

# EAST HUNSBURY PRIMARY SCHOOL

## **Newsletter**

**14th March 2025**

### MESSAGE FROM THE HEADTEACHER

Dear Families

We are already at the end of week 3 and the learning is flowing thick and fast. We have had a very busy but happy week! Read on to see the variety of experiences and learning opportunities our children have had.

#### **Commonwealth Day Adventure to see the King!**

What an exciting and memorable start to the week we had. We were extremely lucky to once again have had the opportunity to attend Westminster Abbey with 8 children as part of the Commonwealth Day ceremony. First thing in the morning the children jetted off to London after being filmed for ITV! Did you see it?

Then, whilst at Westminster the children got to see... THE KING! WOW! What an incredible opportunity. A huge thank you to Mrs Jutla who made attending this event possible and to all of the staff who planned and led the trip (Mrs Fenton, Miss Ferrier and Miss Ford). This year's theme for the Commonwealth was: 'Together We Thrive' and this really made me think that, as a community here at EHPS, we really thrive when working together. #weareEastHunsburyPrimary



The whole event was televised live on BBC and can be watched on [BBC iPlayer](#). Can you spot our school? Your first glimpse of us comes 8 minutes and 5 seconds in.

#### **Assembly**

This week's assembly was our termly House Assembly. A wonderful whole school assembly where we celebrate our House System. In this assembly, we shared the points total, future events coming up and our amazing House Captains shared fascinating facts about the forests/woodlands that they represent. They spoke brilliantly and did their houses proud. Well done Daria, Laila-Rose, Freya, Marcel, Stanley, Victoria, Dorothy, Wyatt, Zara, Freya, Summer and Thomas.

#### **Shakespeare Ambassadors**

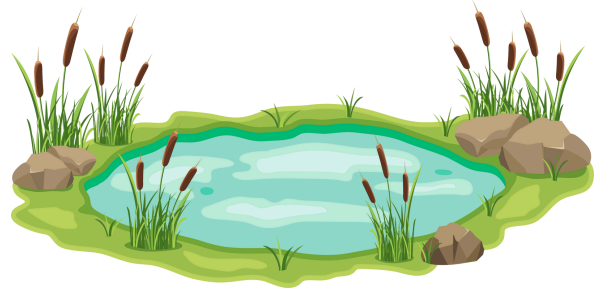
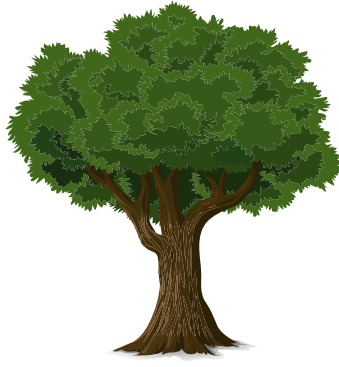
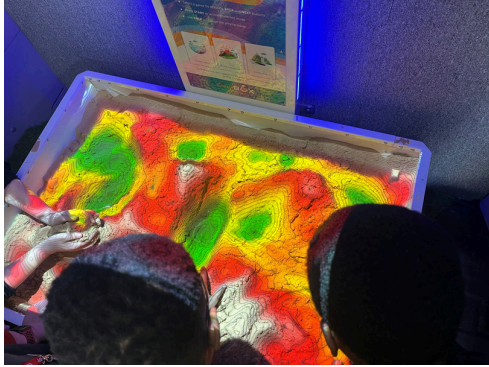
On Monday, two of our Shakespeare Ambassadors went to Silhouette Theatre with Mrs Robinson to complete a presentation all about their work on Shakespeare.

#### **Walk in Wednesday**

We had another successful Walk in Wednesday which was focussed on making Spring Crafts. It is lovely now the evenings are getting lighter and we can see that the warmer weather is on its way – so it seemed fitting to have a spring themed Walk in Wednesday. Thank you to everyone who was able to attend – we hope you had a lovely time. There are some lovely photos later on in the newsletter.

## Nene Valley Water

Last week, Year 5 had a visit from Nene Valley Water. During the session, they learnt all about flood protection and completed some field work about how the environment can prevent flooding.



## Big Sing

Our choir, expertly led by Fiona Landeman and Sarah Halsall took part in the Northamptonshire Big Sing at the Derngate on Thursday. What a wonderful uplifting event this was. Our choir sang songs such as Firework and The Power in Me and, as part of a 1000+ choir, lifted the roof off of the Derngate! A wonderful time was had by all and thank you to Mrs Pretty & Mrs Kelly who also attended and made the event possible.



## TfW Showcase Morning

Yesterday, we held our second Talk for Writing Showcase morning! What's that? I hear you ask... Well, we have been awarded Showcase Status for our work within writing, more specifically, the Talk for Writing approach (there are only 11 schools in the country). This means that we open our doors to other teachers and professionals to share our work and pedagogies with them. We are so proud of our children and what they achieve in writing.

## Coming Up

Next week is another busy one... we have Year 4 off on a trip to Hazard Alley, Vicar Griff is in to lead an assembly about Easter, next Friday we have a mufti in exchange for chocolate and Easter eggs (ready for our Easter hampers), also on mufti it is wear odd socks day for World Down Syndrome Day and our Chatter Matters group! Roll on next week!

## Save the Date! Eggstastic Event Coming Up!

Our legendary Easter Café and egg hunt is back again on Saturday 29th March 11am - 1pm. Come a long for a piece of cake and a cuppa and hunt those eggs! More information from FEHPS to follow.





Please keep checking the dates on the newsletter for any changes or additions to dates – we always try to communicate any changes in advance but things can change quite quickly.

Finally, thank you to everyone who purchased a book from our bookfair. I am pleased to share that we raised £1290 - we will be purchasing lots of lovely new books for our library shortly (thank you to Mrs De Chastelain and Mrs Pretty for organising and running the fair).

Have a nice weekend everyone!

*Ms Pennington*

## SU NEWS - GREEN CLASS

Green Class have enjoyed launching into our new Talk for Writing unit, focusing on the story 'The Littlest Robot'.

We started by taking a visit to space and listening to the story before we made our very own robots using all sorts of different recycling materials. The children all worked so hard to make their robots and were really surprised when they found out that their robots had visited space!

In other news a little closer to home, Green Class also started our second set of Forest School sessions and have really enjoyed exploring the wonderful outdoor space that we are lucky to have.



**Remember to nominate your child for a shout out if they have done something amazing – then we can put them into our newsletter.**



### HAIR ACCESSORIES

Plain hair bands, clips and bobbles are allowed in school colours. Please do not send your child in with multicoloured bright bows, clips or headbands (including ones with cats ears etc).



Always switch your engines off when in a parked car. Leaving your engine running when your vehicle is stationary is called idling. This creates air pollution by increasing the levels of exhaust fumes and harmful gases in the air. No one, especially children, should have to breathe in these fumes.

# SU NEWS - PURPLE CLASS

In DT this term, Purple class are focusing on textiles. In preparation for sewing we have been working on weaving. We did this ourselves in the hall, weaving in and out of cones, on our whiteboards, on some large netting to create a class sculpture and outside using the swing. We will be giving needles and fabric a try next!!!

This week, we had 'walk in Wednesday'. The class had lots of fun making a rainbow cloud.



## Hunsbury Hedgehogs



EHPS Forest school sessions for **toddlers and pre-school** children, 'Hunsbury Hedgehogs' are starting again on 22nd April. It will be a mix of muddy play, discovery, and nature exploration in our school woodland site.

Sessions will take place on Tuesday mornings from 10.45am - 11.45am, starting on Tuesday 22nd April 2025. A block of 5 sessions will cost £30 per child. Adults play for free with at least one fee paying hedgehog. The last session will be on 20th May. [Click this link](#) to book your place.

## March Issue



This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)





# Walk in Wednesday

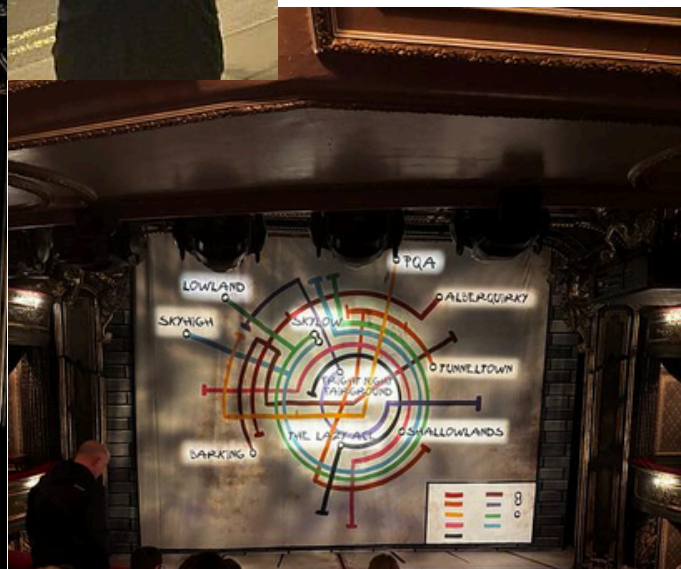
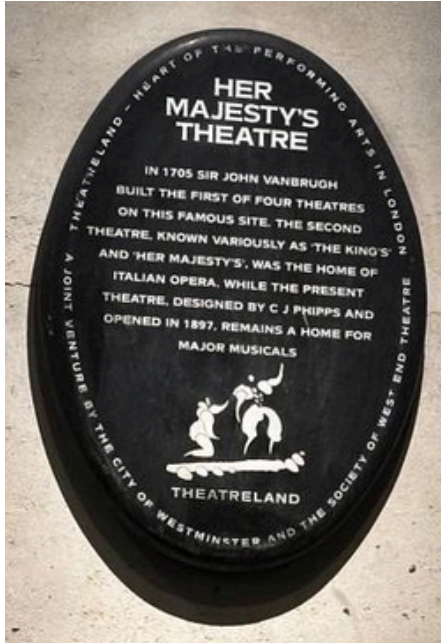
## Easter Crafts









# Well done!

Last weekend Lexie (Yr 5) performed on stage in London at His Majesty's Theatre (home of Phantom of the Opera) in Across the Line with the Pauline Quirke Academy of Performing Arts. She had a fabulous time and performed brilliantly. Well done Lexie for living our value of Work Hard.





# EHPS HOUSE POINTS TOTALISER

	 Whittlewood	 Harlestone	 Everdon	 Salcey
This week	172	222	231	192
Grand total	4107	3647	4032	3817

## MINDFUL MEDITATION

Repeat the mantra  
"May I be happy,  
May I be well,  
May I be filled with  
kindness and peace"

PE kit must be  
PLAIN black if your  
child is not in our  
school PE kit from  
Jules at Home. No  
large stripes or ticks  
please.



No sweets or chocolate  
bars in lunchboxes please



Please do not let your children/toddlers play on the Forest School  
equipment or the all weather pitch before or after school.

# WHAT HAVE OUR FUTURE LEADERS BEEN DOING?

## READING AMBASSADORS

Our reading Ambassadors meet regularly with Mr Guilder and Mrs deChastelain to talk about a love of books and all sorts of other bookish topics. Continuing their dedication to our amazing library, they are instrumental in maintaining its order and welcoming atmosphere.

Our Reading Ambassadors' hard work culminated in a truly spectacular World Book Day assembly, where they not only designed and wrote the entire presentation, but delivered it with enthusiasm and confidence to the whole school.

Now, they're turning their attention to fostering a culture of recommendation, exploring innovative ways to exchange and promote their favourite book recommendations.

Earlier in the term we had a visit from the Reading Ambassadors from one of our fellow NPAT schools, Langlands Community School in Milton Keynes. Our Reading Ambassadors made the children feel extremely welcome and spoke passionately to them and their teachers about their roles, why they feel Reading For Pleasure is important, and shared book recommendations. Langlands were very impressed with our library and how tidy the ambassadors keep it.



## PARLIAMENTARIANS

The Parliamentarians have been busy working through the suggestions box and trying to source possible solutions to pupil's requests.

Their next project is to write a child friendly version of our Equality and Diversity Policy.



## CHANGE MAKERS

The Change makers completed their final push to raise money for playground shade by organising The Smile Mile Challenge. This was linked to a House Event and raised a total of £763.

It was a fun and successful event enjoyed by all. Thank you for all of your kind and generous donations.



## KINDNESS AMBASSADORS

Our Kindness Ambassadors are fully trained and visible on the mainstream and SU playground. They are on duty for both morning playtime and at lunchtime. There are between two and five ambassadors on duty at any given time. They spend their duty days helping children to negotiate happy playtimes and providing a listening ear to those who need it. They also support adults with any jobs that need doing. This term they are supported by Mrs Roberts, Mrs Jutla and Rachel Ford.

They also teamed up with our crochet club to spread kindness during random acts of kindness week. Did you spot any in the local community?

## PLAY LEADERS

The play leaders have had a great start to this year and have spent time engaging younger children at lunch playtimes. During our meetings, we have devised simple playground challenges that the children can take part in and to see if they can achieve a personal best. The jumping and running challenges have proved to be quite popular.



Moving forward, the play leaders will be working with Kim, our fantastic lunchtime supervisor and Freestyle Sports coaches to deliver fun games and challenges at lunchtime. They will also be involved in promoting 'Girls Love Rugby' week from the 24th to the 28th of March. During this week we will be encouraging as many children as possible to take part in rugby activities to promote the sport and the upcoming Women's Rugby World Cup.

## HOUSE CAPTAINS

Our House Captains have been working hard as keen role models across the school. They are super reliable in collecting the weekly house points to keep the competition on fire. Additionally House Captains have helped Heads of House plan and lead house assemblies and organise the events that we have had so far this year. It is always great to see them during events leading all of the younger children in their house and supporting them with the school values. Some of the House Captains were asked to meet and greet during Parents' Evenings so I hope this was useful to you during this time. They assisted Ms Pennington in delivering refreshments to the teachers as they chatted to you about your child. Our House Captains have been and continue to be fabulous ambassadors for our school.

**Whittlewood**

By Freya, Thomas and Summer

Whittlewood Forest is a collection of woods which were a former medieval hunting forest east of Silverstone in Northamptonshire in England. It is managed by the Forestry England. An area of 990 acres in seven different patches, it has been designated a biological Site of Special Scientific Interest (SSSI).

Visit any of the woods and you'll find a high diversity of flowering plants, ferns and mosses. From spectacular wildflower carpets to damp-loving ferns and mysterious mosses. Also there are horses, lots of birds and many types of trees like oak and fir.

Thank you for listening! We hope you've enjoyed it! : ) : ) : ) : ) : )

**Salcey**

- Salcey Forest is the closest of the woodlands to school. 6 miles down the road towards Newport Pagnell.
- Salcey Forest dates back to Medieval times when it was part of a vast royal hunting ground.
- The forest has lots of opportunities for fun - with walks, bikes trails, playgrounds and "Go ape". Making it fun for any age.
- Go Salcey!!!!

**Whittlewood**

The pancake race.

Congratulations to Salcey who won.

**Everdon**

Everdon is an area with diverse plant life and a wide variety of birds. The Woodland Trust looks after the forest making sure it is neat and tidy.

Everdon is an ancient woodland with a mixture of English and sessile oak, low land birch, sweet chestnut and sycamore trees. When I went on a walk there, I found a total of 9 swings.

Everdon is a wonderful forest, it is great for adventures and family outings.

Come on Everdon!!!!!! We are nearly winning

**Harlestone**

Harlestone firs is a short distance from Northampton and is a wonderful place to take your friends.

Harlestone house was once a large country residence thought to be the inspiration for Jane Austen's Mansfield Park. It was demolished in 1940. The impressive stables remain, and were developed for housing in the late 1990.

Did you know that Harlestone is known for playing a minor part in history? In 1745 Bonnie prince Charlie was marching south through England, intending to fight his way to London and claim the throne. When he learned that the Northamptonshire regiment was amassing at Harlestone, he turned around and marched back in Scotland.

Harlestone firs, one of the Northamptonshire's most beautiful woodlands

Made by Victoria, Stanely and Marcel

**Everdon**

Our focus this term is

Be Respectful

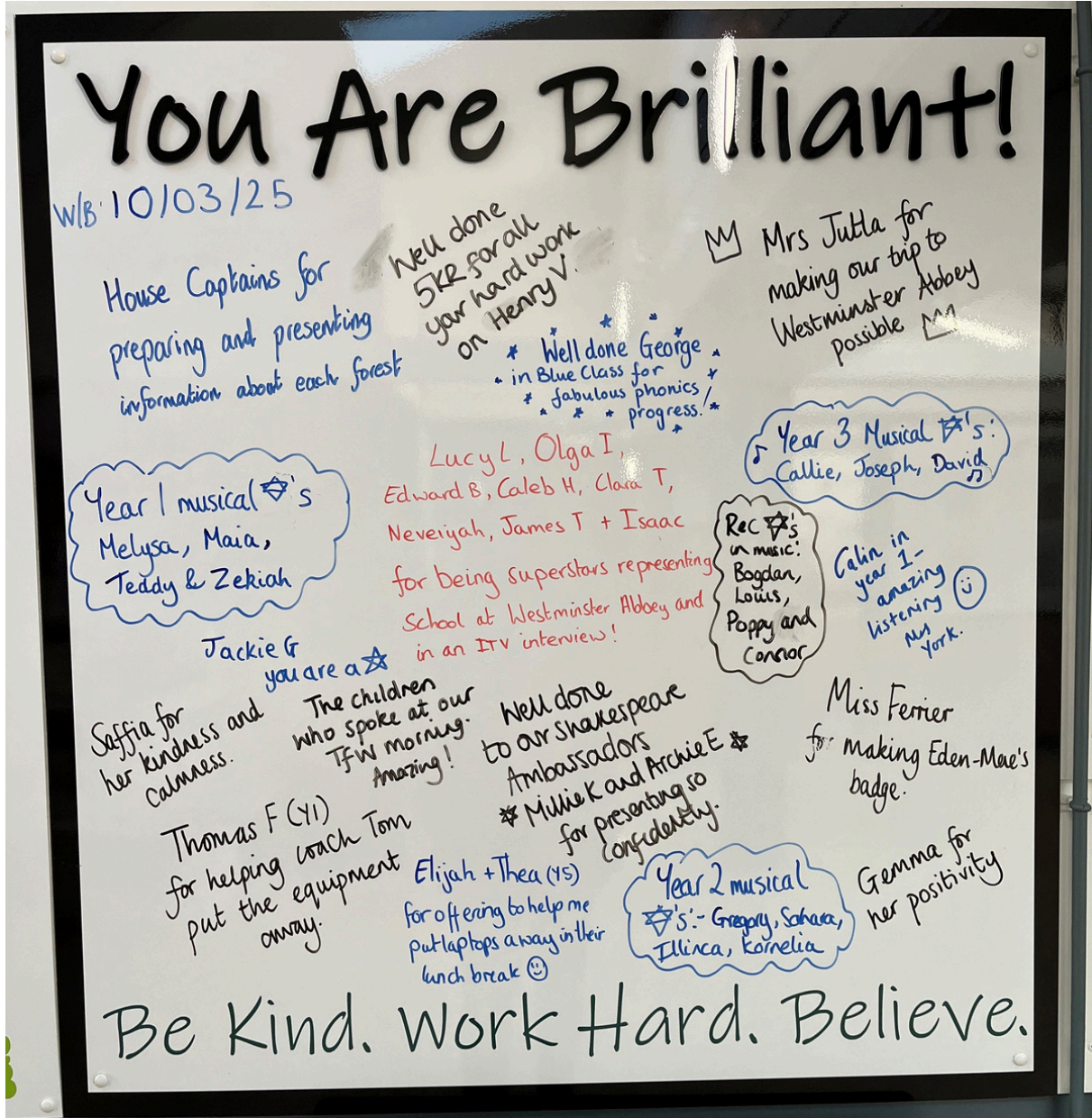
**Salcey**

**Harlestone**

**Whittlewood**



# Who's been brilliant this week?



## Commonwealth Day - Service of Celebration





# Attendance News

Whole school average attendance this week was

**96.32%**

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	95.57%	1	97.28%
2	95.73%	3	94.77%
4	98.33%	5	96.38%
6	97.03%		



## How to report your child's absence

Call: 01604 677971

Email: [absence@easthunsburyprimary.org](mailto:absence@easthunsburyprimary.org)

## Walk in Wednesday dates

07.05.25	Walk in Wednesday 5 - Reading	08:30-9:00	Classroom
18.06.25	Walk in Wednesday 6 - Science	08:30-9:00	Classroom

**BE KIND**

**WORK HARD**

**BELIEVE**

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# E-Safety & Wellbeing



## Ten top tips for STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

### BE UNPREDICTABLE

We often choose passwords which are easy to remember, featuring the name of our favourite sports team or favourite film. For instance, those are predictable passwords. Cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on those during major sporting events or around their profile movie releases.

### AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favourite holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially available to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.

### NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we create passwords, our security is only as strong as the weakest one where we've used it.

### LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format. In case the service suffers a data breach, the length of this encryption, however, is dependent on the length of the password. You're a lot more secure if your password is only a short one. Cyber criminals can significantly more likely be able to break the encryption and identify your password.

### CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts. Each platform has its own privacy settings. It's also wise to consider what you're posting, and if we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.

### "DOUBLE LOCK" YOUR DATA

It's possible that cyber criminals may eventually discover your username and password, breaking the "factor authentication" (MFA) on your accounts. However, even if they have the chance of them obtaining access to your data, as they'll also require a code which is provided via an app, they'll struggle to get in. It's not ideal, but it does definitely provide extra protection and security.

### DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Even if you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.

### TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password fatigue. Specialised password management software (like Dashlane or OnePass, among others) can help by storing a different password for every online service that you have an account with. The only one you or child we need to remember is the single master password.

### GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the "three random words" technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ("fourthjokes", for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.

### STAY VIGILANT

The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that is unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.

## Top Tips



Double lock data



Be unpredictable



Get creative



Try password managers

[Click here for more information](#)

## Advice for parents



Monitor the content



Take advantage of tools



Play together



Teach online behaviours

[Click here for more information](#)

## What Parents & Educators Need to Know about ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a "sandbox" title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### WHAT ARE THE RISKS?

**ONLINE PLAY RISKS**  
Because Roblox connects random players across the world, it can put younger players in an environment with anonymous users who could use the platform for inappropriate purposes. For example, some role-play games are used for explicit sexual or violent role-play, which can be a cause for concern for parents and educators.

**MATURE CONTENT**  
Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly visible in smaller games and experiences, but in some cases, the games and experiences offered on the platform contain some inappropriate content that could easily be seen by young players.

**IN-GAME SPENDING**  
The majority of games within Roblox have a virtual currency, usually known as Robux, which can be purchased with real money or earned through various in-game activities. Parents can set limits on how much their child can spend on Robux, but some games offer a lot of virtual currency, which can be a cause for concern for parents and educators.

### ADVICE FOR PARENTS & EDUCATORS

**MONITOR THE CONTENT**  
While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and educators to monitor the types of games a child is experiencing. If a youngster wants to play Roblox, be sure to check out which content games they want to play, and get a good idea of their content.

**PLAY TOGETHER**  
Consider playing Roblox with the children in your care. There are few more effective ways to see how motivated in how a youngster uses the game, and to ensure that the game is being used in a safe and appropriate way. This should help you figure out whether it's suitable for particular children.

**TAKE ADVANTAGE OF TOOLS**  
Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within the game will make Roblox a safer, happier experience. You can set age ranges for what's allowed in content, chat, public chat boxes, block spawning, and even make your Roblox profile completely private. All these options are helpful in setting off bad actors from engaging with children.

**TEACH ONLINE BEHAVIOURS**  
Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a youngster can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant



# DATES FOR YOUR DIARY

Date	Activity	Time
<b>MARCH</b>		
17.03 - 21.03.25	Neurodiversity Week	
18.03.25	School of Life - East Hunsbury Library	10 - 11.30am
20.03.25	Yr 4 to Hazard Alley	All day
20.03.25	Yr 1 Phonics Test Information Meeting	3.30pm - 4.00pm
21.03.25	Chocolate Mufti	All day
21.03.25	Odd Socks Day for World Down Syndrome Day	
25.03.25	Yr 5 to Stratford	All day
28.03.25	Year 1 Class Assembly	9.30am-10.30am
29.03.25	Easter Cafe	11.00am-1.00pm
31.03.25	Yr 1 Muddy Education	All day
<b>APRIL</b>		
01.04.25	School of Life - East Hunsbury Library	10.00am - 11.30am
02.04.25	Autism Awareness Day - Wear Blue (No Charge)	All Day
02.04.25	SU Show	10.00am-11.00am
03.04.25	iRock Concert	2.45 - 3.15pm
07.04 - 21.04.25	Easter Holiday	
22.04 & 23.04.25	Earth Days	All Day

## MAY

02.05.25	Yr & Green Class to Hunsbury Library	1.45 - 2.45pm
07.05.25	Walk In Wednesday Reading	8.30am - 9.00am
09.05.25	Yr 2 & Green Class to Hunsbury Library	1.45pm - 2.45pm
12 - 15.05.25	Yr 6 SATS	Mornings
15.05.25	Endangered Species Census Day	
22.05.25	Year 4 Spring Assembly	9.15am - 10.00am
22.05.25	Reception Sports Day	10.15am - 11.45am
22.05.25	Year 6 Sports Day	1.30pm - 3.00pm
23.05.25	Year 5 and Yellow Class Assembly	9.30am - 10.30am
26 - 30.05.25	May Half term	

## JUNE

02.06.25	Training Day	
02.06 - 13.06.25	Yr 4 Multiplication Check	
w/c 09.06.25	Yr 1 Phonics Check	
11.06.25	SU Sports Morning	9.30 - 11.30am
11.06.25	Yr 6 Steam UoN	
16.06.25	Class photographs	All day
18.06.25	Walk In Wednesday Science	8.30am - 9.00am
25.06.25	Yr 4 to National Gallery	All day



26.06.25	Sports Day Year 1	9.30 - 11am
26.06.25	Sports Day Year 2	1.30 - 3pm
27.06.25	Sports Day Year 3	9.30 - 11.00am
27.06.25	Sports Day Year 4	1.30 - 3.00pm
<b>28.06.25</b>	<b>Whole School Summer Fayre (Country dancing &amp; Maypole by Years 2, 5, Purple &amp; Yellow)</b>	<b>11.00 - 1.30pm</b>
30.06 - 03.07.25	Yr 5 Bikeability	
30.06 - 04.07.25	Careers & Aspirations Week	
<b>JULY</b>		
04.07.25	Reception & Blue Class Assembly	9.30 - 10.30am
04.07.25	Brilliance Exhibition	TBC
08.07.25	Music Gala	5.30pm - 7.00pm
09 - 11.07.25	Yr 3 Residential Everdon	
10.07.25	Sports Day Year 5	9.30 - 11.00am
15.07.25	Yr 6 Leavers' Performance	6.00pm - 7.30pm
16.07.25	Yr 6 Leavers' Performance for toddlers to attend	5.00pm - 6.30pm

## JULY

17.07.25	SU Yr 6 Leavers' Assembly	9.30am-10.30am
21.07.25	Year 6 Leavers' Party	7.00pm - 9.00pm
22.07.25	Mainstream Yr 6 Leavers' Assembly	10.00 - 11.00am
23.07 - 29.08.25	Summer Holiday	
01 & 02.09.25	Training Days	



# Mindful March 2025

SATURDAY

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

1

Set an intention to live with awareness and kindness

2

Notice three things you find beautiful in the outside world



3

Start today by appreciating your body and that you're alive

4

Notice how you speak to yourself and choose to use kind words

5

Bring to mind people you care about and send love to them

6

If you find yourself rushing, make an effort to slow down

7

Take three calm breaths at regular intervals during your day

8

Eat mindfully. Appreciate the taste, texture and smell of your food

9

Take a full breath in and out before you reply to others

10

Get outside and notice how the weather feels on your face

11

Stay fully present while drinking your cup of tea or coffee

12

Listen deeply to someone and really hear what they are saying

13

Pause to watch the sky or clouds for a few minutes today

14

Find ways to enjoy any chores or tasks that you do

15

Stop. Breathe. Notice. Repeat regularly

16

Get really absorbed with an interesting or creative activity

17

Look around and spot three things you find unusual or pleasant

18

Have a 'no plans' day and notice how that feels

19

Cultivate a feeling of loving-kindness towards others today

20

Focus on what makes you and others happy today

21

Listen to a piece of music without doing anything else

22

Notice something that is going well, even if today feels difficult

23

Tune into your feelings, without judging or trying to change them

24

Appreciate your hands and all the things they enable you to do

25

Focus your attention on the good things you take for granted

26

Choose to spend less time looking at screens today

27

Appreciate nature around you, wherever you are

28

Notice when you're tired and take a break as soon as possible

29

Choose a different route today and see what you notice

30

Mentally scan your body and notice what it is feeling

31

Discover the joy in the simple things of life



ACTION FOR HAPPINESS

Happier · Kinder · Together