

# Welcome to Summer 1 in Year 2

## Here is a summary of what will we be learning this term



Our Talk for Writing Unit is a fiction unit. 'Kassim and the Greedy Dragon' - a warning tale with a toolkit focus on suspense. The tools are:

- Describing what the main character sees using adjectives and similes.
- Show the main character's reaction using verbs and adverbs
- Show a glimpse using empty words
- Use scary sounds using 'onomatopoeia' - eg shuffling, snorted

Our Talk for Reading Unit is 'Aristotle' – with a focus on the role of the character.

Our Performance Poem is 'The dragon who ate our school!' By Nick Toczek.

Our Class Novel is 'The boy who grew dragons' by Andy Shepherd.

As mathematicians, we will be looking at mass, capacity and temperature, as well as fractions.

Within mass, capacity and temperature, the children will be measuring, comparing and using the four operations to solve problems.

Within fractions, the children will be learning to recognise halves, quarters and thirds.

Our KIRFS are: Telling the time.

As scientists, children will learn the life cycles of animals including humans and how they progress at each stage. They will learn what animals (including humans) need in order to survive in contrast to what they may want.

Our **High Dividend Concept** (Scientific thread) in this unit is:

**Life.**

As historians, we will be learning about the impact of the Great Fire of London. The children will be taught about what London was like just before the time of the fire. They will be able to compare life then to how it is now. They will learn about the diaries of Samuel Pepys which give us a first-hand account of the fire itself.

Our **High Dividend Concepts** (Historical threads) in this unit are:  
**Legacy, Change and Power.**

Music - In the unit '**Tony Chestnut**', pupils will be encouraged to sing with good diction, learn to play the melody of the song on tuned percussion and explore call-and-response.

In computing, we will be learning about pictograms, what data means and how data can be collected and organised.

In RE, we will learn that Jesus' disciples were his followers and friends who worked with him to share how people can work together to make the world a more peaceful, forgiving place.

Our High Dividend Concepts (Religious Enquiry threads) are:  
**Belief, Festivals, Worship and Community**

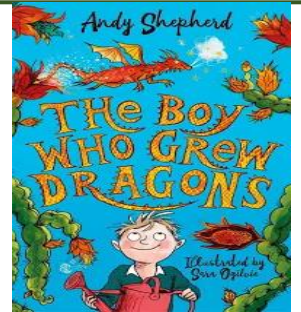
In PSHE and C, we will be focusing on our Sex and Relationship Education. The children will be learning about the human life cycle, the different parts of the body and the differences and similarities between girls and boys.

Please follow this link to view our wider curriculum:  
[East Hunsbury Primary School - Our Curriculum](#)

In PE, we will be following our PE Real PE curriculum.

We will be working on the Physical Cog, looking at sending and receiving and reactions and responses.

In Art, we will be using powder paints to create pictures inspired by flora in the local area. We will be looking at the artistic skills of: colour theory, form and space, composition and texture.



Please note that the PE days are:

**Wednesdays and Thursdays**