

Welcome to Autumn 2 in Year 6

Here is a brief summary of what will we be learning this term

As writers, we will be learning about how to write formal letters of persuasion.

In grammar, we will be learning about using subordination, emotive verbs and figurative language.

In spelling, we are focusing on our Year 5/6 common exception words and applying these in our writing.

In handwriting, we revisit how to join our letters.

As readers, we will be exploring the Poem The Highwayman, focusing on the characters and the relationships between the characters. We will be focusing on the archaic language and deciphering meaning.

As mathematicians, we will be learning, and becoming fluent in, formal methods for the four operation (addition, subtraction, multiplication and division) and developing our reasoning skills.

As scientists, we will be investigating inheritance and evolution. This will explore what characteristics we have inherited from our parents, and how species can change over time.

As geographers, we will be exploring the continent of Africa. We will examine the geographical features, populations and resources that the continent has.

In our Design and Technology lessons we will be learning about food and where it comes from. We will design and make a healthy spaghetti bolognese.

In computing, we will learn how to use programming to sequence sounds, events and actions using Scratch.

In PSHCE, we will be exploring Celebrating Difference and Self Esteem. This will include good relationships, respect and tolerance. We will also be covering E-Safety and Remembrance this term.

Please [Click here](#) to access our Knowledge Organisers and discover our Science, Geography and RE curriculum for this term (Autumn 2).

In PE, we will be focusing on our balance and how to incorporate creativity into our games to play tactically.

As musicians, the children will perform songs of World War 2, focusing on pitch, harmonising and notation.

Our PE days
are:
Wednesdays
and
Thursdays

Our class book:

