## Welcome to Summer 2 in Year 6 Here is a brief summary of what we will be learning this term.

As writers, we will be writing a balanced argument which conveys two points of view. We will use a model text based on Alfred Noyes' The Highwayman poem and will be learning how to write in a formal style with strong writer viewpoints. We will also use subtle elements of persuasion to make the reader think carefully about each viewpoint

We will also be compiling an independent portfolio of writing based around a mythical creature. This will include writing from different text types e.g. information texts,

As readers, we will be exploring the poem, The Highwayman and considering what the central theme of the poem is: love and desire or obsession and jealousy.

As mathematicians, we will be learning about the world of enterprise and the financial implications for businesses. We will be learning life skills, such as problem—solving, managing money and teamwork, and will create a business plan to make £5 grow and try to make a profit.

In RE, we will be completing our knowledge about creation stories and will be learning about pilgrimages. This will explore pilgrimages from different religions.

<u>Click here</u> to view our wider curriculum on our school website.

In DT, we are designers and building gingerbread houses. We will consider the structure of the houses and the importance of strong joins in construction.

As musicians and singers, we will be composing our own music and learning the songs from Annie.

As computer engineers, we will be learning how to use 3D modelling software. This will develop our programming skills and spatial awareness skills as we create models with real-life purposes.

In PSHCE, our theme is changing me. In this unit we will be learning about how we change as we grow older; including both physical and emotional changes.

As artists, we will be learning about Van Gogh and making informed observations about artwork.

As Geographers, we will be learning about the impacts of global trade, and climate on physical geography.

In PE, we will be focusing on applying our physical skills in games. We will also be learning the dances for our end of year performance.

As scientists, we will be learning about circuits. We will learn how to make and represent working circuits and investigate the effects of changing the components in a circuit.

