

Welcome to Spring 1 in reception

Here is a brief summary of what will we be learning this term...

As writers, we will be learning the story of "The Sleepy Bumblebee," and writing our own journey tales using some different characters and places.

In handwriting we will start to refine our formation of the different letter using the Kinetic Letters approach, starting with the abracadabra family - c, o, a, d, g, q, s

In phonics we will learn about digraphs "two letters one sound." Starting with zz, ll, ff and ss. We will also be reading and writing CVCC and CCVC words using the previously taught initial sounds.

In reading, we will begin to explore a process called 'book talk' to explore texts and pictures and talk about our likes, dislikes, wonders and connections to other stories. Your child will continue to bring home a new phonics book and library book on a Monday, alongside new common exception words every two weeks. **Please share these regularly, daily if possible!**

As mathematicians, we will be

Space

To understand the world around us we will be exploring the Solar System, the sun and Earth.

As artists, we will be learning to use colour and texture to produce a desired effect and creating space inspired art.

As scientists, we will be exploring space, learning the names of different planets and all about famous astronauts, past and present.

In computing we are learning about information and how to keep our personal information safe.

In PSHCE, our topic will be based around our school value 'Believe.

In PE we are developing our ball control skills, dribbling, kicking, aiming and shooting.

As musicians, we are using our voices and simple percussion instruments to perform songs linked to space such as 5 little men in a flying saucer. Using instruments to create an accompanying rhythm.

Our Class Text:

The Sleepy Bumble Bee



Important Dates:

- **Every Monday – Reading books and library books changed.**
- **Every Friday – Mrs Landeman's class Forest School.**
- **Every Thursday - PE**

