

EAST HUNSBURY PRIMARY SCHOOL

Newsletter

11th October 2024

MESSAGE FROM THE HEADTEACHER

Dear Families

With two weeks left of this half term, it is a lovely opportunity to reflect on all of the wonderful learning and opportunities we have had since we started back this term from rugby and school trips to Rock Kidz and art projects – what a great start we have had. However, we still have 2 more weeks to go before our half term break and we are looking forward to more RED October activities, our Spooktacular and also the Year 6 PGL residential!

Assembly

What a brilliant assembly we had on Monday for Years 1 - 3 as Sue Hendra visited. Sue Hendra is famous for her Supertato books and in the assembly she talked about why her and her illustrator husband, Paul Linnet, chose a potato for a character (a cornflake really didn't work!). They almost called it Derek. She told us how reading for pleasure opens so many doors to our young children's minds.



The rest of the school had a lovely time, 'Book Blethering,' this is where they chatted about books, shared recommend reads and simply talked about books!

Sue Hendra then inspired our: Potato challenge – Mr Guilder's Spud Squad challenge and the Evil Pea will always be one of our favourite storybook villains.

Key Stage 1 Reading Evening

On Tuesday, we held a KS1 reading information evening. Part of the reason we do RED October is to the raise the profile of reading as it is really so important to your child's educational success. During the KS1 meeting, we shared how you can support your children at home and if you missed the meeting, please see your class teacher for more information about what was covered.

In the meantime, I cannot encourage you enough to read and share stories with your child. Read, read, read. Enjoy books together and make the bedtime, story time a really positive experience and part of your daily routine. If you do need any support with your child's reading, please do speak to any member of teaching staff.

Wearing Yellow for Young Minds – 'Hello Yellow.'

Yesterday, the school was a sea of yellow. We wanted to mark the day in conjunction with Young Minds. As I hope that you are aware, we have worked a lot in school on the Mental Health and Fitness offer we provide our children and raising the profile of the Young Minds charity, whose motto is 'You are not alone,' seemed fitting for us.



RED October Mufti

And again today, the children were in their book-themed mufti. It was wonderful to see some of the costumes and well done to all of our winners – thank you to the families who helped make and organise these costumes and for your £1 donations. Every penny will go into our school library.

Lastly, I just wanted to say a huge thank you to the Red October Team who have been busy organising and overseeing this whole month – Mrs De Chastelain, Mrs Robinson and Mr Guilder.

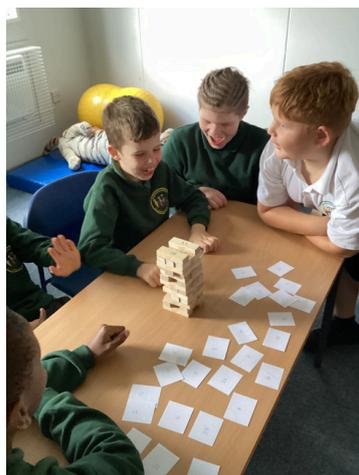
Ms Pennington

SU NEWS - YELLOW CLASS

Yellow class had had an amazing first term! We have enjoyed Forest School; transporting mud, making potions and relaxing in the hammocks, despite all this rain, which has been great for jumping in puddles. We have had house points for believing in ourselves during PE, climbing equipment we initially thought was a bit challenging - now we look forward to going higher and becoming stronger each week.

We are loving our inclusion sessions with Year 5. It has been lovely to have Year 5 friends come to our classroom and share games, explore toys, read books together and have a good old chat.

In Talk for Writing we are learning 'The Little Red Hen'. We all agree that if we were asked to help somebody, we would because we are all kind! We are learning new signs, creating text maps and using funny voices to support us learning the story off by heart. We cannot wait to start innovating the story, making it our own.





BOCCIA

Last week some pupils from KS2 took part in a Boccia competition at Daventry Leisure Centre. The aim of the game is to throw red or blue balls as close as you can to a white target ball/jack. The children represented our school brilliantly! They played each game with kindness and respect. We played 5 games in each round and played against 6 teams from schools around Northamptonshire. We came 3rd out of our group. Well done children!



Who works at East Hunsbury Primary School?

Meet the Team



Hello, I am Mrs. Debono and my role is a Teaching Assistant supporting the teachers and students. This year I am in Year 5 and 2. Previously I worked 1:1 on a specialized timetable and then in the afternoon supported in Reception. The highlight of the week was Friday Disco with the learners. The intervention I teach to all year groups is Number Stacks which is a fun way to improve your Maths skills and confidence with numbers.

My previous teaching experience was at Northampton College. I delivered Foundation learning in Maths & English and taught NVQ 1, 2 & 3 Beauty Therapy.

I backpacked around the world in my twenties. My favourite place to dive was Figi. I am a Mum to a boy with additional needs which keeps me on my toes and gives me the understanding to help others who need more support.

My family motto is "Family First". I am the middle child of seven and love it when we can get together. For fun I like to dance and go to concerts. My favourite colour is pink and I like making people smile.



Shhhh *we need to talk about....*

CHRISTMAS

Over the next two weeks the children will be making their Christmas artwork ready for our annual fund raiser, Xmas4schools.

They will be bringing home their artwork along with a letter explaining how to order and when the artwork sheets need to be returned to school. Complete the details on the back, including your current email address and hand back to the class teacher.

You do not need to return the work, if you are not placing an order.



Please note the date on the template says Monday, 4th, November but, as this is a training day, the **return date will be Tuesday 5th November**.

Once the school has sent all the artwork to the printers, you need to look out for your unique order code from Xmas4schools via text or email. You can then log on to place your order and pay.

A quick Update from EHPS Change Maker Team

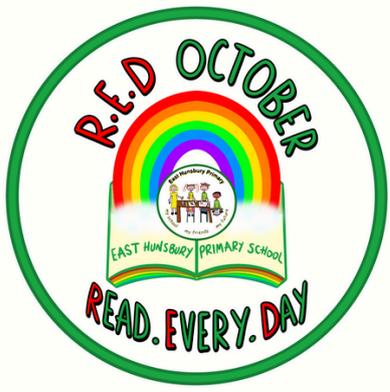
The Change Maker Team that will make a difference. Here we are at the University of Northampton in July. We presented our 'Quiet Area on the Playground' Project.



**Relax,
Socialise,
Chat with friends**

We are now in the second year of our 2 year project. We have worked hard to raise money for the Quiet Area. We are continuing to work together with Miss Welch and have a couple more Fundraising Events planned for Autumn 2. Our aim is to reach a total of £10,000 by Christmas. We can then start making that difference and get the builders in!!! We are not quite at our £10,000 target and would like to raise a further £2,500. Are you able to help us reach this goal? Please scan the QR Code to make a donation. Thank you!



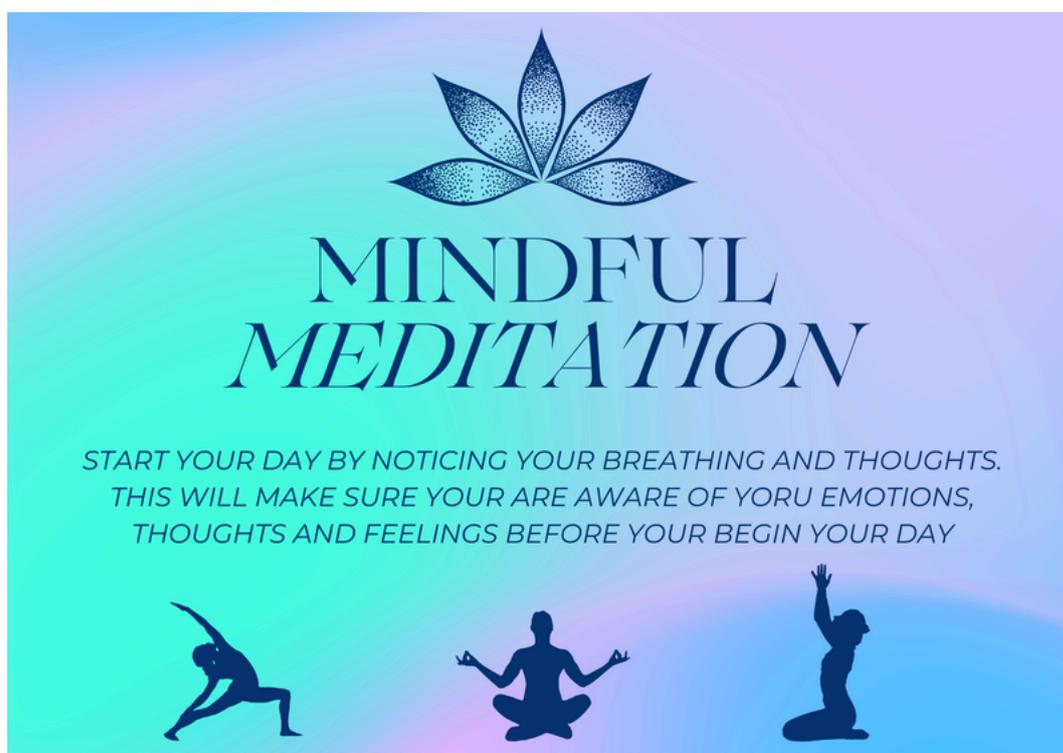


MUFTI DAY



EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	136	118	139	127
Grand total	624	573	636	551



**MINDFUL
MEDITATION**

*START YOUR DAY BY NOTICING YOUR BREATHING AND THOUGHTS.
THIS WILL MAKE SURE YOU ARE AWARE OF YOUR EMOTIONS,
THOUGHTS AND FEELINGS BEFORE YOU BEGIN YOUR DAY*

East Hunsbury Primary School

E-Safety Parent Information Evening

Presentation by Simon Aston

Online Safety and Wellbeing Officer
Safeguarding in Education
West Northamptonshire Council

Wednesday 27th November
6pm - 7pm

Penvale Road, Northampton NN4 0QW

01604 677970 www.easthunsburyprimary.org



[Click here to book a place on our Parent E-Safety Information Evening](#)

[Click here](#) to read more about the speaker Simon Aston.

Attendance News

Whole school average attendance this week was

94.68%

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	95.13%	1	97.53%
2	90.74%	3	95.39%
4	94.39%	5	95.67%
6	94.03%		

CAN YOU HELP?



Within Reception, we love to follow the children's interests, particularly within our outside area where children can make creations, models and more! We would be extremely grateful if anyone could donate any of the following tubes, pipes, crates, stands to hold tubes/pipes and any loose parts! We promise it will be put to good use! Thank you everyone



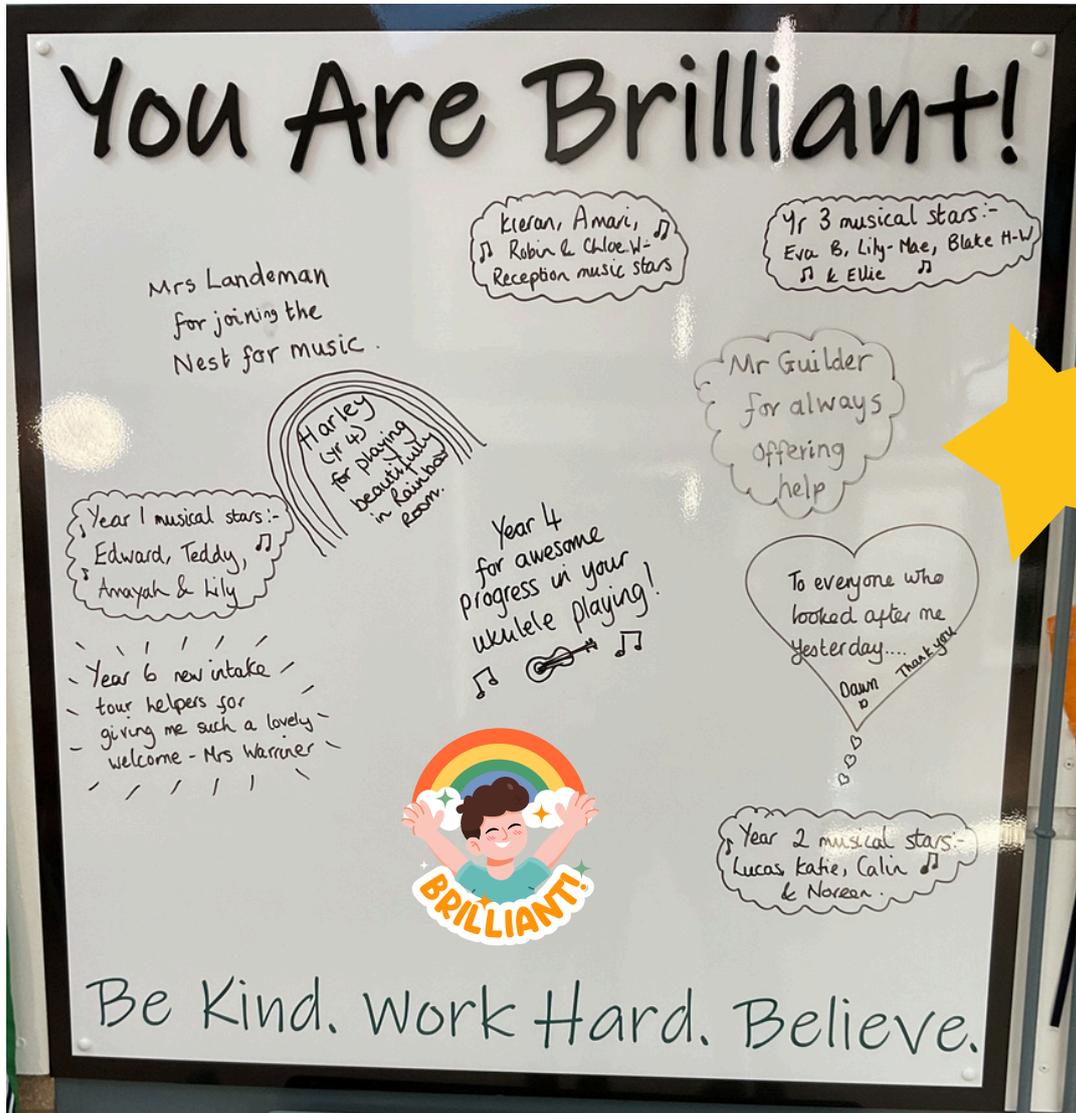
BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant

Who's been brilliant this week



500 Words is finally open for entries, it's time to get writing! You can submit your stories before 9pm on Friday 8 November 2024.

There are two age categories: 5-7 and 8-11 year-olds. All children need to do is write a story they would love to read in 500 Words or less.

[Find more information here](#)



Pumpkin Carving Competition

Bring your pumpkin to school day 🎃

Our next House Event will be the Great EHPS Pumpkin Carving Competition and will coincide with our Halloween Spooktacular. We are inviting the children to bring in a carved pumpkin to decorate our Forest School area and line the footpaths for the Spooktacular event.

Pumpkins should be brought into your child's class teacher on **17th & 18th October**, and collected from the Forest School area on **22nd & 23rd October**.

Pumpkins will first be displayed in classrooms and independently judged by our head pumpkin judge - each entry will be awarded 5 house points 🎃 The winning pumpkins will receive 50 house points for 1st place, 30 house points for 2nd place, and 15 points for 3rd place - please insert your child's name and school house name & colour, inside the pumpkin (perhaps in a small sandwich bag or cling film 👍)

This is the first time we have set this challenge and we hope it will be a fun and exciting activity to do together at home. It's also on our checklist of '70 Things to Do' 👍

GET CARVING 🎃🎃





R.E.D. October

SPOILER ALERT

INCOMING AUTHORS!

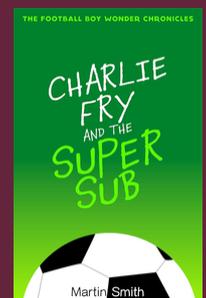
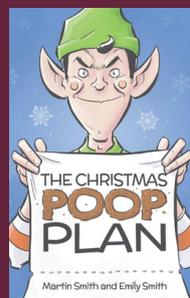
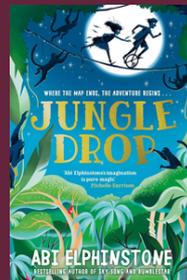
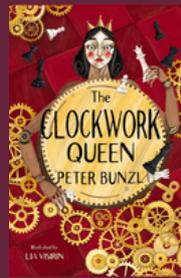
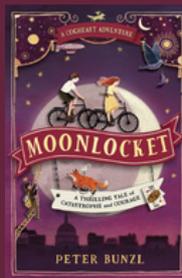
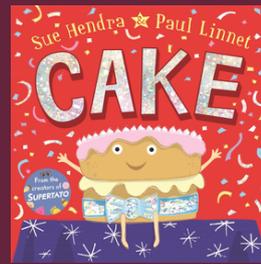
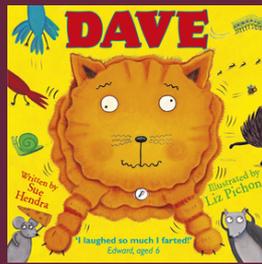
WE'RE SO EXCITED TO ANNOUNCE WE WILL BE HAVING VISITS FROM THESE AUTHORS THIS MONTH...

SUE HENDRA

PETER BUNZL

MARTIN SMITH

ABI ELPHINSTONE



Start collecting together your unwanted clothing and shoes

EAST HUNSBURY PRIMARY SCHOOL

Raise funds by collecting reusable clothes

RAGS 2 RICHES Schools Clubs Groups



WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING

- Adults, Childrens & Babies Clothing
- Jewellery and Accessories
- Paired Shoes and Footwear
- Belts and Handbags

A full list of reusable items is listed on our website www.raas2riches4schools.co.uk

WE DO NOT ACCEPT

POOR QUALITY ITEMS SUCH AS DIRTY, WET, RIPPED OR SOILED CLOTHES. PILLOWS, DUVETS, CURTAINS, BOOKS CDs OR ANY UNIFORM

If you are unsure what to put in the bags **STOP AND THINK WOULD YOU WEAR IT?**

Please use the clothing bag provided. You can also use any additional bag if required.

Collection Date: **6th November**

Please remember - **NO UNIFORM**

Bags will be given out just before October half term. They can be returned to the school **NOT BEFORE TUESDAY 5th NOVEMBER** ready for our collection on **WEDNESDAY 6th November**. Please leave filled bags outside the school office.

WE ARE



SEED FREE

SCHOOL

This includes chocolate spreads which contain nuts and sushi which has sesame seeds

October Issue



This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)

Do you shop at ASDA?



Between **2nd September and 30th November 2024** – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school.

- Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
- Choose our Primary School – either searching by name or postcode
- Shop **instore** across Asda and George, or **online** at Asda.com and start filling your Cashpot as you shop.

Walk in Wednesday dates

27.11.24	Walk in Wednesday 2 - Christmas	08:30-9:00	Classroom
29.01.25	Walk in Wednesday 3 - Reading	08:30-9:00	Classroom
12.03.25	Walk in Wednesday 4 - Easter Crafts	08:30-9:00	Classroom
07.05.25	Walk in Wednesday 5 - Reading	08:30-9:00	Classroom
18.06.25	Walk in Wednesday 6 - Science	08:30-9:00	Classroom



E-Safety & Wellbeing



10 Top Tips for Parents and Educators

TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

- BONFIRE NIGHT AWARENESS**
Bonfire Night is exciting, but it comes with several risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that children should never be approached, kept outdoors or a safe distance (at least five metres away) from bonfires and explain why fireworks are banned during these events.
- SUPERVISE FIREWORK USE**
Fireworks should only be handled by responsible adults who are following UK laws and regulations. Make sure to buy fireworks that meet British standards and adhere to all instructions that come with them. Keep children a suitable distance from any fireworks activity and designate an adult to supervise the event. Ensure to use green fireworks after they've been lit.
- SPARKLER SAFETY**
Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1200°C (2162°F) in children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers off with a single hand and never touch others. Once a sparkler has finished, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.
- ORGANISED DISPLAYS ARE SAFER**
If possible, bonfires should attend an organised fireworks display rather than holding one at home. These tend to be safer as they're run by professionals working to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.
- KEEP FIREWORKS AWAY FROM THE HOME**
If you are lighting your own fireworks, set them off well away from houses, sheds or fences to avoid starting wildfires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires in case of an emergency in the vicinity of water, such as a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.
- BONFIRE SAFETY**
If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's constructed from natural materials like wood and twigs, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.
- 'STOP, DROP AND ROLL'**
Ensure that children know what to do if their clothing catches fire. Teach them the simple 'stop, drop and roll' technique, which can quickly extinguish flames. Practice this with them before the Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep a fire extinguisher in the house in case of fires on stoves, just in case. Be extinguish or flame-retardant fabrics are both good choices.
- SECURE CANDLES AND OPEN FLAMES**
Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, which can be lit by candles, oil lamps, space heaters, incense burners or other such items. Extinguish candles and open flames before leaving a room or going to bed.
- EDUCATE ABOUT FIREWORKS HAZARDS**
Make sure children understand the dangers of playing with fire. Fireworks, which are not toys and can cause serious injuries when improperly used. Emphasise the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any potential dangerous behaviour.
- FIRST AID FOR BURNS**
Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to treat burns. First aid for burns, so you can teach children these techniques too. If someone suffers a burn, run or order cool water for 20-30 minutes. Never use creams or ointments, as these could make the burn worse. If the burn is serious, seek medical help for the burn to soothe it.

10 Top Tips

- Educate about firework hazards
- Stop! Drop! Roll!
- Secure candles & open flames
- Teach sparkler safety

[Click here for more information](#)

Advice for parents

- Chat about "chance"
- Prevent spending
- Watch for the signs
- Do your research

MICROTRANSACTIONS

Microtransactions (often abbreviated as 'Mtx') are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items, from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes) in particular are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

- GATEWAY TO GAMBLING?** Microtransactions have been criticised for normalising gambling-like behaviour in children. Research has suggested that exposure to the loot box mechanic could influence the likelihood of a young person self-identifying as a gambler. Children who purchased or used loot boxes in the past 12 months were found to be more likely to have gambled during the same period, as well.
- ADDICTIVE NATURE** Microtransactions (and loot boxes especially) could lead to compulsive purchasing. Children who are compulsive buyers may be more likely to spend more money on loot boxes than they should.
- PAYING TO WIN** Paying to win mechanics (also known as pay-to-win) are a type of microtransaction where players can gain an advantage in a game by purchasing items. This can be difficult to keep track of their spending. Once it starts mounting in-game purchases, they may be tempted to buy more items with their friends and other players. Sometimes, these purchases can be used to fund real-world gambling.
- DO YOUR RESEARCH** It is important to have a serviceable idea of whether the games your child plays use the loot box system. Even if you're not sure, it's a good idea to help your child understand that these are actual purchases, and that they shouldn't be pressured into making any purchases.
- STOP SPENDING AT SOURCE** You might decide that the best strategy is to remove the potential for spending money on microtransactions. If so, most games' apps or websites have the ability to help you restrict what your child can spend or to disable that function altogether, preventing them from buying additional items for their games or boosting functionality for certain apps.
- CHAT ABOUT 'CHANCE'** It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually losing much individually – these in-game purchases can add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.
- WATCH FOR THE SIGNS** If you're worried that your child's passion for a particular game or app has taken them too far and is affecting their schoolwork, or if you notice signs of irritability, a lack of concentration and prioritising recreational screen time ahead of homework or responsibilities could all be signs that you need to have a conversation about a more balanced routine.

EXCLUSIVE CONTENT

Online games tend to revolve around repeated loops of activity and can offer purchasing options and potentially influence children's spending patterns. This could lead to your child not only spending more money but also adjusting their daily routine to match the game's requirements. This is a particularly important element of their daily life, such as homework and family time.

DATA COLLECTION

To allow a young person to play a game or app, it's usual to require them to provide personal information, such as their name, address, email, phone number, and so on. Even if this data remains secure (which is by no means guaranteed), there's always a risk that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

If you've linked a payment method to a child's account, it's easy to keep those eyes on their microtransactions to ensure they aren't spending more than they should. Letting a child have access to your card (if they're old enough to have their own) or other means of payment could also lead to them spending beyond the app and across their bank account.

SATELLITE SPENDING

If you've linked a payment method to a child's account, it's easy to keep those eyes on their microtransactions to ensure they aren't spending more than they should. Letting a child have access to your card (if they're old enough to have their own) or other means of payment could also lead to them spending beyond the app and across their bank account.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgets. If you buy a £10 'bank' of in-game currency, you can give it to your child. Remember how long it takes to spend it, when there comes a time when you could make it the starting point for a conversation about how much that money went and how they could earn their next gift card.

Advice for Parents & Carers

[Click here for more information](#)

VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION

BE KIND WORK HARD BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant



West Northamptonshire Council

Is your child currently in Year 6?



Apply for Year 7 at Secondary school



Application Deadline: 31 October 2024



www.westnorthants.gov.uk/school-admissions



West Northamptonshire Council

Apply for a school place

Is your child's 4th birthday on or before 31 August 2025?



It's time to apply for a Reception place



Application Deadline: 15 January 2025



www.westnorthants.gov.uk/school-admissions

SCHOOL TRANSITION INFORMATION

Reception Places September 2025

For children who turn 4 from 1st September 2024 - 31st August 2025

- 10th September 2024
- 15th January 2025 - Midnight
- 16th April 2025

Online Applications open
 Online Applications close
 National Offer Day

[Click here to book](#) a tour at East Hunsbury Primary School. You could even come to Forest School!

Year 6 to Year 7 Transition

- 10th September 2024
- 31st October 2024
- 3rd March 2025

Online Applications open
 Online Applications close
 National Offer Day



Did you know you can also follow us on [Instagram](#)?

DATES FOR YOUR DIARY

Date	Activity	Time
19.10.24	Spooktacular	12.00pm - 2.30pm
22.10.24	Reception Individual & Sibling photographs	Morning
23 - 25.10.24	Yr 6 Residential	3 days
NOVEMBER		
06.11.24	Rags to Riches Collection	8.30am
06.11.24	Reception Phonics Information Meeting	9.00am - 11.00am
10.11.24	Remembrance Event - Grangewood Park	10.45 - 11.15
13.11 & 14.11.24	Parents' Evening (All Mainstream)	3.50pm - 6.30pm
13.11.24	SU Parents' Evening	3.50pm - 6.50pm
12.11 - 15.11.24	Bookfair	After school
13.11.24	Positive Noticing Day	all day
15.11.24	Yr 2 to St Benedict's Church	Afternoon
NOVEMBER		
07.11.24	Yr 1 to Abington Park Museum	1CL morning / 1ES afternoon
27.11.24	Walk In Wednesday Christmas	8.30am - 9.00am
27.11.24	Simon Aston E-Safety Talk for Families	6.00pm - 7.00pm
29.11.24	FEHPS Mufti for Christmas Hampers	All Day
30.11.24	Choir Singing at Hunsbury Festive Fair at Hunsbury Library	12.30 - 3.30pm

DECEMBER

07.12.24	Christmas Fete	10am - 1pm
10.12.24	Reception and Blue to West Lodge Farm	All day
13.12.24	Year 2 & Green Class Assembly	9.30 - 10.30am
16.12.24	Reception Nativity	10.00 - 11.00am 2.00 - 3.00pm
17.12.24	Year 1 Carols by Twinklelight	6.00pm - 7.00pm
17.12.24	Christmas Party Day (Christmas Jumpers and Lunch)	All Day
18.12.24	Year 6 & Red Christmas Carols & Crafts	TBC

JANUARY

16.01.25	Yr 4 Multiplication Check information meeting	4.30pm - 5.30pm
16.01.25	Australia Day Census Day	
28.01.25	Yr 6 SATs Information meeting	4.30pm - 5.30pm
29.01.25	Walk In Wednesday Reading	8.30am - 9.00am
29.01.25	Yr 3 trip to Oxford Museum of Natural History	All day

FEBRUARY

03.02 - 07.02.25	Childrens' Mental Health Week	
07.02.25	FEHPS Family Bingo Night	5.30pm - 7.30pm
11 & 12.02.25	Year 6 Parents' Evening	3.50pm - 6.30pm
13.02.25	Year 1 Phonics Test Information Meeting	4.30pm - 5.30pm
14.02.25	Year 3 & Purple Class Assembly	9.30 - 10.30am

MARCH

5 & 6.03.25	Mainstream Parents' Evening (not Yr 6)	3.50pm - 6.30pm
05.03.25	SU Parents' Evening	3.50pm - 6.50pm
05.03 - 07.03.25	Bookfair	After school
12.03.25	Walk In Wednesday Easter Crafts	8.30am - 9.00am
17.03 - 21.03.25	Neurodiversity Week	
21.03.25	Chocolate Mufti	All day
21.03.25	Odd Socks Day for World Down Syndrome Day	
28.03.25	Year 1 Class Assembly	9.30am-10.30am
29.03.25	Easter Cafe	11.00am-1.00pm

APRIL

02.04.25	Autism Awareness Day - Wear Blue (No Charge)	All Day
02.04.25	SU Show	10.00am-11.00am
22.04 & 23.04.25	Earth Days	All Day

MAY

07.05.25	Walk In Wednesday Reading	8.30am - 9.00am
12 - 15.05.25	Yr 6 SATS	Mornings
15.05.25	Endangered Species Census Day	
22.05.25	Year 4 Spring Assembly	9.15am - 10.00am
22.05.25	Reception Sports Day	10.15am - 11.45am
22.05.25	Year 6 Sports Day	1.30pm - 3.00pm
23.05.25	Year 5 and Yellow Class Assembly	9.30am - 10.30am

JUNE

02.06 - 13.06.25	Yr 4 Multiplication Check	
w/c 09.06.25	Yr 1 Phonics Check	
11.06.25	SU Sports Morning	9.30 - 11.30am
18.06.25	Walk In Wednesday Science	8.30am - 9.00am
26.06.25	Sports Day Year 1	9.30 - 11am
26.06.25	Sports Day Year 2	1.30 - 3pm
27.06.25	Sports Day Year 3	9.30 - 11.00am

27.06.25	Sports Day Year 4	1.30 - 3.00pm
28.06.25	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Yellow)	10.00 - 1.00pm
30.06 - 03.07.25	Yr 5 Bikeability	
30.06 - 04.07.25	Careers & Aspirations Week	
JULY		
04.07.25	Reception & Blue Class Assembly	9.30 - 10.30am
04.07.25	Brilliance Exhibition	TBC
08.07.25	Music Gala	5.30pm - 7.00pm
JULY		
09 - 11.07.25	Yr 3 Residential Everdon	
10.07.25	Sports Day Year 5	9.30 - 11.00am
15.07.25	Yr 6 Leavers' Performance	6.00pm - 7.30pm
16.07.25	Yr 6 Leavers' Performance for toddlers to attend	5.00pm - 6.30pm
17.07.25	SU Yr 6 Leavers' Assembly	9.30am-10.30am
21.07.25	Year 6 Leavers' Party	7.00pm - 9.00pm
22.07.25	Mainstream Yr 6 Leavers' Assembly	10.00 - 11.00am

Optimistic October 2024

MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1

Write down three things you can look forward to this month

2

Find something to be optimistic about (even if it's a difficult time)

3

Take a small step towards a goal that really matters to you

4

Start your day with the most important thing on your to-do list

5

Be a realistic optimist. See life as it is, but focus on what's good

6

Remind yourself that things can change for the better

7

Look for the good in people around you today

8

Make some progress on a project or task you have been avoiding

9

Share an important goal with someone you trust

10

Take time to reflect on what you have accomplished recently

11

Avoid blaming yourself or others. Find a helpful way forward

12

Look out for positive news and reasons to be cheerful today

13

Ask for help to overcome an obstacle you are facing

14

Do something constructive to improve a difficult situation

15

Thank yourself for achieving the things you often take for granted

16

Put down your to-do list and do something fun or uplifting

17

Take a small step towards a positive change you want to see in society

18

Set hopeful but realistic goals for the days ahead

19

Identify one of your positive qualities that will be helpful in the future

20

Find joy in tackling a task you've put off for some time

21

Let go of the expectations of others and focus on what matters to you

22

Share a hopeful quote, picture or video with a friend or colleague

23

Recognise that you have a choice about what to prioritise

24

Write down three specific things that have gone well recently

25

You can't do everything! What are your three priorities right now?

26

Find a new perspective on a problem you face

27

Be kind to yourself today. Remember, progress takes time

28

Ask yourself, will this still matter a year from now?

29

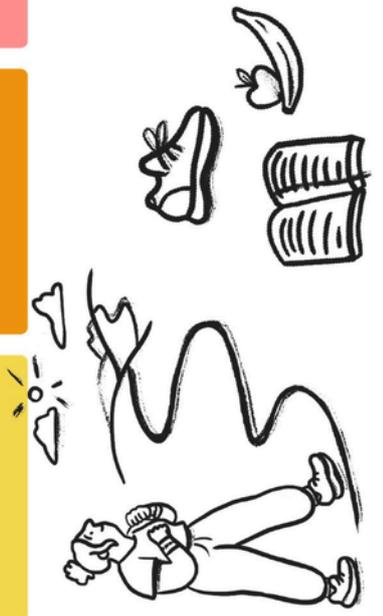
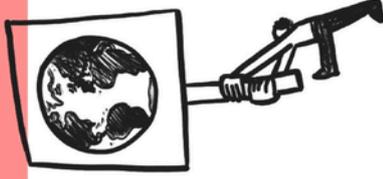
Plan a fun or exciting activity to look forward to

30

Identify three things that give you hope for the future

31

Set a goal that brings a sense of purpose for the coming month



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