how that feels

19

Cultivate a feeling of loving-kindness towards others today

20

Focus on what makes you and others happy today

21

Listen to a piece of music without doing anything else

22

Notice something that is going well, even if today feels difficult

23

Tune into your feelings, without judging or trying to change them

24

Appreciate your hands and all the things they enable you to do

25

Focus your attention on the good things you take for granted

26

Choose to spend less time looking at screens today

27

Appreciate nature around you, wherever you are

28

Notice when you're tired and take a break as soon as possible

29

Choose a different route today and see what you notice

30

Mentally scan your body and notice what it is feeling

31

Discover the joy in the simple things of life



ACTION FOR HAPPINESS

Happier · Kinder · Together