

# Welcome to Spring 2 in Year 2

## Here is a brief summary of what will we be learning this term



Our Talk for Writing Units are non-fiction units. 'Polly's Diary' a recount in the form of a diary and 'How to trap a dragon' - Instructions in the form of a Trapper's Guide.

In grammar within these units will include: rhetorical questions, adverbials, personal pronouns, prepositions, statement sentences and adverbs for emotion.

Our Handwriting will focus on presentation in all books, orientation and formation of letters and the correct use of lines.

Our Spelling will focus on plausible and phonetical attempts at new and unknown words and editing any misconceptions.

Our Talk for Reading Unit is Mary Seacole – her true story. Our Performance Poem is 'Recipe to make a wolf pie' by Pie Corbett.

Our Class Novel is Rumaya by Radiya Hafiza.

As mathematicians, we will be continuing to develop our multiplication and division knowledge, with a particular focus on developing our fluency with the 2-, 5- and 10-times tables. We will also be learning to use the correct units to measure length, height, mass, capacity and temperature.

Our KIRFS are: 2 Times Tables

As scientists, we will learn that all living things need air, water and food and that they grow. We will identify if objects are living, non-living or have never lived. We will learn about habitats and micro-habitats.

Our **High Dividend Concept** (Scientific thread) in this unit is: **Life**. Our Unit is called 'Alive or Not?'.

As geographers, we will identify and name the four basic points on a compass: North, South, East and West. We will study a variety of maps and look closely at their features, which includes symbols and keys; discuss how they are used to read the map. Aerial photographs will be used to identify human and physical features, alongside landmarks, in Northampton and Inner London.

Our **High Dividend Concepts** (Historical threads) in this unit are: **Community, Locality and Settlement**. Our Unit is called 'Mapping Northampton and Inner London'.



As musicians, we will be using instruments to represent animals and learn Ghanaian call and make responses to rhythms.

In computing, we will be looking at Robot Algorithms using Beebots.

In RE, we will learn about the Easter story as told in the Christian Bible. They will find out that Easter is the most important festival for Christians all over the world.

Our High Dividend Concepts (Religious Enquiry threads) are:

**Belief, Community, Festivals and Worship**.

Our unit is called 'Christianity Easter'.

In PSHE, we will be learning about Relationships. This is not our SRE unit. This will follow later on in the year.

Please follow this link to view our wider curriculum:  
[East Hunsbury Primary School - Our Curriculum](#)

In PE, we will be following our PE Real PE curriculum. We will be on the Creative Cog and learning ball skills and counter balance.

In DT, we will be learning how to use a running stitch to join 2 pieces of fabric together. The final product will be a pouch that can hold coins. Our High Dividend Concepts (Artistic threads) **Textiles**

Please note that the PE days have changed:

**Wednesday**  
(2DW and 2HD)

**Thursday**  
(2DW only)

FOREST SCHOOL

**Thursday**  
(2HD only – children will need to come to school in Forest School)

