

EAST HUNSBURY PRIMARY SCHOOL

#WeareEastHunsburyPrimary

Newsletter

17th May 2024

MESSAGE FROM THE HEADTEACHER

Dear Families

Well done Year 6 and the brilliant teaching team!

What a week for our BRILLIANT Year 6 children! Each and everyone of them truly showed our school value of WORK HARD and tried their very best in each and every single SAT paper. I am so very proud of them – well done Year 6, you did it! A special mention must also go to all of the teachers and support staff who prepare the children so wonderfully for these tests, thank you to each and everyone of you and a special mention to Mrs Heavens for organising it all whilst teaching!

Mental Health Week

This week is National Mental Health week and Mrs Roberts planned lots of amazing things for us to do throughout the week from Relaxation sessions to lessons where we all learnt about how to care for our mental health.

On Tuesday, Mrs Roberts organised an assembly which was about the importance of Mental Health, including the fact that we all have Mental Health, all feelings including happiness and calm are a part of Mental Health. We looked closely at the signs of anxiety and discussed strategies to help us when we feel anxious.

It was lovely to see so many children in green today which was to raise awareness of The Mental Health Foundation. You can make a donation [here](#).

Here is a reminder of who our Mental Health First Aiders are in school:

Mrs Roberts
Mrs Jutla
Miss Ferrier
Krista
Neil (Green class)



Please remember that the Nest Natter is open on a Monday, Wednesday and Friday for those who need support with their Mental Health. Children are welcome to come into a safe place to talk and... natter. This is all part of our personal development offer to your children and our staff.

Sunny Weather... Label clothes and bottles please

As the weather is beginning to improve, please ensure that your child has applied adequate, long-lasting sun cream in the morning and has a (named) sunhat in school. Please also make sure your child's water bottle is named so that it doesn't get misplaced.



News

Thank you to everyone who has completed the parent survey so far – the feedback has been incredibly useful. If you haven't already done so you can by clicking on [this link](#). The closing date is 11.59pm on 20th May.

Just to let you know, that there will be a special edition of the newsletter which will go out on Friday 5th July to coincide with the new classes for next year and we will also report on the findings of the survey and future, exciting developments for our school.

Finally, it seems amazing to think that next week is our final week of Summer 1 and we are into the last half term of the academic year. We have so many things planned like our Summer Fete, Sports Days, Specialist Unit summer show and Year 6's production of... ANNIE the music (jazz hands at the ready)!

Have a wonderful weekend everyone.

Ms Pennington



SU NEWS - YELLOW CLASS



We have had a very exciting term in Yellow Class. For our talk for writing, a tiger came to visit us and ate all of our snacks and drank all of our drinks! We have been busy learning the story of The Tiger Who Came to Tea and have started to create our own stories using it as our inspiration.



In History we were very lucky to spend a day being Victorians at Holdenby House. We all had different jobs to do to look after the Lord and Lady of the house and now have a jar of preserved vegetables ready for cooking with next term. We were taught how to clean the house properly and how to walk correctly, with a book on our heads.

In Science we have been learning about being healthy and how our digestive system works. We enjoyed making our own digestive system yesterday and are now writing recipes to create healthy pizzas for our end of term snack!

In maths, we have been using our addition and subtraction skills to play bowling and are learning about money.

On Monday we were very lucky to go to Penvale Park for our Forest School session. We found massive sticks and worked really well as a team to make a den.

We have also been busy preparing for the show next week and are very excited to show the parents!



Congratulations!



Last weekend James (Yr 5) competed on the track for the first time at the Northamptonshire Athletics County Championships which were held in Corby.

On Sunday he became U11 boys County Champion, winning the 75mt in 11.34s. He took silver in the long jump on Saturday and also came 4th in the 1200 metres. A great weekend all round!

His sister Chloe (a former EHPS student), who's now in Year 7 also competed in her first athletics competition, becoming County Champion in the U13 girls hammer. She also picked up a silver medal in the U13 girls discus and a bronze in the U13 girls javelin.



Congratulations!

Oskar in Year 4 played in the Under 9 2024 NDYAL Plate final today (Sunday 12th May) for his team TFA Yellows and the team won 6-0 against Delapre Dragon Diamonds. The team didn't concede a single goal in the entire competition whilst scoring 44 goals themselves. Oskar scored the winning goal in the semi final match a few weeks ago with 3 minutes to spare to win 1-0 and put TFA Yellows through to today's match.

BE KIND

Is your child eligible for a grant of £1480

The Pupil Premium Grant is a grant of £1480 that goes to the school to help fund the cost of your child's education.

BELIEVE

This could help fund...

- School trips
- Clubs
- Equipment
- Extra targeted support

WORK HARD

If your child qualifies they will receive free school meals in KS2

EHPS also offers a £50 voucher which can be used towards:

- School trips
- Music tuition
- School clubs
- Uniform

For help to complete the application process contact the Family Support Worker via the school office on 01604 677970

East Hunsbury Primary School
Penvale Road,
East Hunsbury,
Northampton,
NN4 0QW

Pupil Premium Funding

[Click the link to check your eligibility](#)

EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	358	283	376	268
Grand total	5242	4796	4823	5117



We're Recruiting

Site Supervisor

Closing date 9am on 3rd June

TO APPLY VISIT OUR WEBSITE

www.easthunsburyprimary.org.uk

office@easthunsburyprimary.org

01604 677970

CLICK HERE 

to download an application pack



Parent Voice Survey



We are always trying to reflect and improve what we do here at East Hunsbury Primary School and your voice and opinions are very important to us. Please take the time to complete [this survey](#) (one per child) to help us with our evaluations. The closing date is 20th May 2024 at 11.59pm.

If you need any help or support completing it, please do not hesitate to ask a member of staff, the school office, or our pastoral team. We look forward to sharing our results in our end of year Special Edition Newsletter.

[Click here to complete the survey.](#)

BE KIND

WORK HARD

BELIEVE

[#weareEastHunsburyPrimarySchool](#) [#wearebrilliant](#)

Attendance News

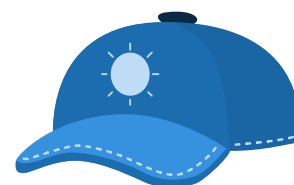
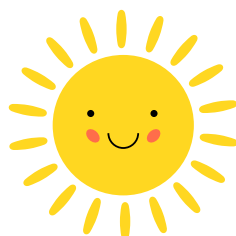
Whole school average attendance this week was

95.93%

We are aiming to be at **96% + every week.**

	Weekly Attendance	Year Group	Weekly Attendance
Reception	95.34%	1	94.46%
2	97.33%	3	95.42%
4	95.40%	5	95.80%
6	97.50%		

REMEMBER, lateness affects attendance and learning



In sunny weather please ensure your child has a NAMED sunhat and you have applied suncream in the morning.

Walk in Wednesday dates

19.06.24	Walk in Wednesday 6 - reading	08:30-9:15	Classroom
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BE KIND

WORK HARD

BELIEVE

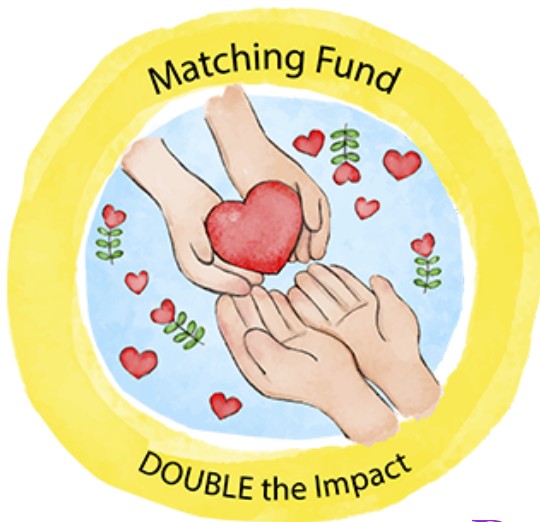
#weareEastHunsburyPrimarySchool #wearebrilliant

May Issue



This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)



Match Funding Needed

Does your company Match Fund?

The Change Maker Team are seeking to Match Fund the money raised for the 10P Trail. Thanks to everyone's generous donations we raised over £500. It would be great to see this doubled.

If you are able to help in anyway, please contact Miss Welch (Year 1).

Raffle prizes

FEHPS will be organising a raffle for the Summer Fete and they would be very grateful for donations for first/second/third prizes. Do you work for a company or know someone who could provide an amazing prize? Suggestions include a novelty cake voucher, restaurant voucher, activity voucher (driving experience, golf), spa treatment, family portrait sitting, escape room, brand new kitchen appliance (air fryer, food mixer), pet portrait. If you can help, please [email](#) with your offers.



Hunsbury Hedgehogs



Coming Soon!



Our very first EHPS Forest school sessions for toddlers and pre-school children, 'Hunsbury Hedgehogs' are coming soon. It will be a mix of muddy play, discovery, and nature exploration in our school woodland site. Watch this space for more details about how to book your place!



Healthy mind, healthy body challenge

We are very excited about our PE and PSHE Healthy Mind, Healthy Body challenge. Each week, there will be a PE or PSHE task based on a specific skill for that subject that you can complete at home, either by yourself, with your siblings, or with the whole family!

These activities are not compulsory but are a great way of learning or practicing news skills. You can always show your teacher that you've completed these via the class dojo. Make sure to look for these jobs in the newsletter each week.

Mrs Roberts, Mr Black and Mr Clarke

MATCHING PAIRS



You will need:

- Items could be pairs of socks, types of fruit, soft toys or playing cards – use your imagination!
- If you have playing cards, you could even add an element of luck by having the cards at the far end face down, with the challenge of finding the matching pair.

Rules of the game:

- Pick up an item from a start line and side step (or hop, skip, gallop, hopscotch) to find a matching item and bring it back to the start line to make a pair. Record how quickly you can match all pairs on the start line and then try and beat your time.
- If you're completing this as a pair, you could follow the rules from the single player version but play in a relay format, taking turns to match pairs.



BE KIND

WORK HARD

BELIEVE

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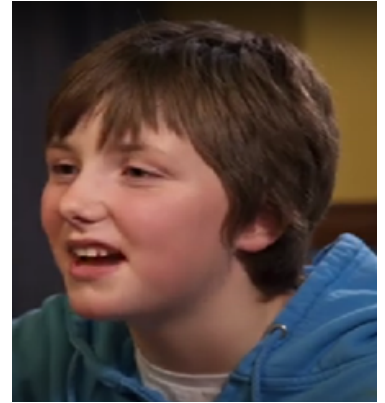
CAREERS CORNER

Loud! is a series of 20 digital films featuring children (aged 7-11) interviewing diverse young professionals (under 30) about their jobs, their challenges and their aspirations, focusing on STEM & the Creative Industries.

They are authentic and naturally engaging films, presented with clarity and great power, introducing young learners to work, enabling a discovery of different jobs set in real-life workplaces.

Doctor - Lila meets Alexandra Adams

Alexandra is training to be a doctor. Once qualified she will be the first deaf and blind doctor working in the NHS. In this film she talks about the skills needed to be a doctor and how her disability doesn't hold her back. [Click here](#) to watch the video.



Engineer - Rosa meets Jess Herbert

Jess is a Vibrations Engineer with Rolls Royce based in Bristol. She talks to Rosa about leaving school at 16 and her route into work as an Apprentice. Jess challenges stereotypes in science and her varied role as an engineer. [Click here](#) to watch the video.

COSY CORNER

Seniors Pop Up Cafe
at East Hunsbury Primary School

TUESDAY 30TH APRIL 10.30 - 11.30
WEDNESDAY 8TH MAY 10.30 - 11.30
TUESDAY 4TH JUNE 10.30 - 11.30
THURSDAY 20TH JUNE 10.30 - 11.30

Come & socialise with us. We'd love to meet you. You'll play board games with the children and have some fun.

Funded by Northamptonshire
Community Foundation



PENVALE ROAD, NORTHAMPTON NN4 0QW

01604 677970



Free hot drink and cake available

We will be hosting Seniors from our community at our Cosy Corner Cafe. They are invited to come along for free refreshments and cake and to play board games with some children. To help with the catering we're asking for Seniors to book a place, but booking is not essential. If we've run out of tickets when you try to book, don't worry, please just come along. Maybe you child has grandparents who might like to join us? We'd love to meet them.

We would like to thank Northamptonshire Community Foundation for funding this initiative.

[CLICK HERE TO BOOK A PLACE](#)



E-Safety



What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.3% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE
School avoidance is sometimes understood by several factors rather than one single cause. This could include something going on for the child or young person within or outside of school. A child may have caring responsibilities at home, for example, or a change in family dynamics, bullying and friendship difficulties at school, pressure to achieve in school and some, or moving from primary school to secondary school.

REASONS FOR ABSENCE
You may notice patterns in regular absences or children regularly expressing that they don't want to attend school. Children may be feeling reluctant to leave home on school days. If a child or young person appears to be struggling, there is some evidence to suggest these are more aspects of school life which can cause distress - such as changes in the environment, change of routine and sensory stimuli.

PATTERNS OF ABSENCE
You may notice patterns in regular absences or children regularly expressing that they don't want to attend school. Children may be feeling reluctant to leave home on school days. If a child or young person appears to be struggling, there is some evidence to suggest these are more aspects of school life which can cause distress - such as changes in the environment, change of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS
There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE
School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key skills and the growth of children and young people as citizens.

LEARNING AND DEVELOPMENT
School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES
The difficulties associated with school refusal can have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE
Continued absences may contribute to associated school avoidance over time. In addition to this, the longer a pupil is out of education, the more likely it is that there is a cycle in their ongoing need to avoid the activity which is making them anxious - increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER
If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS
While there may be times you feel frustrated or angry, try to stay calm, acknowledge the child's worries, listen and discuss a range of coping strategies together to help them have the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES
Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which calms and relaxes the child can also give children much needed predictability and familiarity. Schools can help create a timetable routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME
If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

has a long term impact in terms of

- 1 Learning & Development
- 2 Long term outcomes
- 3 Friendships
- 4 Cycle of absence

[Click here for more information](#)

Advice for parents/carers

- 1 Turn off "quick add"
- 2 Keep accounts private
- 3 Be ready to block and report
- 4 Choose good connections

[Click here for more information](#)

What Parents & Carers Need to Know about SNAPCHAT

13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages disappear 24 hours after they've been viewed, however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added My AI, a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS
Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users effortlessly browse the app recommendations - but check "Friend" and "Nearby" lists. Accepting such requests reveals a child's location to other users. Through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE
Snapchat works hard on user engagement, with features like Snap Map (highlighting the location of other users every day) to build up a high score. Snapchat challenges might users into spending time producing content in order to earn prizes and online fame, while it's easy for children to get hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT
Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's "disappearing messages" feature also makes it easy for young people (users in particular) to share explicit images or language - so texting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE
My AI is Snapchat's new chatbot, which refers to questions in a human-like manner. However, the software is still in its infancy and has some limitations. It may give biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help with diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES
Although many of Snapchat's filters are designed to entertain or amuse, the use of filters can affect a user's self-image. Encouraging your child to create filters or use filters can create feelings of inadequacy if a specific body image or appearance is unfavourably compared with other users. Snapchat also has beauty notifications (which will get displayed even if a device is in "do not disturb" mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION
Snap Map highlights a device's location on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost mode) or selected friends. Snapchat also has real-time location sharing, which is in "do not disturb" mode. Snapchat also has real-time location sharing, which is in "do not disturb" mode. Snapchat also has real-time location sharing, which is in "do not disturb" mode.

Advice for Parents & Carers

TURN OFF QUICK ADD
The Quick Add feature helps people find each other on the app. This function works based on mutual friends (including the person's number) to your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that you check the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS
In 2023, Snapchat rolled out a new safety feature - users can now receive notifications reminding them to review the privacy of their connections with people they actively communicate with. Encourage your child to use the "Check Up" feature to review their connections with users that they rarely communicate with, to maintain their online safety and privacy.

DISCUSS AI
Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this is only an AI. Encourage your child to think critically about My AI's responses to their questions, and they encourage your child to think critically about My AI's responses to their questions, and they encourage your child to think critically about My AI's responses to their questions.

CHAT ABOUT CONTENT
If your child has used a customisation (and one that you would not be able to see) to make their profile more spicy and non-judgemental about sexting, the creator loses control over what is sent up - especially since the addition of My AI, which allows other Snapchatters to see where your child regularly visits and checks in.

KEEP ACCOUNTS PRIVATE
Protect any personal information that children may have from being shared with everyone in their child's account, unless they change the settings. If you have a child's account, you should make it private (remain visible) - it's not safe to add people your child doesn't know in real life - especially since the addition of My AI, which allows other Snapchatters to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT
If a Snapchatter sends you a real person's Snap Map and begins to stalk them, it's important to report the user. Encourage your child to send explicit images or videos to Snapchatters they don't know or to block the Snapchatter. Encourage your child to send explicit images or videos to Snapchatters they don't know or to block the Snapchatter. Encourage your child to send explicit images or videos to Snapchatters they don't know or to block the Snapchatter.

VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant

Meaningful May 2024

MONDAY



TUESDAY



WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

6 Look for people doing good and reasons to be cheerful

7 Make a list of what matters most to you and why

1 Do something kind for someone you really care about

8 Set yourself a kindness mission to help others today

2 Focus on what you can do rather than what you can't do

9 What values are important to you? Find ways to use them today

3 Take a step towards an important goal, however small

10 Be grateful for the little things, even in difficult times

4 Send your friend a photo from a time you enjoyed together

11 Look around for things that bring you a sense of awe and wonder

5 Let someone know how much they mean to you and why

12 Listen to a favourite piece of music and remember what it means to you

13 Find out about the values or traditions of another culture

14 Get outside and notice the beauty in nature

15 Do something to contribute to your local community

16 Show your gratitude to people who are helping to make things better

17 Find a way to make what you do today meaningful

18 Send a handwritten note to someone you care about

19 Reflect on what makes you feel valued and purposeful

20 Share photos of 3 things you find meaningful or memorable

21 Look up at the sky. Remember we are all part of something bigger

22 Find a way to help a project or charity you care about

23 Recall three things you've done that you are proud of

24 Make choices that have a positive impact for others today

25 Ask someone else what matters most to them and why

26 Remember an event in your life that was really meaningful

27 Focus on how your actions make a difference for others

28 Do something special and revisit it in your memory tonight

29 Today do something to show care for the natural world

30 Share a quote you find inspiring to give others a boost

31 Find three reasons to be hopeful about the future



Happier · Kinder · Together

ACTION FOR HAPPINESS

Dates for your diary

Date	Activity	Time
MAY		
21.05.24	Year 5 Class Assembly	9.30am - 10.30am
22.05.24	SU Show	Morning
JUNE		
3 - 14.06.24	Yr 4 Multiplication Check	
05.06.24	Yr 4 National Gallery Trip	All day
10.06.24	Sports Day Year 1 including New Uniform for sale	1.30 - 3.00pm
10 - 14.06.24	Money, Careers & Aspirations Week	
12.06.24	Sports Day Year 3 including New Uniform for sale	1.30 - 3.00pm
12.06.24	Y6 STEAM at UoN	All Day
13.06.24	Sports Day Reception	9.30am - 11.00am
14.06.24	Sports Day Year 6	1.30am - 3.00pm
18.06.24	5HD to Derngate for NMPAT Festival	12.15pm
19.06.24	Sports Day Year 4	1.30pm - 3.00pm
19.06.24	Yr 2 & Purple Class to Woburn Safari Park	All day
19.06.24	Walk In Wednesday Science	8.30am - 9.15am
20.06.24	Sports Day Year 2	1.30 - 3.00
21.06.24	Summer Mufti in exchange for tombola prizes	All day

24.06.24	Yr 1 to Muddy Education	All day
26.06.24	Class photos	All Day
29.06.24	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Red	10.00 - 1.00pm
JULY		
02.07.24	Reception & Blue Class Assembly	9.30 - 10.30am
02.07.24	Changemakers event at UoN	All day
03.07.24	SU Sports Morning	9.30 - 11.30am
05.07.24	Yr 5 Sports Day	1.30pm - 3.00pm
08.07.24	Music Gala	5.30pm - 7.00pm
16.07.24	Yr 6 Leavers' Performance of Annie	6.00pm - 7.30pm
17.07.24	Yr 6 Leavers' Performance of Annie	Evening (time TBC)
18.08.24	SU Yr 6 Leavers' Assembly	9.30am - 10.30am
22.07.24	Year 6 Leavers' Party	7.00pm - 9.00pm
23.07.24	Mainstream Yr 6 Leavers' Assembly	10.00am - 11.30am



NORTHAMPTON TOWN F.C.

COMMUNITY



MAY 2024

FOOTBALL HOLIDAY COURSES

DECATHLON

Course Venue	Dates	Ages	Times	Cost
Soccer Schools Goals Abbeyfield School, Mereway, N'pton, NN4 8BT (on astroturf)	Tuesday 28th May to Friday 31st May	5-14	9:00am to 3:30pm	£22 per day

Limited Spaces Available, Book Your Place Today!

Book Online:

www.ntfcccommunity.co.uk/bookings



COMMUNITY

NORTHAMPTON TOWN I'M #PROUDTOBE

Telephone: 01604 683726
Email: community@ntfc.co.uk



NORTHAMPTON TOWN F.C.

COMMUNITY



MAY 2024

FOOTBALL HOLIDAY COURSES

Course Venue	Dates	Ages	Times	Cost
Girls' Soccer Schools Goals Abbeyfield School, Mereway, N'pton, NN4 8BT (on astroturf)	Wednesday 29th May and Thursday 30th May	7-14	9:00am to 3:30pm	£22 per day

Limited Spaces Available, Book Your Place Today!

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NORTHAMPTON TOWN F.C.

COMMUNITY



MAY 2024

MULTI-SPORTS HOLIDAY COURSES



Course Venue	Dates	Ages	Times	Cost
Multi-Sports Holiday Courses Goals Abbeyfield School, Mereway, N'pton, NN4 8BT (on astroturf)	Tuesday 28th May and Thursday 30th May	6-17	10:00am to 2:00pm	£10 per day

Limited Spaces Available, Book Your Place Today!

Book Online:

www.ntfcccommunity.co.uk/bookings



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Telephone: 01604 683726
Email: community@ntfc.co.uk



NORTHAMPTON TOWN F.C.

COMMUNITY



MAY 2024

FOOTBALL HOLIDAY COURSES

Course Venue	Dates	Ages	Times	Cost
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COMMUNITY

NORTHAMPTON TOWN I'M #PROUDTOBE

Telephone: 01604 683726
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FREESTYLE

SPORTS & ARTS

19 YEARS OF HOLIDAY CAMPS ACROSS NORTHAMPTONSHIRE

MAY & SUMMER HOLIDAY CAMPS 2024

MULTIPLE VENUES ACROSS
NORTHAMPTONSHIRE

CHILDREN FROM ALL SCHOOLS ARE WELCOME

CAMPS AVAILABLE:

BOOK NOW

FOOTBALL, DANCE & GYMNASTICS

BOOK NOW AT WWW.FREESTYLEGROUP.CO.UK

From £22.50 PER DAY

Registration: 8:00am-9:00am

Dismissal: 4:00pm-5:00pm

Check website for exact times

Half day available via email

Families, Fun & Fellowship

St Benedict's church (NN4 9UG)

Sunday 19th May

3.30 – 5.00 pm



Explore more, through
activities and play about

**Our Planet &
Creation**

Free Event

Family Fun

We are holding an event to have fun, make things, and celebrate our world.

Crafts, story and food, for families with primary aged children plus brothers and sisters.

Tea, coffee and cake for adults.

Children must be accompanied by an adult.

Please phone or email to book your places:

admin@stbens.uk or vicar@stbens.uk

www.stbenedictschurchnorthampton

Free Event

FREE*

YOUTH CLUB



Danes Camp Leisure Centre

5-8 years 4.45pm-5.45pm

9-13 years 6pm-7pm

Every Tuesday (Term Time only)

*Please note these sessions are only available for children and young people residing within the East Hunsbury Parish. You will be asked to supply an eligible postcode to attend.



Funded by:



East Hunsbury
Parish Council

Danes Camp Leisure Centre, Clannell Road, NN4 ORX

Book 8 days
in advance

via www.trilogyleisure.co.uk

EST. 2005

Grange Park Rangers U9's (going into U10's – 24/25 season, Year 5 from September 24) looking for players to add to their squad for the new season.

Training at Foxfield's Park (NN4) Wednesday evenings 18:00-19:30 throughout the summer.

All positions welcome

If interested, please contact Tristan on 07833725144 or email me on trisd_ryder@yahoo.co.uk