## Welcome to Summer 2 in Year 4 Here is a brief summary of what will we be learning this term

As writers, we will be learning about the features of a defeat the monster story with a focus on action. Our model text will be 'The Cobbler of Krakow and Smok the Dragon'. This will link to our reading text from last term about Smaug the dragon' and will focus on action.

In grammar we will be revisiting some of the features we have looked at this year, including fronted adverbials, sentence of 3's and subordinating clauses. Retrieving tools previously learnt.

In spelling we will be continuing to spell words from the Year 3 and 4 expected word list, using the Sounds Write programme and continuing to recap sounds from the extended code.

In handwriting we will continue to practice our joining pairs and recapping our letter families.

In reading, we will be studying the text 'The Fairytale Times' by Zanib Mian. We will be looking at what impression the author gives us of Little Red Riding Hood and the Wolf.

As mathematicians, we will continue to look at learning about time. We will be moving on to learning about shapes. We will be using specific mathematical vocabulary such as vertices and edges to help define specific characteristics. As scientists, we will be thinking about environmental change and investigating if the impact of humans on the environment is always a negative one.

As Geographers, we will be exploring rivers and in particular comparing the River Nene to the River Nile.

As Artists we will be composing, using powder paint, whilst being inspired by the fauna of the Amazon riverbank.

In PSHCE, we will be focusing on 'Changing me' and the transition into Year 5.

In French, the children will be retrieving some of their learning from last term, along with learning some new common, everyday words and phrases.

In RE, the children will be learning about commitment, with a focus on the four religions of Christianity, Hinduism, Judaism and Islam. In PE, the children will focus on the health and fitness cog. In these lessons, the children will be explaining why we warm-up and cool down. The children will also describe how and why their body changes during and after exercise.

As musicians, we will be exploring pitch, performance skills and composition, through songs and music.

