

# Welcome to Spring 2 in Year 1

## Here is a brief summary of what will we be learning this term

As **Writers**, we will be looking at the structure of a non-fiction text.

Our grammar focus will include how:

To use conjunctions to form more complex sentences - - who, and, so, until, but and because.

To use repetition for rhythm (faster and faster and faster)

To use adjectives to describe a noun

To use -ly openers (Luckily, Happily) to create effect and interest

In **Phonics**- We will be consolidating our understanding of the spellings that represent different sounds and use this knowledge in our reading and writing.

As **Readers**, we will be reading 'Lifecycles- growing and changing'. We will be looking at the structure of the text. We will be following comprehension strategies: **Inference** - Answer questions and make inferences based on what is being said and done.

**Prediction** - Predict what might happen on the basis of what has been read so far. **Summarise** - Explain the main message.

As **Poets**, we will be learning the Poem 'Handy Work' by Julia Donaldson.

As **Mathematicians**, we will be extending our understanding of addition and subtraction bridging 10.

In Measures we will be learning to correctly measure using standard units including metres and centimetres.

As **Scientists**, we will build upon our knowledge of materials from Spring 1. We will explore and discuss the properties of a range of materials. We will compare different materials by their properties. Finally, we will use this foundation of knowledge to justify choices of material for well-known objects.

As **Geographers**, we will develop an understanding of sustainability and will begin to understand how to reduce, reuse and recycle. We will collect information and data about how their peers travel to school and will present their findings using simple charts. They will be able to discuss which way of travelling to school is best for the environment and ways they can travel more sustainably. We will use simple fieldwork and observational skills to collect and analyse how electricity is used around school, and how this can be reduced.

As **Designers**, we will be designing, making and evaluating Moving Mini-Beasts. We will be exploring a range of different moving mechanisms, including sliders.

In **computing**, we will be learning to program a floor robot.

In **e-safety**, we will be learning how to communicate online in a kind and considerate way

In **RE**, we will be exploring the Jewish faith, beliefs, traditions and home life.

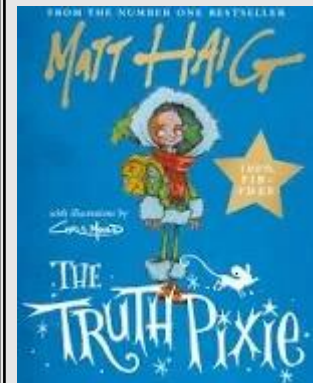
Please follow this link to view our wider curriculum:

[East Hunsbury Primary School - Our Curriculum](#)

In **PE**, we will be following our PE Real PE curriculum, and we will have dance lessons with our Dance Teacher.

As **musicians**, we will focus on beat through movement, body percussion and instruments. We will also focus on pitch through singing and listening. We will identify pitch changes and sing songs about the Seasons.

Our class books:



Our PE days  
are:  
**Tuesday &  
Friday**

