

# NPAT Covid-19 September Opening Risk Assessment – Version 3 – 24.7.2020 – FINAL VERSION



School Name:	Person Completing Assessment:	Date Assessment Completed:
East Hunsbury Primary School	Rita Arundel	19 <sup>th</sup> August 2020

Northampton Primary Academy Trust values the health and safety and well-being of its pupils, staff, volunteers and their families and we want to ensure that we keep them all as safe as possible during the Covid-19 pandemic.

The purpose of this risk assessment is in place to mitigate the risk associated with schools opening fully in September and members of the Risk Group becoming infected with Covid-19 by attending school. It has been developed based on government guidance which is identified throughout the document for further reference.

Please personalise this risk assessment for your school paying particular attention to do the following:

- Add any Risk Mitigation Measures and Actions Required for your school
- Identify who the Action Owner is if not the role identified
- Action owner can delegate actions to other staff but Action Owner maintains responsibility for it
- **Yellow** indicates an updated area to be actioned. **Red** indicates a new area that needs to be actioned.

Risk Group:
<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Staff</li> <li>• Parents</li> <li>• Governors</li> <li>• Visitors including Contractors</li> </ul>

If you have any queries regarding this assessment, please contact the NPAT Central Team.

Mitigation Area	Risk Mitigation	Actions Required to Manage the Risk Mitigation	Action Owner(s)	Date Completed
A	Follow government Covid-19 guidance	<ol style="list-style-type: none"> <li>1. Ensure all staff read government guidance: Staying alert and safe (social distancing) <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people</a></li> <li>2. Ensure all staff read Covid-19 September Risk Assessment</li> <li>3. Ensure all staff read NPAT Staff September Induction guidance</li> <li>4. Ensure all staff have read the Safeguarding and Behaviour policy addendums</li> <li>5. All staff to sign to say they have read the above four documents</li> </ol>	<p>All Staff</p> <p>All Staff All Staff All Staff</p> <p>Admin</p>	<p>Training Day 2<sup>nd</sup> September 2020</p>

B	Use of classrooms, teaching space and outdoor facilities to minimise transmission and are staffed appropriately to meet requirements of effective safeguarding, teaching and learning and health and safety	1. Identify the size of bubbles to be used in school based on either class, year or phase based on the size of school and split site arrangements to ensure that this supports limited contact between pupils and adults - 13 bubbles 1 x Specialist Unit - Green, Orange, Yellow and Red class, 1 x Year R & Blue Class from SU, 1 x Year 1, 2 x Year 2, 2 x Year 3, 2 x Year 4, 2 x Year 5 and 2 x Year 6	Head and Deputies RA, LB, KP	1 <sup>st</sup> August 2020
		2. Adults should adhere to 2m Social Distancing requirements at all times from other adults. -Staff Induction reminder - Limit on numbers in staffroom at any one time - In the SU there may be times when this is difficult due to classroom sizes and specific roles needed by adults e.g. 2:1 for some personal care – in these circumstances adults will limit the time they spend at less than 2m distance to under 15minutes and follow usual precautions	RA, LB, KP	1 <sup>st</sup> September 2020
		3. Adults should remain Socially Distanced from children as much as possible although there may be situations where this will be more challenging with younger children  - Staff aware of distancing but staff in EYFS and in the Specialist Unit are aware this is more challenging with younger pupils and pupils with SEND	All Staff	
		4. Schools may need to alter the way in which they deploy their staff, and use existing staff more flexibly, to welcome all pupils in September. Line managers should discuss and agree any changes to staff roles with individuals -Vulnerable staff risk assessed before returning to work -RA include move to older age groups, use of face mask and face shield - Working closer than 1 metre proximity with individual or groups no more than 15 min	RA, LB, KP	17 <sup>th</sup> August 2020
		5. Ensure that all visitors connected with volunteering, supply, PPA cover and peripatetic lessons comply with the school's arrangements for managing and minimising the risk of the spread of Covid-19 - Request RA from NMPAT and - Meet with NPAT and Pacesetters to share EHPS RA - Bubble TA to support PPA - Other specialist visitors required to carry out direct work with pupils such as Speech and Language Therapists or school nurses will be allocated a space to work in and this space will be cleaned before and after use	Office Staff NN and DB	1 <sup>st</sup> August 2020
		6. Pupils from different bubbles should not mix within the same space for large gatherings such as assemblies – Guidance issued to staff	LB Teachers  SLT	July 2020

		<ul style="list-style-type: none"> <li>- No assemblies in Autumn 1 &amp; 2</li> <li>- Lunchtimes staggered in hall and some year groups eating in classrooms</li> <li>- No extra Curricular Clubs Autumn 1</li> <li>- No school trips on transport</li> <li>- No residentials</li> <li>- Playground zoning</li> </ul> <p>7. Deploy staff where appropriate to ensure that the minimum number of staff are available to each bubble to maintain adequate ratios and maintain safeguarding</p> <p>8. Every bubble to be allocated their own dedicated space and if possible separate toilet and hygiene facilities</p> <ul style="list-style-type: none"> <li>- Year R ,1 and 2 have dedicated Year Group toilets and dedicated Year Group sinks for handwashing</li> <li>- Year 3 &amp; 4 Shared toilets and dedicated Year Group sinks for handwashing</li> <li>- Year 5 &amp; 6 shared toilets and sinks in each class</li> <li>- SU Blue and Orange Class classrooms have sinks, Blue class has dedicated toilets, Green SU class has access to own toilets and sink, Red, Yellow and Orange Classes share toilets and sinks</li> </ul> <p>9. Organise existing and additional staffroom facilities, including allocated toilets where possible and ensuring chairs are spaced to promote social distancing</p> <ul style="list-style-type: none"> <li>- Chairs spaced , number limit , benches outdoors for staff, use of library for staff at lunchtime.</li> <li>- Staff to use on mugs, beakers , flasks , plates and cutlery</li> <li>- Microwave not in use</li> <li>- Kettle to be wiped down after use by individuals</li> <li>- SU will have 3 available small spaces for staff to take lunch/breaks – Green Class (3 - 4 adults), SU office (2 adults) and SU library (2 adults) can be used as staffroom spaces but will need to be cleaned down after each usage as these are multi-functional spaces. Staff will need to consider that these spaces may be unavailable if already in use.</li> </ul>	<p>Teachers</p> <p>SLT/Teachers</p> <p>Teachers</p> <p>Site Supervisor SF</p>	<p>21<sup>st</sup> July 2020</p> <p>26<sup>th</sup> August 2020</p>
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		<p>10. Outdoor play areas to be zoned for each bubble for teaching, play and emergency evacuation</p> <ul style="list-style-type: none"> <li>- Playground clearly zoned for use by bubbles</li> <li>- SU have a dedicated playground and this will be timetabled so that Blue class can access at a time when the other SU classes are not accessing</li> <li>- New Fire Evacuation Plan</li> </ul> <p>11. Outdoor and indoor fixed play equipment and curriculum resources shared between bubbles should be cleaned frequently and thoroughly and always in between use by different bubbles</p> <p>12. Children to stay in their bubbles at all times</p> <ul style="list-style-type: none"> <li>- 13 bubbles</li> <li>- Children always taught as classes</li> <li>- Playground Zoning</li> <li>- Lunch hall rota with clear separation of bubbles</li> <li>- Staggered start and finish</li> <li>- Staggered playtimes and lunchtimes</li> <li>- Blue Class in Year R Bubble so that Inclusion can continue for EYFS</li> <li>- Inclusion of SU pupils in mainstream classes including PE and Music cannot continue as normal practice. Inclusion can only be virtual in the Autumn Term or distanced outside with bubbles remaining separate</li> <li>- External classroom doors to be used where possible by bubbles for entering/exiting the building</li> <li>- Children enter and exit via classroom doors</li> </ul> <p>Individual meet and greet arrangements in place for some pupils</p> <p>13. External classroom doors to be used where possible by bubbles for entering/exiting the building External Classroom doors used to enter and exit</p> <p>14. Circulation system or divider system in corridors for pupils and adults moving around school designed to minimise contact between bubbles/staff and reduce pinch points within the physical space</p>	<p>LY/KP</p> <p>Teachers and TAS</p> <p>Teachers and TAS</p> <p>Site Supervisor SF</p>	<p>2<sup>nd</sup> September 2020 Training Day</p> <p>3<sup>rd</sup> September 2020 ongoing</p> <p>3<sup>rd</sup> September 2020 Onwards</p> <p>26<sup>th</sup> August 2020</p>
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		<p>-One way system signage and cones demarcating corridors in entrance and Year 5 &amp; 6 area</p> <p>15. Whilst it is acknowledged that fire doors play an integral role in school safety, it is currently assessed that key corridor doors will be held open to avoid handle contamination. Fire doors to be closed when the fire alarm sounds and when pupils leave site.</p> <ul style="list-style-type: none"> <li>- Key corridor doors will be held open to avoid handle contamination. Fire doors to be closed when the fire alarm sounds and when pupils leave site</li> </ul> <p>16. Ensure classrooms are reorganised to meet government guidance with all desks facing the front of the classroom</p> <p>Classes set up with all desks facing the front of the classroom          EYFS –children will be spaced at tables but not always front facing          SU - in most SU classes children will be 1 or 2 at a desk and these will generally be facing the front where space allows, in some classes desks will be arranged to meet the needs of specific children</p> <p>17. Classroom resources can be shared within the bubble and must be cleaned on a regular basis</p> <p>Teachers , TA s and PPA providers to clean in between bubbles</p> <p>18. Pupils and staff should bring their own personal equipment to school for use on a daily basis in a bag including: Pencil case, hats, coat, books, stationary and named refillable drinks bottle</p> <ul style="list-style-type: none"> <li>- School is providing individual cases with stationary for pupils which will remain in school</li> <li>- PE to be worn on PE days so will not need to bring a PE kit in or require assistance with changing/ cross contamination</li> <li>- Children and adults to provide own drinks bottle</li> <li>- In SU cups will be provided for each class for snack as necessary and these will be washed immediately after use.</li> </ul> <p>19. <i>IT equipment for the purpose of teaching only to be used by lead teacher/staff member in the classroom</i></p>	<p>SF and SLT</p> <p>All Teachers</p> <p>Teachers and TAS</p> <p>SLT</p> <p>Teachers and TAS</p>	<p>21<sup>st</sup> July 2020</p> <p>3<sup>rd</sup> September 2020</p> <p>21<sup>st</sup> July 2020</p> <p>1<sup>st</sup> September 2020 onwards</p>
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		<p>Teaching Assistants may be required to use It to assist teaching and Assessment. Cleaning wipes will be used before and after use</p> <p>20. Light switches, windows and blinds only to be operated by lead teacher/staff member in the classroom/teaching area Adults will operate but wipe after use</p> <p>21. Admin staff to work at their own desks, spaced 2m apart from other adults desks, to avoid shared equipment and be responsible for the regular cleaning of IT and phone equipment</p> <ul style="list-style-type: none"> <li>- Clear signage not to enter office of Head teacher, Finance Office or Front office</li> <li>- Staff reminder notices to avoid shared use of equipment, cleaning equipment e.g. phones immediately before and after use.</li> <li>- Purchased 3 staff mobiles</li> <li>- Phone installed in Black Hole to make phone calls home and to outside agencies and reduce footfall/ risk in front office</li> </ul> <p>For staff who share desks a cleaning regime must be in place to sanitise desks between users</p>	Admin Team	<p>1<sup>st</sup> September 2020 onwards</p> <p>26<sup>th</sup> August 2020</p>																
C	Staggered timings for the start and end of the school day, break and meal times to prevent congregation of people	<p>1. Staff to arrive by designated time prior to pupil arrival subject to contracted hours</p> <p>2. Start and end of day drop off and collection to be staggered to allow bubbles to safely enter the building.</p> <table border="1" data-bbox="483 935 1688 1187"> <thead> <tr> <th>Allocated Group</th> <th>Opening to Pupils</th> <th>Teaching Begins</th> <th>Pupils Leave</th> </tr> </thead> <tbody> <tr> <td>Group A</td> <td>08.35</td> <td>08:55</td> <td>15:20</td> </tr> <tr> <td>Group B</td> <td>08.45</td> <td>09.00</td> <td>15:30</td> </tr> <tr> <td>SU</td> <td>08.55</td> <td>09.10</td> <td>15.40</td> </tr> </tbody> </table> <p>3. Parents informed of system above</p> <ul style="list-style-type: none"> <li>- Parents informed of arrangements to be in place to cover late arrivals and children not collected on time</li> </ul> <p>Newsletter</p>	Allocated Group	Opening to Pupils	Teaching Begins	Pupils Leave	Group A	08.35	08:55	15:20	Group B	08.45	09.00	15:30	SU	08.55	09.10	15.40	<p>All Staff</p> <p>SLT</p> <p>SLT</p> <p>RA</p>	<p>3<sup>rd</sup> September 2020 onwards</p> <p>10<sup>th</sup> August 2020</p>
Allocated Group	Opening to Pupils	Teaching Begins	Pupils Leave																	
Group A	08.35	08:55	15:20																	
Group B	08.45	09.00	15:30																	
SU	08.55	09.10	15.40																	

		<p>To reduce front office footfall and bubble mixing:</p> <ul style="list-style-type: none"> <li>- Mini roundabout gate and All Weather Pitch Gate closed at 9am</li> <li>- Zebra Crossing Gate and Green gate only left for late comers. Late comers must be taken to the classroom door. Class TA to advise office of late arrival of a pupil for registration purposes</li> </ul> <p>4. - Green gate shut locked at 9.15am for security. Any child arriving after 9.15am to be signed in at the front office,</p> <ul style="list-style-type: none"> <li>- Children collected late must remain in the classroom bubble with the Teacher until the parent arrives. Phone call home.</li> <li>- SU late arrivals will need to come to the classroom doors if it is before 9.10am and to the front office after this time. The SU playground gates will be locked shut at 9.10am.</li> </ul> <p>5. Use as many external doors as possible to minimise contact between different bubbles</p> <p>6. Only one parent or carer to drop off/collect child/children</p> <p>7. Only children of primary school age or under to accompany adult if it is not possible for them to be at home with another responsible person</p> <p>8. Ensure social distancing is in place for collection and drop off</p> <p>Markings in place - Staggered start and end to school day</p> <p>SU Transport will wait in the usual space allocated at the back of the SU. All pupils to remain in vehicles until a member of the SU team meets them. They will enter the SU playground via the main playground gate and will go into class via their classroom door</p> <p>9. Parents do not enter the building and must drop off and leave as quickly as possible at the start and end of the day once children are collected</p> <p>10. Teachers to walk their designated bubble into the building either directly into their classroom or via their designated route in a controlled manner</p> <p>Doors to classrooms open at 8.30am to allow staggered arrival, avoid queueing outside and commence handwashing routines</p> <p>In SU doors to classrooms will open at 8.50am to allow staggered arrival, staff will greet children at the door and parent will handover</p> <p>11. Use as many external doors as possible to minimise contact between different bubbles</p> <p>External doors used to enter and exit classrooms at start , end of day, playtime and lunchtime</p> <p>12. Only one parent or carer to drop off/collect child/children</p>	<p>Site Supervisor SF</p> <p>All Staff</p> <p>SLT &amp; Site Supervisor</p> <p>SLT/Teachers</p> <p>Teachers</p>	<p>3<sup>rd</sup> September onwards</p> <p>21<sup>st</sup> July 2020 3<sup>rd</sup> September 2020 onwards</p> <p>3<sup>rd</sup> September 2020 onwards</p>
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		<p>13. Only children of primary school age or under to accompany adult if it is not possible for them to be at home with another responsible person</p> <p>14. Ensure social distancing is in place for collection and drop off  <i>Markings in place</i>  <i>Newsletter</i></p> <p>15. Parents do not enter the building and must drop off and leave as quickly as possible at the start and end of the day once children are collected  <i>Newsletter</i></p> <p>16. Teachers to walk their designated bubble into the building either directly into their classroom or via their designated route in a controlled manner  <i>Classroom Doors used to enter and exit</i></p> <p>17. Issue guidance to parents/staff about minimising use of public transport</p> <p>18. Pupils using dedicated school transport should adopt measures that are appropriate to their different circumstances within the dedicated school transport service provided by the local authority – <b>LA GUIDANCE TO FOLLOW</b></p> <p>19. Parents and children asked not to congregate in groups outside school and arrive at their specific drop off/pick up time          - <i>Letter to Parents</i>          - <i>Staggered start and finish</i></p> <p>20. Parents/carers who have to collect multiple children will be advised of collection arrangements and what arrangements are in place for waiting if required.</p> <p>21. Parents/carers to use email or telephone to contact the school’s office rather than in person where possible          - <i>Letter to Parents</i></p> <p>22. Visitors to the school to be kept to a minimum. If visitors do attend then visitor health and safety guidance must be strictly adhered to (including deliveries and suppliers)</p>	<p>Site Supervisor SF &amp; SLT</p> <p>Heads Newsletters &amp; Admin Team Reminders</p> <p>Teachers</p> <p>SLT</p> <p>Headteacher and Admin Reminders</p> <p>SLT</p>	<p><b>Second Reminder 2<sup>nd</sup> September 2020</b></p> <p><b>Second Reminder 2<sup>nd</sup> September 2020</b></p> <p><b>Second Reminder 2<sup>nd</sup> September 2020</b></p>
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		23. Meal and break times to be staggered by bubbles		All Staff	3 <sup>rd</sup> September 2020
<b>Class</b>	<b>Playtime</b>				
Reception	Part of outdoor continuous provision or early play 9.55am – 10.10 on playground or in Spinney				
Year 1	10:15am – 10:30am –Playground zoned areas for each class				
Year 2	10:15am – 10:30 – AWP zoned areas for each class				
Year 3	10:35 – 10:50 Playground zoned areas for each class				
Year 4	10:35 – 10:50 AWP zoned areas for each class				
Year 5	10:35 – 10:50 Area outside Year 5 and 6 ( purchase benches against wall ) zoned section of playground or Spinney ( trial only )				
Year 6	10:55 – 11.10am Playground and AWP areas for each class SLT where possible to support rota if needed				
SU	SU will operate as 2 bubbles, times to be decided – both bubbles can access the playground at different times and after use all surfaces will be wiped down. Each bubble will have its own resource bag.				
		Lunchtime		All Staff  LY and KP Oversee Arrangements	3 <sup>rd</sup> September 2020
	Timings 20 minutes allocated for eating – 10 minute cleaning and transition time	Area for lunch	Area for play		
Reception	Play 12.15-12.45  Eat 12.45-1.15	SU hall	Patio and spinney		

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		Year 1	Eat 12.15-12.45 Play 12.45-1.15	hall or classroom ?	Patio and spinney		3 <sup>rd</sup> September 2020
		Year 2	Eat 12.15-12.45 Play 12.45-1.15	hall or classroom	playground in two separate class bubbles to include pirate ship and fire engine		
		Year3	Play 12.15-12.45 Eat 12.45-1.15	hall or classroom	playground in two separate class bubbles to include pirate ship and fire engine		
		Year 4	Play 12.15 -12.45 Eat 12.45-1.15	hall or classroom	A/W in two separate bubbles		
		Year 5	Eat 12.15-12.45 Play 12.45-1.15	Hall or classroom	Week on week off AW in two separate bubbles with HLTA sport activity  Or area outside of year 5 and 6 and end of playground zone (marked by year5/6 entrance)		
		Year 6	Eat – 12.40-1.00 1.00-1.15 -	Hall or classroom	Week on week off AW in two separate bubbles with HLTA sport activity  Or area outside of year 5 and 6 and end of playground zone (marked by year5/6 entrance)		

		<p>SU</p>	<p>Blue class – play 12.10 - 12.40 Eat 12.40 - 1.10  ..... Green, Orange, Yellow, Red classes – 2 mixed groups (from same bubble)  Play/eat 12.10 - 12.40  Eat/play - 12.40 - 1.10pm</p>	<p>Eat – in Blue Class  ..... Mixed groups (from same bubble)  Play SU playground  Eat – in red and yellow classrooms and/or Eat – in SU hall</p>	<p>Play - Blue class play area or joining reception  .....Play - SU playground</p>	<p>LB to Oversee Arrangements</p>	<p>3<sup>rd</sup> September 2020</p>
			<p>24. Limit on number of children using the toilets and wash facilities at any one time</p> <p>Set times before break, lunch, returning from outside . Most classrooms have a dedicated sink. Review sufficiency of those sharing fortnightly</p>			<p>Teachers and TAS</p>	<p>3<sup>rd</sup> September 2020</p>
			<p>25. Daily routine procedures shared with staff and parents prior to child/children returning to school Newsletter</p>			<p>SLT &amp; Teachers</p>	<p>10<sup>th</sup> August 2020 Newsletter Reminder 2<sup>nd</sup> September 2020</p>
			<p>26. All staff and pupils must wash their hands for a minimum of 20 seconds with liquid soap and warm water or sanitiser on arrival at school/before entering classrooms</p>				

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		<ul style="list-style-type: none"> <li>- Pupils should eat in bubbles using staggered times and maximising areas available to allow for both packed meals and hot meals to be consumed on site</li> <li>- See lunchtime rota. Hot Grab Bag options</li> </ul> <p>27. Pupils should remain in the area they are eating in until everyone within their bubble has finished eating and are able to leave</p>	SLT and Lunchtime Supervisors	3rd September 2020 onwards
D	Staffing and pupil numbers are appropriate to ensure bubble sizes adhere to government guidance	<ol style="list-style-type: none"> <li>1. Staff and pupil survey to be undertaken to determine individuals that are clinically extremely vulnerable who have previously been shielding. Where identified in an at-risk category an individual risk assessment will be put in place to provide adequate controls within school for pupils and staff to be able to return.             <ul style="list-style-type: none"> <li>- SBM &amp; Office to create survey to go out end of July</li> <li>- - SLT to undertake and draw up individual RA for vulnerable staff and pupils</li> </ul> </li> <li>2. Staff who fall into the categories of BAME, pregnancy and diabetes will need to be risk assessed prior to returning             <ul style="list-style-type: none"> <li>- SBM &amp; Office to create survey to go out end of July</li> <li>- SLT to undertake and draw up individual RA for vulnerable staff and pupils</li> <li>-</li> </ul> </li> <li>3. Remind staff and parents of Self Isolation guidance and Covid-19 testing procedures             <ul style="list-style-type: none"> <li>- Newsletter item and regular staff e-mail</li> <li>- - Signage</li> </ul> </li> <li>4. Follow NPAT Absence Management policy for non-Covid-19 absence</li> <li>5. Plan is in place to ensure that each bubble is staffed adequately Contingency plan developed to cover staff absence/sickness             <ul style="list-style-type: none"> <li>- Two additional HLTAs employed</li> </ul> </li> <li>6. Contingency plan in place for if staffing levels drop to below the number required to safely keep a bubble in place or the school open Use of HLTAs, Deputy , Non Teaching SenCo</li> </ol> <p>SU – this will be dependent on the class where absence happens. As we are two bubbles the relevant bubble would go off if there was a case of COVID. Some staff are able to do</p>	<p>RA , KP, LY And LB</p> <p>AG</p> <p>SLT</p> <p>SLT</p> <p>CEO/COO</p> <p>SLT</p> <p>SLT</p>	<p>31<sup>st</sup> July 2020</p> <p>18 th August 2020</p> <p>27<sup>th</sup> August</p> <p>21<sup>st</sup> July 2020</p> <p>31<sup>st</sup> July 2020</p>

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		additional hours but if they are already being used we would need to seek agency supply cover. We have 2 HLTAs and 1 level 3 TA who are all able to cover classes for periods of time if teachers are absent.		
E	Clear verbal, written and visual communication with Risk Groups to maintain Social Distancing	<ol style="list-style-type: none"> <li>1. Mark floor areas both internally and externally to support Social Distancing and specific areas for bubbles to use</li> <li>2. Use signage to remind risk groups of procedures around the school site as defined in the NPAT Covid-19 Signage guidance</li> <li>3. Label areas to be used by certain bubbles/staff only</li> <li>4. Write to parents prior to opening to explain procedures for September opening and daily routines</li> <li>5. Induct staff and pupils on use of the building and daily procedures on first day back in school</li> <li>6. Write regularly to Risk Group to update them on any changes to procedures and daily routines</li> </ol>	<p>Site Supervisor/SLT /TAs</p> <p>RA Headteacher</p> <p>SLT/Teachers</p> <p>SLT</p>	<p>July 2020</p> <p>10<sup>th</sup> August 2020</p> <p>Reminder 2<sup>nd</sup> September 2020</p>
F	<p>Promote regular handwashing and good personal hygiene in line with government guidance</p> <p>Please complete on the Bubble Organisation Form to be submitted with</p>	<ol style="list-style-type: none"> <li>1. Identify toilet facilities to be used by which groups, pupils, staff and visitors                     <ul style="list-style-type: none"> <li>Year Group Toilets in Year R, 1 and 2</li> <li>Shared toilets in Year 3 &amp; 4 and Year 5 &amp; 6 so will use a rota Cleaning regime between bubbles by new cleaner</li> <li>Shared toilets in SU</li> </ul> </li> <li>2. Staff to only access toilet areas one at a time with a red and green card system used on the external door to show it is occupied                     <ul style="list-style-type: none"> <li>Designated disabled toilet for 4 Vulnerable staff in Year 5 &amp; 6 area</li> <li>All staff toilets single cubicle. Will need to make male toilet uni sex ( 1 male )</li> <li>Two further disabled toilets ( one SU, one main school ) . Front disabled for visitors and staff only/</li> </ul>                     Pupils will be monitored in their use of toilets to maintain social distancing and to ensure different bubbles do not use at the same time                 </li> <li>3. Soap and hand sanitiser to be available in every area where bubbles are working</li> <li>4. Hand sanitiser should only be used where hand washing facilities are not available</li> </ol>	<p>SLT</p> <p>Site Supervisor</p> <p>All Staff</p> <p>Site Supervisor</p> <p>Site Supervisor</p>	<p>16<sup>th</sup> August 2020</p> <p>1<sup>st</sup> September 2020</p>



	<p>personal equipment that meets the requirements of Covid-19 guidance</p> <p>Please submit with your risk assessment a copy of your cleaning checklist (G6) detailing who cleans the different items and the frequency in which the cleaning will be done. Please also include the details of any additional resources you have had to use to complete the additional cleaning.</p>	<p>5. Agree cleaning requirements and additional hours to allow for the cleaning required to comply with government guidance</p> <p>Staff continue to support cleaning regimes Starhna to create a revised cleaning schedule</p> <p>6. Checklist of cleaning has been created in line with guidance and is used to ensure that all touched objects are cleaned frequently during the day to include:</p> <ul style="list-style-type: none"> <li>Door handles</li> <li>Door release buttons</li> <li>Electronic key fobs</li> <li>Desks, table tops and other horizontal work surfaces</li> <li>Toys</li> <li>Teaching equipment/resources</li> <li>Bannisters</li> <li>Light switches</li> <li>Books</li> <li>Toilets</li> <li>Sinks</li> <li>Handrails</li> <li>Indoor and outdoor portable play equipment</li> </ul> <p>Use disposable wipes for intermittent cleaning all hard horizontal surfaces during the day with appropriate cleaning materials being used to thoroughly clean at the end of each day</p> <p>Additional cleaning capacity in place through use of teaching and support staff within their bubbles</p> <p>Procedures for deep cleaning in the case of a symptomatic pupil or adult being identified during the school day following Public Health England guidance</p> <p>Routine cleaning takes place at the end of each school day</p> <p>Bins should be emptied regularly during the day as follows:</p> <p>They are emptied at least twice per day such as lunchtime and after school.</p> <p>The bins are lined with a bin bag so they can be emptied easily.</p>	<p>SBM AG / Site Supervisor</p> <p>SBM/Site Supervisor and KP Deputy</p> <p>Site Supervisor/Cleaners</p>	<p>16<sup>th</sup> August 2020</p>
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		<p>If during cold and flu season the volume of used tissues increases bins will need emptying more frequently.</p> <p>7. Equipment shared by different bubbles to be wiped down frequently and before use by a different bubble</p> <p>PE Grab Bags for Playtime, TAS and LTS to clean any shared equipment</p> <p>8. Where appropriate identify resources that are used solely by individual bubbles Grab Bags for Playtime</p> <p>9. Arrange adequate storage of individual bubble equipment</p> <p>10. Pupils and staff to have access and provide their own stationary in a pencil case School chosen to provide individual stationary packs to avoid cross contamination at home/ child minders</p> <p>11. Minimise books and equipment that are taken home</p> <p>12. Prepare classrooms to ensure soft play and difficult to clean toys are only used within the bubble and suitable cleaning materials are used for cleaning them</p> <p>13. If equipment cannot be adequately cleaned between different bubbles/users it should be set aside for 72 hours</p> <p>14. Where IT equipment is shared it should be thoroughly wiped down prior to being used by another operator</p> <p>15. Ensure all classrooms and areas in school are adequately ventilated throughout the day Points 15-20 in logistics document shared with staff in July</p> <p>16. by opening windows and doors ensuring fire and safeguarding standards are maintained.</p> <p>17. Centrally managed Air conditioning/handling/circulation units should only be used if they can be switched to full fresh air, otherwise they should be switched off. Air conditioning units which serve one room only pose minimal risk and can be used as required. Library and Music Room have fresh air units which have been serviced</p> <p>18. Minimise the amount of equipment that children bring into school</p> <p>19. Staff should use their own mugs, glasses, plates and cutlery and be responsible for the cleaning of them immediately after use</p> <p>20. Where non-disposable cloths/mops are used, cross contamination must be carefully considered, and these must be disinfected daily after use</p>	<p>Cleaners/TAs</p> <p>LY and All Teachers</p> <p>Teachers</p> <p>All Staff</p> <p>All Staff</p> <p>All Staff</p> <p>All staff</p> <p>TAs/Cleaners Site Supervisor SF</p>	<p>21<sup>st</sup> July 2020</p>
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		<p>21. Sufficient liquid soap should be available in all toilets and will be monitored at the start and end of each day as well as after breaks during the day so it can be topped up if required  <b>On cleaning schedule</b>  <b>Tick sheet to log</b></p> <p>22. Additional cleaning of toilets to be implemented throughout the school day  - <b>Additional daytime cleaner</b></p> <p>23. Shared areas used for the consumption of food need to be cleaned between use by different bubbles  <b>LTS in classrooms and hall</b></p> <p>24. In the event of a suspected or confirmed case of Covid-19 in school, government guidelines for additional cleaning must be followed</p> <p>25. Any waste that is considered to be potentially infected including any used PPE and any used tissues by persons who are unwell and awaiting collection must be double bagged and stored securely externally for 72 hours before being placed in external waste bins</p>	<p>Site Supervisor and Cleaner</p> <p>LTS</p> <p>Teachers</p> <p>SLT</p> <p>Site Supervisor</p>	<p><b>1<sup>st</sup> September 2020</b></p>
<p>H</p>	<p>Use of PPE for personal care, behaviour issues where intervention is required and emergency first aid purposes</p>	<p>1. PPE stored centrally within school and can be accessed by all staff members for circumstances requiring its use</p> <p>2. Site Supervisors and cleaners should continue to wear clothing and PPE as determined by their existing risk assessments for routine cleaning</p> <p>3. Emergency PPE pack to be kept with each bubble at all times  <b>Dedicated PPE box in each bubble</b></p> <p>4. Review behaviour policy and add Covid-19 addendum regarding the physical intervention of pupils during Covid-19  <b>Revised Addendum by SenCo shared with staff September Training Day</b></p> <p>5. Risk assess pupils who may require physical intervention, consider a reduced timetable and communicate plans with parents  <b>SenCo in Mainstream and SU to revise Positive Handling Plans</b></p>	<p>SBM</p> <p>Site Supervisor /Cleaners</p> <p>LY</p> <p>LY and LB</p>	<p><b>26<sup>th</sup> August 2020 onward</b></p>

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		<p>6. Log all instances of first aid treatment and physical restraint following standard procedures</p> <p>7. Train staff as to when to use PPE including Physical Restraint, First Aid and Intimate Care <i>Revisit Training lead by SH and LJ Lead First Aiders September Training Day</i></p> <p>8. Train staff as to how to wear and dispose of PPE correctly</p> <p>9. Stock levels of PPE supplies to be monitored regularly and a week’s worth of stock to be maintained at all times <i>Monitored by SH and LJ who advises SBM</i></p>	<p>All Staff</p> <p>SH &amp; LJ</p> <p>SBM AG</p>	<p>16<sup>th</sup> August 2020</p> <p>1<sup>st</sup> September 2020 Training Day</p>
I	Creation of isolation space and procedure for any person(s) who become symptomatic	<p>1. Identified room for this specific use only is located as far as possible away from areas used by bubbles enabling and contagion be contained <i>Designated half of ICT suite to be isolation room with separating doors</i></p> <p>2. Ensure room is sufficiently large to include space for an adult to be in the room with the child strictly following social distancing guideline</p> <p>3. PPE should be worn by the adult in the room with the child as per government guidance if 2m Social Distancing cannot be maintained</p> <p>4. Room to be well ventilated with an external window</p> <p>5. Arrangements in place to deep clean toilet facilities if used by the child</p> <p>6. Staff member supervising will need to remove PPE once the child has been collected and dispose into a plastic bag for immediate disposal outside and will wash hands thoroughly and given the opportunity to go home and thoroughly shower/change clothes <i>Poster on and within Isolation Room</i></p> <p>7. The room should be deep cleaned once the child has left the school premises. All other areas that the child has accessed, including the classroom, should also be deep cleaned as per Covid-19 guidance</p> <p>8. An additional classroom/breakout space should be identified and the group of children that the symptomatic child was from moved into this space whilst deep cleaning is carried out <i>Depending on which is available either the Music Room, SU Hall will be made available</i></p> <p>9. Once the children have returned to their original space then the additional space should also be deep cleaned following Covid-19 guidance</p>	<p>SLT</p> <p>SLT</p> <p>All Staff</p> <p>Site Supervisor SF Site Supervisor SF</p> <p>Site Supervisor SF</p> <p>SLT</p> <p>Site Supervisor</p>	<p>26<sup>th</sup> August 2020</p>
J	Clear communication	Staff:	SLT/All Staff	

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with Risk Group to explain procedures, provide reassurance and reduce anxiety	1. Staff meetings can be held in school providing Social Distancing can be achieved otherwise virtual meetings should be held	SLT	1 <sup>st</sup> September 2020 onwards
	2. Regular meetings timetabled to allow staff opportunities to share concerns regarding being open during Covid-19	SLT	
	3. Communicate procedures for self-isolation if a member of staff or a pupil tests positive for Covid-19	CEO	
	4. Access to well-being and mental health support communicated and shared with staff via NPAT Newsletters	CEO/COO CEO	
	5. Regular communication from the CEO, COO and Central Team		
	6. Clear communication methods identified and shared with staff so that they can express any concerns outside planned meeting times with SLT and also with the Central Team		
	7. Minimise time staff are in school	CEO/SLT	
	8. Meetings with parents to be held virtually or by phone	All Staff	
	9. All staff to receive NPAT Covid-19 September Opening Induction guidance	CEO	
	Parents and Carers:		Ongoing
	10. Parent letters written by CEO in consultation with Headteacher are shared with all parents in a timely manner	SLT	
	11. Support parents to make an informed decision about their child returning to school where either the child falls into an identified medical or vulnerable category	Teachers	
	12. Details provided of safeguarding measures in place to mitigate risk of infection from Covid-19		
	13. Clear expectations for pupils and parents have been shared		
	14. Communicate procedures for self-isolation if a member of staff or a pupil tests positive for Covid-19	DSL	
	15. Clear communication methods identified and shared with parents and carers so that they can express any concerns or ask any questions	SLT CEO/SLT	
Pupils:	SLT	1 <sup>st</sup> September 2020	
16. All pupils to be inducted using NPAT Covid-19 September Opening Induction guidance on their first morning back in school			
Governors:	Teachers		

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		<p>17. Governors to be kept up to date on Covid-19 procedures and developments within school by Headteacher and/or Chair of LGB/AIB Share risk Assessment to be submitted to COO</p> <p>18. LGB/AIB meetings to take place virtually and not in school</p> <p>19. LGB/AIB will monitor the implementation of September opening following guidance from the Trust</p> <p>20. LGB/AIB monitoring activities will only take place in school for Safeguarding, Health &amp; Safety and Covid-19 and Social Distancing should be observed at all times</p>	<p>Headteacher/Chair</p> <p>Chair COO/Chair</p> <p>COO/Chair</p>	<p>19<sup>th</sup> August 2020</p>
K	<p>Set clear expectations with regard to being symptomatic, collection from school, Self-Isolation and return to school</p>	<p>1. Guidance on Covid-19 Self Isolation to be sent to all of the Risk Group</p> <p>2. NPAT Covid-19 Collection of Symptomatic Pupil guidance is in place and parent informed of self-isolation and Covid-19 testing procedure when they are asked to collect their child <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a></p>	<p>SLT</p> <p>SLT/Admin</p>	<p>Ongoing</p>
L	<p>Ensure all statutory pre-opening building checks are complete</p>	<p>1. Health and Safety checks to be carried out on the following in line with DfE guidance:</p> <ul style="list-style-type: none"> <li>• gas</li> <li>• heating</li> <li>• flushing of hot and cold water outlets including non-mains water sources that have not been in use</li> <li>• mechanical and electrical systems</li> <li>• catering equipment</li> <li>• all fire doors are operational</li> </ul>	<p>Site Supervisor</p>	<p>August 2020</p>

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		<ul style="list-style-type: none"> <li>fire alarm system and emergency lights are operational <a href="https://www.gov.uk/guidance/good-estate-management-for-schools/health-and-safety">https://www.gov.uk/guidance/good-estate-management-for-schools/health-and-safety</a></li> </ul>		
M	Update evacuation plans to ensure Social Distancing is maintained in the event of an emergency	<ol style="list-style-type: none"> <li>Update evacuation plans to reflect September opening arrangements <b>New Evacuation Plan</b></li> <li>Explain to all staff and pupils new evacuation procedures assembly locations as part of their induction <b>Training Day September Initial Days in Bubbles / Classes</b></li> <li>Ensure assembly locations are clearly identified and meet Social Distancing guidance</li> <li>Fire drills to take place within the first week of September opening</li> </ol>	LB /SBM  SLT/Teachers  SLT/Site Supervisor	26 <sup>th</sup> August 2020 1 <sup>st</sup> and 3 <sup>rd</sup> September 2020
N	Ensure safeguarding is maintained for those in attendance at school and those who remain at home	<ol style="list-style-type: none"> <li>Follow NPAT Safeguarding policy for all children in school including the addendum for Safeguarding procedures during Covid-19 covering those pupils not in school</li> <li>To identify actions required to ensure sufficiency in meeting increased demand for support where pupils have been identified: <b>BSA and Family Worker to work with children and families</b> <ul style="list-style-type: none"> <li>At risk of exclusion</li> <li>In need of early help</li> <li>Have additional needs such as behaviour, sensory impairment etc.</li> <li>Exhibiting mental health and well-being issues</li> <li>In need of bereavement counselling</li> <li>Meeting the social care thresholds</li> </ul> </li> <li>LA representatives have been contacted to discuss key issues as and where appropriate to mitigate risk/provide support</li> <li>Action plan in place to ensure increased needs are addressed and DSL capacity is made available in schools to respond  <b>Two additional DSL Trained</b></li> </ol>	All Staff  SLT/DSL  DSL  SLT	Ongoing from 1 <sup>st</sup> September 2020
O	Mental Health and Well-being for Staff	<ol style="list-style-type: none"> <li>Ensure all staff have completed an induction to understand all school procedures and expectations of them  <b>Documentation shared via email</b></li> </ol>	SLT	

		<p>September Training Days – All staff invited to RA induction</p> <p>Pre requisite documentation – signing sheet first week of return</p> <ol style="list-style-type: none"> <li>2. Create and share a clear communication procedure for any questions or concerns raised, including external support if staff feel they are unable to discuss an issue with a Headteacher</li> <li>3. Consider regular meetings to bring the staff community together</li> <li>4. SLT to check on staff at regular intervals whilst still ensuring social distancing is adhered to</li> <li>5. Share support websites that staff are able to access to support their own wellbeing e.g. NHS General Well-being Advice: <a href="https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/">https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/</a> NHS Every Mind Matters: <a href="https://www.nhs.uk/oneyou/every-mind-matters/">https://www.nhs.uk/oneyou/every-mind-matters/</a></li> <li>6. Refer staff to external counselling with Relate Northants for further support where appropriate</li> </ol>	<p>Admin Team NN</p> <p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p>	<p>w/b 24<sup>th</sup> August 2020 Training day 1<sup>st</sup> September 2020</p> <p>Sign up sheet completed 5<sup>th</sup> September 2020</p>
P	Mental Health and Well-being for Children	<ol style="list-style-type: none"> <li>1. Complete an induction with each bubble to ensure children understand procedures and expectations through an age appropriate format, allowing time to repeat these if necessary to build automaticity Additional time returning to school dedicated to expectations, behaviour, well being in addition to use of PSICHE – Training Day item</li> <li>2. Consider an appropriate timetable to encompass the needs of the learners that is flexible to the individual groups where appropriate</li> </ol>	<p>Teachers</p> <p>Teachers</p> <p>Teachers</p>	<p>1<sup>st</sup> September 2020</p>

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		<ol style="list-style-type: none"> <li>3. Increase time spent on PSHE to allow the students time to talk through anything that is important to them and reflect on their personal experiences</li> <li>4. Allow time for all children to reskill and rebuild their confidence as learners</li> <li>5. Staff to share concerns of any children following the usual procedure and any extra support should be put in place where appropriate</li> <li>6. Staff to keep open communication with parents to share any observations or concerns where appropriate</li> </ol>	<p>Teachers</p> <p>All Staff</p> <p>Teachers</p>	
Q	Educational Visits and Activities	<ol style="list-style-type: none"> <li>1. Residential overnight visits must not happen.</li> <li>2. Non-residential visits and activities should not be planned for the Autumn term without the permission of the Trust CEO/COO.</li> <li>3. For visits and activities that are approved by the Trust, schools should undertake full and thorough risk assessments for visits and activities that happen away from the school site. <b>SU community visits linked to the curriculum can go ahead with robust risk assessments completed. In Autumn term all visits will be to outdoor areas such as parks and woodlands. We will agree 5 places that we thoroughly risk assess and rotate our visits to these places only. System to be under constant review and dependent on local COVID situation.</b></li> </ol>	<p>SLT</p> <p>SLT/CEO/COO</p> <p>SLT</p> <p>LB</p>	July 2020
R	First Aid Treatment	<ol style="list-style-type: none"> <li>1. Sufficient first aid provisions are in place in line with the school's first aid risk assessment.</li> <li>2. First aid kits to be available to each bubble</li> <li>3. Minor incidents of first aid may be managed within designated bubbles i.e. small bump/graze, if in any doubt a first aider will be called to assess.</li> <li>4. For significant injuries a trained first aider to be called and deal with the incident in designated first aid room or to attend to the child in their bubble if not possible.</li> <li>5. Standard universal hygiene measures should be followed in line with first aid training at all times.</li> <li>6. Disposable gloves are universally recommended to be worn when providing first aid and this should be adhered to.</li> <li>7. It is not deemed necessary to wear a face mask when dealing with general first aid even if social distancing cannot be maintained</li> <li>8. Staff administering first aid to any other adult, additional PPE mask should worn if social distancing cannot be maintained.</li> </ol>	<p>SLT</p> <p>SBM</p> <p>First Aiders</p> <p>Trained First Aider</p> <p>First Aiders</p> <p>First Aiders</p> <p>First Aiders</p>	26 <sup>th</sup> August 2020 Onwards
S	<b>Suspected and Confirmed</b>	<ol style="list-style-type: none"> <li>1. Staff, pupils or visitors who have tested positive for COVID-19 are not allowed into the school premises until they have self-isolated for the recommended government period or 7 days; if</li> </ol>	SLT	September 2020 re-

	<p>Case of Covid-19</p>	<p>the individual continues to have a raised temperature, they are required to remain away from school until a normal temperature can be maintained.</p> <ol style="list-style-type: none"> <li>2. Staff, pupils, or visitors living in the same household as a person who have tested positive for COVID-19 are not allowed into the school premises until they have self-isolated for the government period of 14 days.</li> <li>3. If a staff member, visitor or pupil has a positive COVID-19 test the school must contact the local health protection team who will conduct a rapid risk assessment and will provide the school with definitive advice on who must go home.</li> <li>4. The Trust CEO/COO must be notified immediately of a positive test for Covid-19.</li> <li>5. Any person arriving at school exhibiting symptoms will be required to return home and obtain a COVID-19 test immediately.</li> <li>6. If an individual has symptoms, undertakes a COVID-19 test and this is negative, they will be able to return to school.</li> <li>7. Schools must keep up to date records of who is in each bubble in order to support the systematic process of testing, tracking and tracing of individuals in suspected and confirmed cases.</li> <li>8. Suspected case forms must be submitted the the Central Team within 24 hours of a suspected case being known in order to support the systematic process of testing, tracking and tracing of individuals in suspected and confirmed cases.</li> </ol>	<p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p> <p>All Staff</p> <p>Admin Team to support SLT</p>	<p>opening onwards</p>
<p>T</p>	<p>Wrap Around Care (WAC)</p> <p>WAC must work in conjunction with the relevant parts of this risk assessment. Where WAC is provided by a third party they must produce a</p>	<ol style="list-style-type: none"> <li>1. Any person arriving at Club exhibiting symptoms will be required to return home and obtain a COVID-19 test immediately.</li> <li>2. If an individual has symptoms, undertakes a COVID-19 test and this is negative, they will be able to return to WAC.</li> <li>3. Parents must not to enter the WAC when dropping off or collecting their child. WAC will inform parents of arrangements for drop off and collection.</li> <li>4. Ensure robust handwashing procedures are followed for all staff and pupils.</li> <li>5. Staff to ensure robust cleaning of equipment and seating areas between: <ul style="list-style-type: none"> <li>• End of Before School Club and before school day and</li> <li>• End of school day and before After School Club.</li> </ul> </li> <li>6. Use external activities as much as possible.</li> <li>7. Club leader has completed first aid training .</li> </ol>	<p>WAC Leader</p> <p>WAC Leader</p> <p>WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff</p>	

	<p>completed copy of this risk assessment to the school five days in advance of opening.</p> <p>If further guidance is needed please contact the NPAT COO</p>	<ol style="list-style-type: none"> <li>8. Other WAC and/or school staff members available to call on for assistance as required in the event of an emergency</li> <li>9. Layout of resources allows good access and egress to the .WAC area.</li> <li>10. Both internal and external activities are planned based on available space and number of pupils attending clubs and their bubbles.</li> <li>11. Member of WAC staff has food hygiene training certificate if food is being served.</li> <li>12. Food storage areas only accessed by staff who need to access.</li> <li>13. WAC staff aware of children with food/drink allergies</li> <li>14. Food/equipment stored separately for those pupils with allergies/special diets.</li> <li>15. WAC staff aware of emergency procedures for child suffering anaphylaxis.</li> <li>16. WAC staff to implement robust hand cleaning prior to preparing food in line with Covid-19 procedures.</li> <li>17. WAC staff to ensure pupils implement robust hand cleaning prior to, and after eating.</li> <li>18. WAC staff to serve food individually to each child.</li> <li>19. WAC staff to ensure robust cleaning of equipment and seating areas before and after each use.</li> <li>20. WAC staff to follow procedures in the risk assessment for dealing with suspected cases and cleaning of areas where there is a suspected case. School to be informed if a suspected case happens at school.</li> <li>21. Daily inspections carried out of all WAC areas by Club Leader prior to sessions starting.</li> <li>22. Children attending WAC must be kept in groups in line with the bubble arrangements at school to minimise cross contamination. WAC Groups must be agreed with Head Teacher.</li> <li>23. Club leader competent to undertake the tasks/activities required of them whilst Covid-19 protection measures are in place.</li> <li>24. Boundaries and gates/fencing are checked regularly by the WAC Leader</li> <li>25. Controlled access to WAC areas must be maintained at all times.</li> <li>26. WAC children are supervised at all times; all children must stay together with staff member unless additional adult available to supervise separately.</li> <li>27. WAC staff must maintain social distancing as described in this risk assessment.</li> <li>28. WAC staff aware of children likely to attempt to abscond.</li> <li>29. Ensure pupils are transferred to and from the WAC to classrooms in their designated school bubbles.</li> </ol>	<p>WAC Leader WAC Leader WAC Staff/School SLT WAC Staff</p> <p>WAC Leader</p> <p>WAC Leader</p> <p>WAC Leader WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff</p> <p>WAC Staff WAC Staff</p> <p>WAC Staff</p>	
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			WAC Leader	
			WAC Leader/School Head Teacher	
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			WAC Leader	
			WAC Staff	
			WAC Staff	
			WAC Staff	
			WAC Leader/School Head Teacher WAC Staff	

This Risk Assessment was written in line with the following Government Guidance:

1. Full Opening of Schools  
<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
2. Implementing Protective Measures in Education and Childcare Settings  
<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>
3. Managing School Premises During the Coronavirus Outbreak

## **NPAT Covid-19 September Opening Risk Assessment – Version 3 – 24.7.2020 – FINAL VERSION**



<https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>

4. Staying Alert and Safe: Social Distancing

<https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing#clinically-vulnerable-people>

5. Stay at Home Guidance for Households with Possible Coronavirus Covid-19 Infection

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

6. Covid-19: Cleaning in Non-Health Care Settings

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings>

7. Covid-19: Safer Travel Guidance for Passengers

<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>