

# EAST HUNSBURY PRIMARY SCHOOL

#WeareEastHunsburyPrimary

## Newsletter

7th June 2024

### MESSAGE FROM THE HEADTEACHER

Dear Families

Welcome to Summer 2! The final half term of our academic year and we are very excited about all of the fantastic things we have planned from sports days and dance performances to our Summer Fete (June 29th), music gala and lots of school trips! Please do check the dates at the back of this newsletter and via your Dojo account.

A shorter week for the children this week but nonetheless, we managed to pack a lot in...

#### Library award!

We are thrilled to share with you that we have made the finals of the National School's Library of the Year Award 2024! This is a huge honour and one we are very proud to have been shortlisted for. As you know, reading sits at the heart of everything that we do and we have so many initiatives to get children loving their reading. We have a fantastic library that we continue to invest in which is led by an amazing librarian! Watch this space to see how we do at the award ceremony later this month.

#### The Change Maker 10p challenge

On the last day of the Summer 1 term, our school gathered on the playground for the big reveal of which house raised the most money collecting 10ps. This was a fabulous event that raised over £500 - all of which will go towards the Change Makers' Project of creating a quiet area in the playground. A huge well done to Whittlewood who won and claimed the 100 points prize and a big thank you to the Change Makers and Miss Welch for organising it.



#### Tuesday

Tuesday was a very busy day for us. We started with a Welcome Back assembly where we learnt about our rule of Respect. We also launched the Trust's Poetry Slam (we won last year) and are already looking forward to our new entries.

Also on Tuesday, it was our 3rd Cosy Corner led by Mrs Jutla. We love events such as this where our school and community come together.



## Year 6s Prayer Space

On Wednesday, our Year 6 children took part in Prayer Spaces, a workshop day run by The Lighthouse Trust and supported by volunteers from churches and youth groups in the area. The children really enjoyed exploring their feelings and ideas around transition and moving to secondary school and were fantastic at considering their worries, things they are grateful for and their wishes for the future. This was a great experience for them amongst the busyness of the end of term, and we will continue to build on these ideas as we work towards transition.

## Year 4's trip to the National Gallery

On Thursday, our Year 4 children visited the National Gallery in London as part of their Take One Picture project. It was an amazing, inspiring day and it is wonderful to be able to provide our children with such enriching experiences. I look forward to sharing their artwork with you in the near future.

## Rugby

Today has been a day of Rugby! As you receive this newsletter, we have children from Years 4-6 playing in the Saints Tag Rugby cup and a group of talented girls in Years 5 and 6 playing at Franklins Gardens. More information about how they all got on will be in next week's newsletter.

This term sees our Year 4 children take their multiplication test and Year 1 children their phonics check – if you have any questions about this, please do not hesitate to contact me or their class teacher.

## 100 Reads

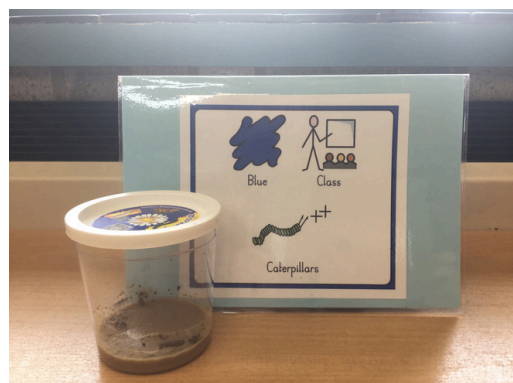
As we are beginning to see the end of the academic year on the horizon, please do let Mrs De Chastelain know if your child has read all of the 100 Reads.

Have a lovely weekend everyone and see you on Monday.

*Ms Pennington*

# SU NEWS - BLUE CLASS

This term Blue Class have started a new unit of work linked to learning about minibeasts. On Wednesday we had an exciting arrival of a pot of 5 tiny caterpillars! The children were very keen to watch them wriggling around in the pot and noticed that all of them were very, very hungry. We will be patiently waiting and watching to see what happens next. In the classroom we have immersed ourselves in the story of The Very Hungry Caterpillar and have been busily printing circles to turn into caterpillar inspired art, threading beads on to pipe cleaners to make caterpillars and using tools to punch holes into leaves. Each week this half term we will be learning about a different creature and finishing our learning off with an Ugly Bug Ball party!





## Nominate your school to win £1,000 and #rebuildthelibrary

This summer, our big schools prize has returned, offering five schools the chance to **win £1,000 in National Book Tokens** and a year's free membership to the **School Library Association**; **PLUS one overall winner will also receive £500** to help them create a fun and welcoming library space for all.

Nominate a school and if yours is one of the five winning entries, you'll also receive a **£100 National Book Tokens gift card** to spend in your favourite bookshop.



[Click here to nominate our school](#)

# CAREERS & MONEY WEEK

Next week, we will be launching our first ever **Careers and Money Week**.

We have lots of parent volunteers coming into school to share their careers and aspirations with the children. We are lucky enough to have Money lessons provided by Nationwide and for KS2 the University of Northampton will be running a Your Future/Your Choice assembly.



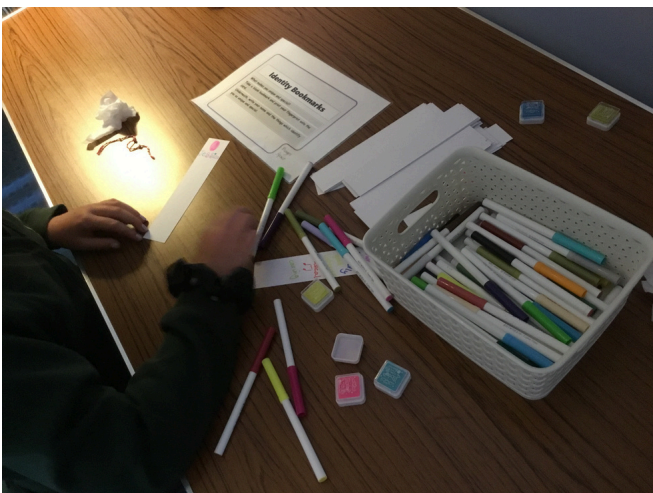
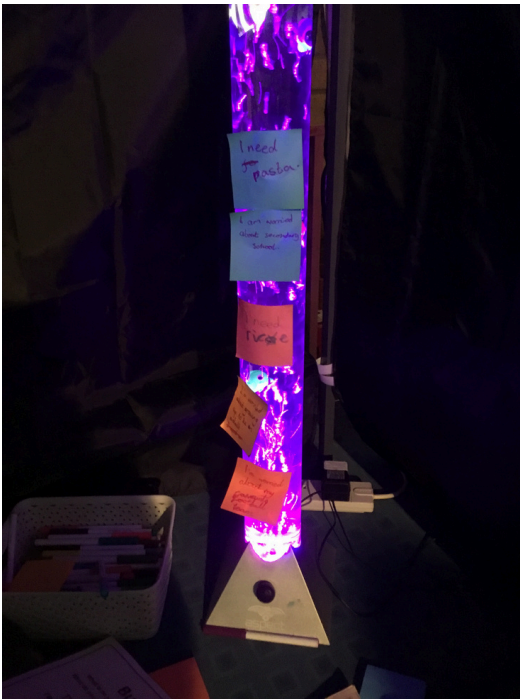
On Tuesday 11th and Thursday 13th June from 3.30pm - 4.30pm, parents/carers are invited to collect their children at the end of the school day and visit our Careers Fair. There will be parent volunteers in the SU Hall and in the Main Hall during this time. Please feel free to pop in.



In the meantime, it would be great if you could chat with your child/children about any future careers options or aspirations they may have in preparation for this wonderful week ahead.

Thank you in advance to our willing parent volunteers. Without them, our children would not have the opportunity to explore careers options.

# YR 6 PRAYER SPACE





Our **school mission** is for our children to leave us:

- knowing their future choices and opportunities
- prepared for the next stage of their educational journey and
- equipped with the skills to be able to contribute to making a better world.

### Could you donate your old football boots?



**RE-KICKS**

**Donate your football boots**

Cif is on a mission to inspire on-pitch confidence in young players this footy season. By donating your pre-loved footy boots, Cif will bring your kicks back to life\* and distribute them to young players that need them most.

All you need to do is drop off your boots at the school office

\*T&Cs apply. Visit the [website](#) for more information



Congratulations!



Lani, together with her dance friends, had previously qualified for the All England Dance Regional Finals. These took place in Berkhamsted over the half term week along with another 5 regions which were taking place up and down the country. Lani performed 4 group dances in different genres of dance (character, Greek, ballet and modern). They were placed 1st in each section for the character and Greek dances and 2nd in the ballet and modern sections. Lani therefore came away with 2 gold and 2 silver medals with 3 out of the 4 dances qualifying for the finals. The All England Dance Grand Finals will take place over the first week of the summer holidays.



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**WE NEED  
TOMBOLA PRIZES**

# MUFTI DAY

## FRIDAY 21ST JUNE

School have kindly allowed FEHPS to hold a non-uniform day in exchange for tombola prizes for the Summer Gala on 29th June 10am - 1pm.

There will be 2 tombolas; one for children and one for adults. We are looking for donations of new, nearly new or unwanted gifts.

Please send the prizes to school on 21st June.

**\*\* If you are donating alcohol, this MUST be dropped off at school by an adult.\*\***

### Ideas for Children's prizes

Toys

Games

Sweets

Books

Activities  
/Crafts

*If you are unable to donate, your child can still enjoy the non-uniform day.*

### Ideas for Adult prizes

Unwanted gifts

Items for the home

**\*\*Bottles of alcohol\*\***

Activities/crafts

Chocolates

*If you would like to **volunteer to help** at the Summer Gala on 29th June, please **email FEHPS***

**\*\* If you are donating alcohol, this MUST be dropped off at school by an adult.\*\***



Congratulations!



Elijah in Year 4 competed in his first Triathlon on June 1st with UK Triathlons in Henley. He competed in the steel category with a 50m Swim, 2km Bike Ride and 1km Run. He finished in a great time of 24:26.

A brilliant example of what you can achieve if you



Booking closes  
on 9th June at  
11.59pm



Only 5 places  
remaining

## Hunsbury Hedgehogs



Our very first EHPS Forest school sessions for toddlers and pre-school children, 'Hunsbury Hedgehogs' are coming soon. It will be a mix of muddy play, discovery, and nature exploration in our school woodland site.

**TO BOOK  
YOUR PLACE**



Sessions will take place on Monday mornings from 10.45am - 11.45am, starting on Monday 10th June 2024. A block of 6 sessions will cost £35 per child. Adults play for free with at least one fee paying hedgehog. The last session will be on 15th July. Click the link to book your place.



*Walk in Wednesday dates*

19.06.24	Walk in Wednesday 6 - reading	08:30-9:15	Classroom
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# ! FINAL SESSION 20th JUNE !

## COSY CORNER

Seniors Pop Up Cafe  
at East Hunsbury Primary School

TUESDAY 30TH APRIL 10.30 - 11.30  
WEDNESDAY 8TH MAY 10.30 - 11.30  
TUESDAY 4TH JUNE 10.30 - 11.30  
THURSDAY 20TH JUNE 10.30 - 11.30

Come & socialise with us. We'd love to meet you. You'll play board games with the children and have some fun.

Funded by Northamptonshire  
Community Foundation



PENVALE ROAD, NORTHAMPTON NN4 0QW

01604 677970



Free hot drink and cake available

We will be hosting Seniors from our community at our Cosy Corner Cafe. They are invited to come along for free refreshments and cake and to play board games with some children. To help with the catering we're asking for Seniors to book a place, but booking is not essential. If we've run out of tickets when you try to book, don't worry, please just come along. Maybe you child has grandparents who might like to join us? We'd love to meet them.

We would like to thank Northamptonshire Community Foundation for funding this initiative.

[CLICK HERE TO BOOK A PLACE](#)

**WHO SAID THAT SUMMER HOLIDAYS ARE BORING?**

Danes Camp Leisure Centre

**FREE YOUTH CLUB\***

Every Tuesday  
5-8 years  
4.45pm-5.45pm  
9-13 years  
6pm-7pm

Funded by:  
TRILOGY ACTIVE  
East Hunsbury Parish Council

Book 8 days in advance

Danes Camp Leisure Centre, Clannell Road, NN4 0RX  
[WWW.TRIOLOGYACTIVE.CO.UK](http://WWW.TRIOLOGYACTIVE.CO.UK)

\*Please note these sessions are only available for children and young people residing within the East Hunsbury Parish. You will be asked to supply an eligible postcode to attend.

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# Attendance News

Whole school average attendance this week was

**91.61%**

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	91.28%	1	89.73%
2	92.08%	3	94.07%
4	95.75%	5	90.87%
6	88.13%		

**REMEMBER, lateness affects attendance and learning**

## EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	292	129	182	194
Grand total	5831	5203	5264	5614

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# Healthy mind, healthy body challenge

We are very excited about our PE and PSHE Healthy Mind, Healthy Body challenge. Each week, there will be a PE or PSHE task based on a specific skill for that subject that you can complete at home, either by yourself, with your siblings, or with the whole family!

These activities are not compulsory but are a great way of learning or practicing news skills. You can always show your teacher that you've completed these via the class dojo. Make sure to look for these jobs in the newsletter each week.

Mrs Roberts, Mr Black and Mr Clarke

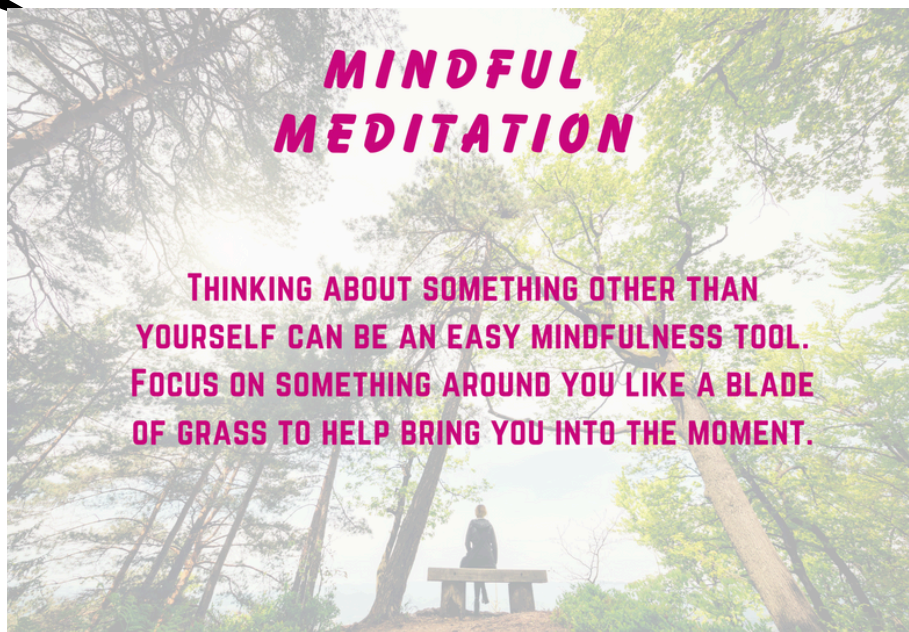
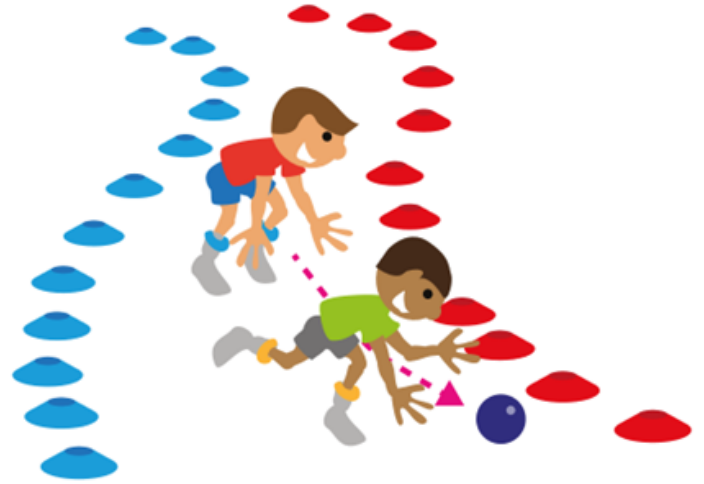
## GRAND PRIX QUALIFYING

### You will need:

- Cones
- A ball

### Rules of the game:

- Individual - Use markers to set up a small circuit and roll a ball around the circuit by striking and pushing it. Either count the number of strikes it takes you to get around the circuit or record your lap time.
- Pair – As above but take turns to strike or push the ball. Alternatively, take turns to complete circuits, swapping over after each lap.



## MINDFUL MEDITATION

THINKING ABOUT SOMETHING OTHER THAN YOURSELF CAN BE AN EASY MINDFULNESS TOOL. FOCUS ON SOMETHING AROUND YOU LIKE A BLADE OF GRASS TO HELP BRING YOU INTO THE MOMENT.

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# E-Safety



This issue covers

## Online Safety Newsletter June 2024

**Kik**

Kik state you must be 16 years of age to use the app.

**What is Kik?**  
Kik is classed as a social network where users can message each other, share photos/videos as well as video chat.

**What do I need to be aware of?**

- Groups – once a user joins a group then your child can receive messages from other members of that group. Some of the groups are centered around topics that are inappropriate for under 18s.
- Adverts
- Location sharing
- Explicit content – including images, videos and messages.
- Live streaming/videos – risk of seeing/hearing inappropriate content.
- Talking to strangers

**What parental controls does Kik offer?**  
Kik does have reporting and blocking tools as outlined here: <https://kik.helpcenter.zendesk.com/hc/en-us/articles/4492400774043-What-can-I-do-if-my-teen-has-received-an-unwanted-or-inappropriate-message>

**Further information**

- <https://parentzone.org.uk/article/kik>
- <https://www.rspcc.org.uk/keep-children-safe/online-safety/social-media/chat-apps/>

**Check age ratings!**

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. Being online can be great but it is important that we set boundaries for our children to keep them safe whilst they explore being online, develop their digital resilience and understanding of what to do if anything negative happens when online.

So how can we help keep our children safe? We can start by checking age restrictions/ratings. It is important that we follow these to ensure that what our children are doing or seeing online is appropriate for their age.

**Where can I find age ratings?**

**Films:** The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings': <https://www.bbfc.co.uk/resources/viewing-films-safely-online>.

**Video games:** PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games.

**Apps:** Check the individual age ratings within the relevant app store. We also recommend that you download any apps and play them yourself to check their suitability.

**Social Media:** All social media networks have a minimum age rating; they are all at least 13+.

**What else can I do?**

- Explain the importance of age ratings to your child.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

**Further information**  
You can find out more here: <https://www.lbbc.com/own/take-control/understanding-age-ratings>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.06.24.



**1 Kik - Social media app for over 16s**



**2 Age ratings for different platforms**



**3 Dangers of chatting online**



**4 Positive body image**

[Click here for more information](#)

## Advice for parents/carers



**1 Cut down on screen time**



**2 Limit spending**



**3 Monitor content**



**4 Have regular conversations**

[Click here for more information](#)

**What Parents & Educators Need to Know about POP-UP ADS**

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are mainly irritating for most people, pop-ups can present more serious risks to younger users.

**WHAT ARE THE RISKS?**

- DECEPTIVE TACTICS**  
Malicious websites don't understand that users (especially young ones) are designed to see a product - and will do anything to get their attention. Video games, for example, can be full of pop-up ads that range from simple spending money, yet they might take the form of a warning or error message.
- INAPPROPRIATE CONTENT**  
While some adverts are targeted based on a user's interests and browsing history, they don't always fit with the content. For example, a user looking for information on a specific topic may be targeted with ads for inappropriate content or products.
- MALWARE RISK**  
Most pop-ups from reputable publishers are safe. However, in some cases, pop-ups can be used to deliver malware to your device, which can be used to steal your information or to access your account. It is difficult to know if malware has been installed on your device, but your device should be scanned with a reputable antivirus program to help you detect and remove any malware.
- PRIVACY RISK**  
Many app and game developers will collect user data, including names, such as their name, address, email address, gender, date of birth, etc. This data is used to target ads, but it can also be used to track your online behavior. If this information is not protected, it can be used to identify you and your family.
- RACKING UP BILLS**  
If a child has access to a payment card or bank account, they may be able to spend money on in-app purchases or other services. This can be a significant expense, especially if the child is not aware of the cost of these purchases.
- BEHAVIOURAL IMPACT**  
Research has found that pop-up ads can have a negative impact on children's behavior, including their ability to focus on their work or school. Pop-up ads can also be distracting and cause children to spend more time on their devices.

**Advice for Parents & Educators**

- START A CONVERSATION**  
It's important to have regular conversations with children about online advertising so that they understand the risks of pop-up ads. For example, if a child asks for a product which has been advertised, it's important to talk to them about the risks of pop-up ads and how they can avoid them.
- SPOT THE SIGNS**  
If you're concerned that a child may be following pop-up ads to make online purchases or viewing inappropriate content, there are signs to look out for. These include:
  - Childs regularly may view signs of distraction, inattention or loss of interest in their schoolwork.
  - Childs may be spending more time on their devices.
  - Childs may be spending more money on in-app purchases or other services.
- MONITOR CONTENT**  
It can often be difficult to spot when a pop-up advert is making an error, even more so for inappropriate content. If you're concerned that your child is being targeted by inappropriate content, there are steps you can take to help protect them. These include:
  - Using parental controls on your device.
  - Monitoring your child's online activity.
  - Using a reputable antivirus program.
- PRIVACY SETTINGS**  
Most browsers and apps have privacy settings that let you control the amount of information that is collected or shared with apps or websites. You may also want to consider installing a browser extension that helps you manage your privacy settings, such as a pop-up blocker or a privacy shield.
- LIMIT SPENDING**  
Try to stay aware of what children are spending and ensure that payment details aren't used for in-app purchases. You can also limit the amount of money that children can spend on their devices.
- CUT DOWN ON SCREEN TIME**  
Given the presence of pop-up ads, it's worth considering limiting screen time. This can help reduce the amount of time that children spend on their devices, which can help reduce the risk of them being targeted by inappropriate content.

**VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION**

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# Joyful June 2024



MONDAY



3 Re-frame a worry and try to find a helpful way to think about it

TUESDAY



4 Take a photo of something that brings you joy and share it

WEDNESDAY



5 Think of 3 things you're grateful for and write them down

THURSDAY



6 Get out into green space and feel the joy that nature brings

FRIDAY



7 Do something healthy which makes you feel good

SATURDAY

1 Decide to look for what's good every day this month

SUNDAY

2 Say positive things in your conversations with others

10

Bring joy to others by doing something kind for them

11

Eat good food that makes you happy and really savour it

12

Write a gratitude letter to thank someone

13

Take a light-hearted approach. Choose to see the funny side

14

Share a happy memory with someone who means a lot to you

15

Look for something to be thankful for where you least expect it

16

Speak to others in a warm and friendly way

17

Take time to notice things that you find beautiful

18

Look for something good in a difficult situation

19

Get outside and find the joy in being active

20

Rediscover and enjoy a fun childhood activity

21

Send a positive note to a friend who needs encouragement

22

Watch something funny and enjoy how it feels to laugh

23

Create a playlist of uplifting songs to listen to

24

Bring to mind a favourite memory you feel grateful for

25

Show your appreciation to people who are helping others

26

Make time to do something playful, just for the fun of it

27

Be kind to you. Do something that brings you joy

28

Notice how positive emotions are contagious between people

29

Share a friendly smile with people you see today

30

Make a list of the joys in your life (and keep adding to it)



# Dates for your diary

Date	Activity	Time
<b>JUNE</b>		
3 - 14.06.24	Yr 4 Multiplication Check	
10.06.24	Sports Day Year 1 including New Uniform for sale	1.30 - 3.00pm
10 - 14.06.24	Money, Careers & Aspirations Week	
12.06.24	Sports Day Year 3 including New Uniform for sale	1.30 - 3.00pm
12.06.24	Y6 STEAM at UoN	All Day
13.06.24	Sports Day Reception & The Nest	9.30am - 11.00am
14.06.24	Sports Day Year 6	1.30am - 3.00pm
<b>17.06.24</b>	<b>Crawley's Waste Management &amp; Recycling Centre Trip</b>	<b>All day</b>
18.06.24	5HD to Derngate for NMPAT Festival	12.15pm
19.06.24	Sports Day Year 4	1.30pm - 3.00pm
19.06.24	Yr 2 & Purple Class to Woburn Safari Park	All day
19.06.24	Walk In Wednesday Science	8.30am - 9.15am
20.06.24	Sports Day Year 2	1.30 - 3.00
21.06.24	Summer Mufti in exchange for tombola prizes	All day
24.05.24	Northampton Saints Day of Rugby	All day
24.06.24	Yr 1 to Muddy Education	All day
26.06.24	Class photos (school uniform to be worn. Bring PE if it's PE Day)	All Day

JUNE		
29.06.24	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Red)	10.00 - 1.00pm
JULY		
01.07.24	Green Class to East Lodge Farm	All day
02.07.24	Reception & Blue Class Assembly	9.30 - 10.30am
02.07.24	Changemakers event at UoN	All day
03.07.24	SU Sports Morning	9.30 - 11.30am
04.07.24	Jules@Home Uniform Pop Up Shop	3.00pm - 4.00pm
05.07.24	Yr 5 Sports Day	1.30pm - 3.00pm
08.07.24	Music Gala	5.30pm - 7.00pm
15 & 16.07.24	SU Yr 6 Leavers to Sywell & East Lodge Farm	All day
16.07.24	Yr 6 Leavers' Performance of Annie	6.00pm - 7.30pm
17.07.24	Yr 6 Leavers' Performance of Annie	Evening (time TBC)
18.08.24	SU Yr 6 Leavers' Assembly	9.30am - 10.30am
22.07.24	Year 6 Leavers' Party	7.00pm - 9.00pm
23.07.24	Mainstream Yr 6 Leavers' Assembly	10.00am - 11.30am