

EAST HUNSBURY PRIMARY SCHOOL

Newsletter

17th January 2025

MESSAGE FROM THE HEADTEACHER

Dear Families

We have already reached the end of our second week in the Spring Term and it has been another positive and productive week. The children are cracking on with their learning and the staff are busy teaching, planning and marking.

Over the past few weeks, I have met with every year group to discuss the progress and attainment of all the children. We do this to ensure that we are constantly reflecting and evaluating on what we do here at EHPS in order to make sure that we meet the needs of every child. If you do have any concerns about your child's learning or progress, please do not hesitate to contact your child's teacher to talk it through.

Assemblies

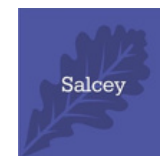
House Assembly

On Monday we started the week with a House Assembly. These are some of our favourite assemblies where we learn about our houses, start looking forward to the next events and count our House points. Once again, Whittlewood are leading... but can the other houses catch them up?

Do you know which teachers leads each house?

- Harlestone is led by Mrs New
- Whittlewood is now led by Mr Guilder (after a handover from Mrs Kelly)
- Salcey is led by Miss Stryjek
- Everdon is led by Rachel Linnell and Sarah Halsall

And here are our Year 6 House Captains



At the end of the assembly, Mrs Halsall set the children a challenge: to name the leaves of the houses... did your child manage to do it? Here are the answers:

Salcey - Oak

Everdon - Sycamore

Whittlewood - Beech

Harlestone - Fir/Pine

Coming up...

Our next House event is our annual book and biscuit reading session – keep an eye on the newsletter for more information about what we get up to and when this is. We are also planning a special Smile Mile event which is where the Houses and Change Makers will work together.

Vicar Griff

Also on Friday, our favourite vicar, Vicar Griff, led an assembly all about New Year. Assemblies really are a wonderful opportunity to come together as a community to focus on things that matter.

Careers and Aspirations in Year 6

On Tuesday, Year 6 had a special: Your Future. Your Choice. Workshop from the University of Northampton. This is part of our Careers and Aspirations team – supporting our children to know their future choices and opportunities. It was wonderful to see the children so engaged and thinking about the possibilities that lie before them.



Well done Team Boccia!

On Tuesday, Mrs Wardell took a group of 5 children, expertly captained by Noah York, to Benham Sports Centre for a Boccia competition. They did amazingly well coming 5th out of 13 and we were particularly impressed by their impeccable skill, behaviour and sportsmanship! Well done everyone and thank you Mrs Wardell for organising.

Year 5 Artist in Residence

On Tuesday and Wednesday, Year 5 had a visit from Carol Pairaudeau as part of their Shakespeare learning. Carol is an artist and specialises in print. The work that the children have produced is simply stunning and it was brilliant to visit their classrooms and learn about the new skills they were acquiring. This year the children are studying the play: Henry V as part of their Canon. I look forward to sharing the outcomes with you.



Chess Club

Also, last Tuesday, Chess Club started. A huge thank you to Nicholas Caldwell for giving up his time to help run this club with Sarah Halsall. The children were fully engrossed in the club – thinking, strategising and learning! We are committed to continuing to grow our club offer, so if you are a parent with a certain skill (sporty, arty or music), and are able to offer an hour a week of your time and are happy to go through all of the safeguarding checks necessary – please drop me an email or call the school office.



Talking of clubs – our brilliant choir attended the Big Sing workshop on Friday in preparation for the event. We are all very excited to hear their fabulous singing.

Policies

Our website has lots of useful information on it, including some important policies. Please click the links below to access any of the policies that might be of interest to you:

- [Behaviour](#)
- [Anti-Bullying](#)
- [Parent Code of Conduct](#)
- [Uniform](#)

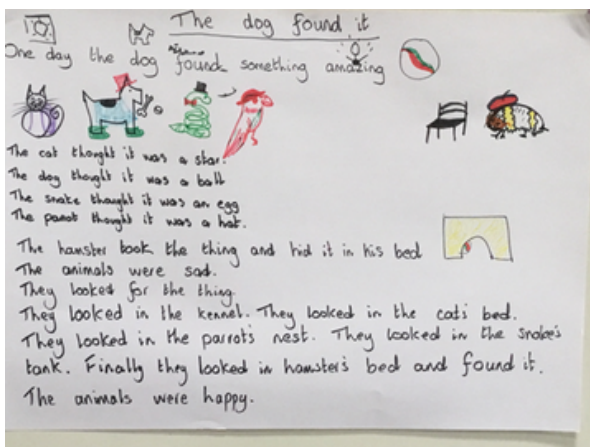
Thank you everyone for your ongoing support – I look forward to seeing you next week.

Ms Pennington

SU NEWS – PURPLE CLASS

Happy New Year from Purple class.

The new year started with a surprise delivery with a box which “fell from the sky”. Purple class joined year 3 to listen to the story “It fell from the sky”, imagined what some of the items in the box could be and then created a ‘garden’ in the style of the art work in the book. We then designed our own characters for our garden before going on to write a class story ‘using our imagination’.



We are really excited that this term we have forest school. We wrap up warm to enjoy all the activities.

EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	171	153	195	128
Grand total	2466	2122	2395	2191

MINDFUL MEDIATION

Choose a hope or ambition and
pause for 20 seconds to think
about it.



NO IDLING CAR ENGINES IN THE CAR PARK PLEASE



Remember to nominate your child for a shout out if they have done something amazing - then we can put them into our newsletter.

Always switch your engines off when in a parked car. Leaving your engine running when your vehicle is stationary is called idling. This creates air pollution by increasing the levels of exhaust fumes and harmful gases in the air. No one, especially children, should have to breathe in these fumes.

Who's been brilliant this week

You Are Brilliant!

WB 13/1/25

Year 5 musical stars
Sophie L.A., Ethan C,
Oskar & Andreas

Well done to
Noah & Year 5
for your kindness
and respect at the
Bocera Competition.

Year 6 musical stars:
Clara, Stanley, James I
& Daria

Choir →
For a Fab Big Sing
Workshop session.
Keep Singing!
Mrs L

Thank you Samuel
deBeer for being
kind to your Blue
Class friends!

Heather → Always
being supportive.

KS2 Bocera
Competition
Well done to Isaac,
Summer, Eva P.B, Jessica
and Noah - you were
all brilliant!
Mrs Wardell

Lilly & Adam (4AG)
for being stars

Year 5
for all your
hard work with
the resident
artist.

Well done
Alex in Blue
for eating a
School hot
lunch.

Miss Stryjek's Class
for fabulous signing
with Blue Class on
Wednesday

Beccys for
always being
there to help!

Musicianhip club stars:-
Alex C (yr2) and Lily (yr1)

Amazing stories
in Year 4 (especially
Hanna)

Year 4 musical stars:
Ava, Olivia, Colin &
Olivia-Gace

6 BC for fantastic
behaviour in music

Tom
(for being
lovely)



Be Kind. Work Hard. Believe.

January Issue



This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)

IT FELL FROM THE

SKY

Here is some of the work the children produced from our creative writing week last week.

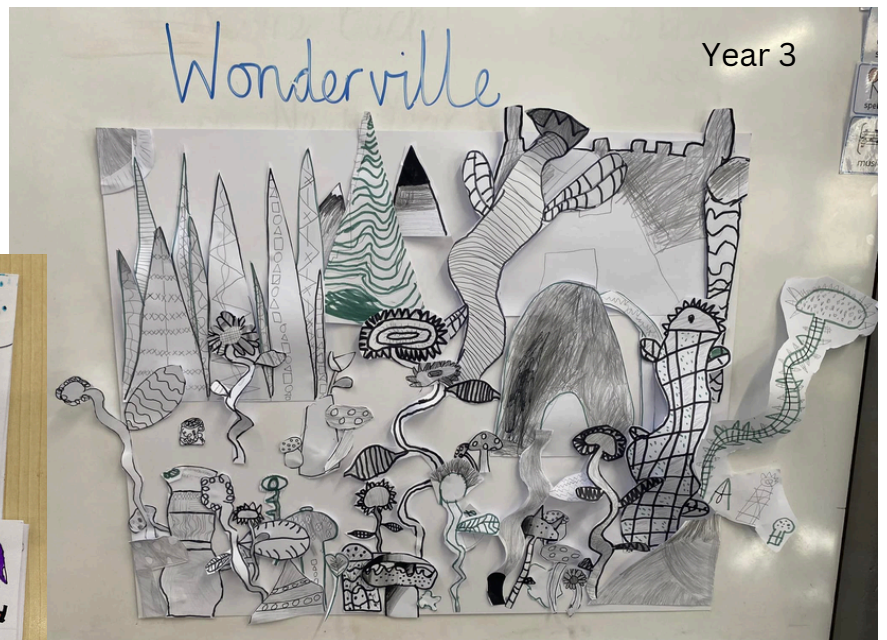
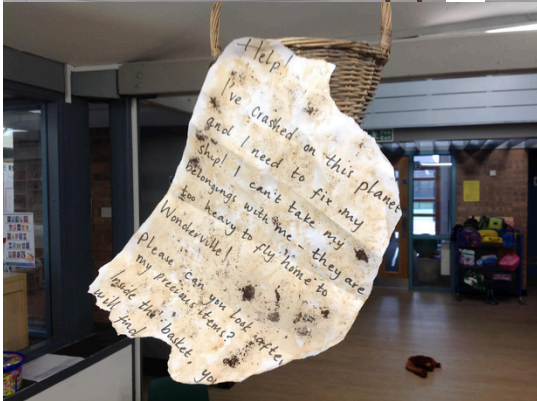


Thursday 7th January
 The balloons Journey.
 The balloon left Wonderville...
 First, it flew happily through the giant, cool, cold forest. ✓
 Next, it swung crazily up the loud, green mountain. ✓
 Then it swirled gently high above the stormy, dark ocean. ✓
 After that, it twinkled gracefully below the castle. ✓
 Finally, the balloon landed at EHPS. CRASH! ✓

Year 2

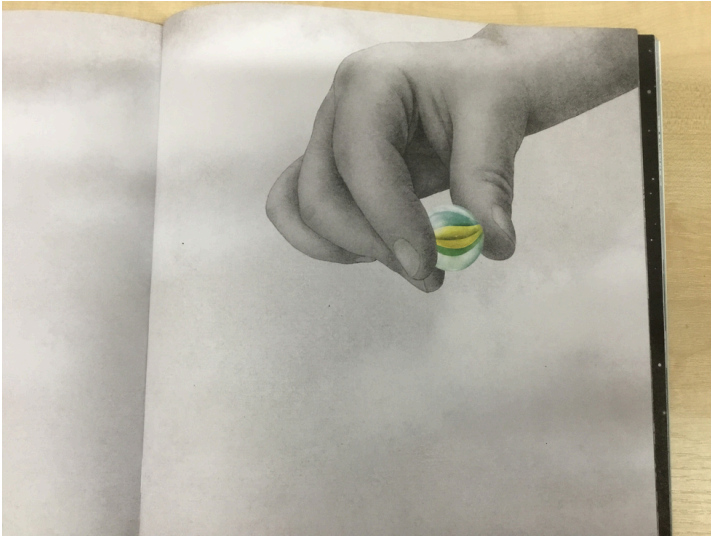
The balloons journey.
 The balloon left Wonderville...
 First, it soared wildly through the wicked, hot Savannah. ✓
 Next, it hovered gracefully above the stormy, dark seas. ✓
 Then, it glided elegantly past multi-colored, chunky coral reefs. ✓
 After that, it climbed ^{errickly} over crowded, snowy Scotland. ✓
 Finally, the balloon landed in EHPS. CRASH! ✓

Year 2



Year 4

Blue Class took inspiration from one of the beautiful illustrations in the text and we used our hands to carefully retrieve fallen items from a web. Everyone took great care, working carefully and gently so as not to break the spider's web. We explored our fallen treasures and thought about what each one might be. The children then took turns to hide their treasures in small boxes and miniature sets of drawers, ready for someone else to find.



Purple Class joined Year 3 for the story and to talk about the different objects that were in the box. We created our own 'garden' and characters.

Warm Winter Coat



Is your child is in receipt of benefits-related Free School Meals? If so, you may be eligible for a £30 voucher from West Northants Council towards the purchase of a new coat. Applications will remain open until 28th February 2025 or until all available funding has been exhausted.

[Click here](#) for more information and to apply

LIMELIGHT THEATRE COMPANY

FEBRUARY HALF TERM WORKSHOPS

Our incredible half-term workshops are back and we are so excited to share them with you.

They will run from Monday 17th February to Friday 21st February.

Each day has a different theme and all activities on that day will be based around the theme.

Times are 8.30am - 4.30pm each day

Cost per day is £25 per child.

To book your child please send us a message on 07796672138 or limelighttheatre@aol.com
A £15 deposit per child per day is needed to secure their spot.

All workshops held at Limelight Theatre School NN5 7QA

Themes

Monday - Moana 1 & 2

Tuesday - Wicked

Wednesday - Pop star/Dance star

Thursday - Lion king/ Mufasa

Friday - Definitely Disney



Attendance News

Whole school average attendance this week was

95.68%

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	97.86%	1	96.97%
2	95.44%	3	93.68%
4	94.35%	5	94.00%
6	97.18%		

Walk in Wednesday dates

29.01.25	Walk in Wednesday 3 - Reading	08:30-9:00	Classroom
12.03.25	Walk in Wednesday 4 - Easter Crafts	08:30-9:00	Classroom
07.05.25	Walk in Wednesday 5 - Reading	08:30-9:00	Classroom
18.06.25	Walk in Wednesday 6 - Science	08:30-9:00	Classroom

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant



E-Safety & Wellbeing



What are the risks?

What Parents & Educators Need to Know about JUSTALK KIDS

WHAT ARE THE RISKS?

JusTalk Kids is a child's version of the JusTalk app - a highly popular social networking platform - designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

- SUBSCRIPTION FOR PREMIUM ACCESS**
While JusTalk Kids is free, there's the option to subscribe to a kids' premium account or a premium family account. At a cost, this feature allows children to have access to more fun features such as games that can only be used offline in a call, exclusive stickers, a badge denoting them as a premium subscriber, and exclusive ringtones and themes.
- POTENTIAL DATA LEAKS**
JusTalk and JusTalk Kids claim to be secure and encrypted, going so far as to state that even the developers themselves won't access your data. However, a security lapse in 2022 highlighted that messages were not in fact encrypted - leading to concerns around the security of the app and the transparency of the development team.
- RESISTANCE TO CONTROLS**
JusTalk Kids endeavours to allow children the sense of having a chat, social app while allowing parents to set controls (within the app or from their own adult JusTalk account). The focus behind this is positive; however, some children are challenging their parents by refusing to use JusTalk Kids, preferring to use the adult version without any restrictions in place.
- CYBERBULLYING**
Online chats can provide a sense of anonymity, leading some users to post things which they wouldn't normally say in person. Combined with the option of group chats, there's a risk that young people might join in with this kind of behaviour, escalating it further and potentially causing what should be a fun experience into something deeply negative.
- KNOWING THE PARENT PASSCODE**
After downloading JusTalk Kids, parents can set a passcode which must be entered to add contacts. The parental controls help to manage which content can be viewed and who children can add as a contact. This then allows children to chat with friends in a controlled environment. However, young children don't have to know a specific username, so there's someone could type in a random name and then add them as a friend.
- TOO MUCH SCREEN TIME**
A report by the UK Parliament Education Committee highlighted a 52% increase in children's screen time between 2020 and 2022 - as well as finding that 25% of children used their smartphones in a manner consistent with screen addiction. Introducing children to social networking apps when they're too young can lead to bad digital habits and a reliance on technology from an early age.



Cyberbullying



Potential data leaks



Resistance to parental controls



Too much screen time

[Click here for more information](#)

Advice for parents/carers



Enable family pairing



Block in-app spending



Discuss the dangers



Watch for red flags

[Click here for more information](#)

What Parents & Educators Need to Know about TIKTOK

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube - but among teens, TikTok is king. The app provides a stream of short clips followed to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

- AGE-INAPPROPRIATE CONTENT**
While TikTok's following feed only displays videos from trusted creators for kids in a feed based on a user's previously watched clips, kids of three (three and under) are not mature enough to understand the implications of inappropriate content, but the age-rated algorithm shows something on their feed. Children who engage with this content, more like it will follow. TikTok's algorithm promotes this, and the large number of uploads means that a small amount inevitably slips through.
- CONTACT WITH STRANGERS**
With more than 1 billion users globally, the app has a large user base. Accounts created by strangers for young people using a fake date of birth) are not public by default. This means that not only is a profile a private video to everyone else on the app, it also suggests that users can only be contacted by people to whom they've agreed to connect on their profile.
- MISINFORMATION AND RADICALISATION**
Although the short videos on TikTok tend to be more factual than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of disinformation on the app, but some of the more harmful content is targeted at young people, such as conspiracy-themed material showing how they can be hacked.
- ADDICTIVE DESIGN**
With its constant stream of eye-catching videos, TikTok can be addictive for young people. In 2024, UK children spent an average of 27 minutes per day on the app, that's twice as much as in 2023. Excessive use can interfere with young people's sleep patterns - often leading to irritability - and distract them from other activities. Excessive use can also have a negative impact on their mental health and their ability to concentrate in school.
- IN-APP SPENDING**
TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin balances range from £9.99 to an eye-watering £99, while that may not sound excessive, the app will generate £7.8 billion in user spending in 2023. It's not just the coins that can be used for in-app purchases, but it's possible to bypass this with a few simple steps.

Advice for Parents & Educators

- ENABLE FAMILY PAIRING**
Family Pairing allows parents to link their TikTok account to their child's, and control what content their child can see. Enabling the Family Pairing feature will allow parents to set screen time limits, make accounts private and manage whether their child can send messages - and if they can, to whom. Children can't alter these settings without parental approval.
- DISCUSS THE DANGERS**
If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the app with them. Explain that they shouldn't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about disinformation and propaganda, and how to identify it.
- BLOCK IN-APP SPENDING**
If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of money on the app. You can also block more features of the app - sometimes without realising.
- READ THE SIGNS**
If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by content they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is falling to complete homework or missing meals. Sometimes the potential concerns are there for a reason, and it's never too late to introduce limits.

[VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION](#)

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant

DATES FOR YOUR DIARY

Date	Activity	Time
JANUARY		
28.01.25	Yr 6 SATs Information meeting	4.30pm - 5.30pm
29.01.25	Walk In Wednesday Reading	8.30am - 9.00am
29.01.25	Yr 3 trip to Oxford Museum of Natural History	All day
FEBRUARY		
03.02 - 07.02.25	Childrens' Mental Health Week	
07.02.25	FEHPS Family Bingo Night	5.30pm - 7.30pm
11.02.25	Yr 6 to The Deco	All day
11 & 12.02.25	Year 6 Parents' Evening	3.50pm - 6.30pm
14.02.25	Year 3 & Purple Class Assembly	9.30 - 10.30am
MARCH		
5 & 6.03.25	Mainstream Parents' Evening (not Yr 6)	3.50pm - 6.30pm
05.03.25	SU Parents' Evening	3.50pm - 6.50pm
05.03 - 07.03.25	Bookfair	After school
12.03.25	Walk In Wednesday Easter Crafts	8.30am - 9.00am
17.03 - 21.03.25	Neurodiversity Week	
20.03.25	Yr 4 to Hazard Alley	All day
21.03.25	Chocolate Mufti	All day

21.03.25	Odd Socks Day for World Down Syndrome Day	
28.03.25	Year 1 Class Assembly	9.30am-10.30am
29.03.25	Easter Cafe	11.00am-1.00pm
APRIL		
02.04.25	Autism Awareness Day - Wear Blue (No Charge)	All Day
02.04.25	SU Show	10.00am-11.00am
03.04.25	iRock Concert	2.45 - 3.15pm
22.04 & 23.04.25	Earth Days	All Day
MAY		
07.05.25	Walk In Wednesday Reading	8.30am - 9.00am
12 - 15.05.25	Yr 6 SATS	Mornings
15.05.25	Endangered Species Census Day	
22.05.25	Year 4 Spring Assembly	9.15am - 10.00am
22.05.25	Reception Sports Day	10.15am - 11.45am
22.05.25	Year 6 Sports Day	1.30pm - 3.00pm
23.05.25	Year 5 and Yellow Class Assembly	9.30am - 10.30am
JUNE		
02.06 - 13.06.25	Yr 4 Multiplication Check	
w/c 09.06.25	Yr 1 Phonics Check	
11.06.25	SU Sports Morning	9.30 - 11.30am

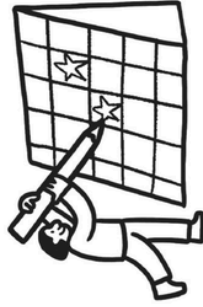
11.06.25	Yr 6 Steam UoN	
16.06.25	Class photographs	All day
18.06.25	Walk In Wednesday Science	8.30am - 9.00am
25.06.25	Yr 4 to National Gallery	All day
26.06.25	Sports Day Year 1	9.30 - 11am
26.06.25	Sports Day Year 2	1.30 - 3pm
27.06.25	Sports Day Year 3	9.30 - 11.00am
27.06.25	Sports Day Year 4	1.30 - 3.00pm
28.06.25	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Yellow)	10.00 - 1.00pm
30.06 - 03.07.25	Yr 5 Bikeability	
30.06 - 04.07.25	Careers & Aspirations Week	
JULY		
04.07.25	Reception & Blue Class Assembly	9.30 - 10.30am
04.07.25	Brilliance Exhibition	TBC
08.07.25	Music Gala	5.30pm - 7.00pm
09 - 11.07.25	Yr 3 Residential Everdon	

10.07.25	Sports Day Year 5	9.30 - 11.00am
15.07.25	Yr 6 Leavers' Performance	6.00pm - 7.30pm
16.07.25	Yr 6 Leavers' Performance for toddlers to attend	5.00pm - 6.30pm
17.07.25	SU Yr 6 Leavers' Assembly	9.30am-10.30am
21.07.25	Year 6 Leavers' Party	7.00pm - 9.00pm
22.07.25	Mainstream Yr 6 Leavers' Assembly	10.00 - 11.00am

Happier January 2025



MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY



1 Find three things to look forward to this year

2 Make time today to do something kind for yourself

3 Do a kind act for someone else to help brighten their day

4 Write a list of things you feel grateful for and why

5 Look for the good in others and notice their strengths

6 Take five minutes to sit still and just breathe

7 Learn something new and share it with others

8 Say positive things to the people you meet today

9 Get moving. Do something active (ideally outdoors)

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together