

Promoting British Values

In November 2014 the Department of Education published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain.

The guidance states that we have the duty to 'actively promote' the fundamental British values of:

- Democracy
- The rule of law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs
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How do we promote 'British Values' at EHPS?

Democracy

- Pupils have the opportunity to have their voices heard through School Council.
- Pupils have the opportunity to have their voices heard through the Inclusion Team.
- The elections of members of the School Council are based on pupil votes.
- Pupil discussions, questionnaires and interviews are conducted throughout the year.
- School council has its own budget and is genuinely able to effect change within the school.

The rule of law

- School Behaviour Policy

-Children understand that the school rules 'golden rules' are set for good reasons and must be adhered to. This understanding of the importance of the school rules is consistently reinforced through our curriculum, assemblies and displays.

-In order to encourage and promote good behaviour, attitude and work, there is a whole school consequence and reward system that is consistently followed through the school.

-Rewards for both behaviour and achievement are given in the form of raffle tickets, stickers, notes/postcards home and secret student.

-Children's achievements are also recognised during celebration assemblies - star pupil, certificates etc.

-Involvement of our children and staff in the creation of the school rules, consequences and rewards.

- Visits from authorities such as the police, the fire service etc. are regular parts of the school calendar.
- Visits from members of the wider community such as war veterans, the Hope Centre etc.

Individual Liberty

- Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Offer a range of clubs which children have the freedom to choose from based on their interests.
- Super Learner's Day - pupils make activity choices based on their interests.
- Educate and provide boundaries for pupils to make informed choices e.g. Life Bus, Solve it etc.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely , for example through our PSHE/SEAL and e-safety lessons.
- Opportunities to debate topical issues in lessons, homework and through year group blogs.

Mutual Respect

- Respect is at the heart of our golden rules. All members of the school community treat each other with respect.
- Responsibilities are given to pupils e.g. play leaders, 'golden mile' monitors etc.
- Posters around the school promote respect for each other - corridor display.
- Discussions and assemblies related to what this means and how it is seen.
- Children are encouraged and rewarded/celebrated for showing mutual respect within the community by being a good friend, good team player, recycling, protecting the environment etc.

Tolerance of those of different faiths and beliefs

- Actively promote diversity through our celebrations of different faiths and cultures.
- RE and PSHE lessons reinforce messages of tolerance and respect for others.
- Parents/carers and leaders of different faiths welcomed to the school to share their beliefs.
- Children visit places of worship that are important to different faiths