

The Teaching of Reading at EHPS

The Teaching of Reading in Year R

Phonics Teaching

Children follow Letters and Sounds which is enriched with a range of other phonic strategies and resources, e.g Jolly Phonics. Once each individual's knowledge has been assessed upon entry into school, pupils are taught daily, in small groups. Teaching is through a multi-sensory approach, engaging interest, and allowing for 'over-learning,' in order to embed phonic skills.

The Joy of Reading

A love of reading is fostered through all areas of the curriculum in our setting. Print, stories and topic books are linked to creative and working areas both in and outdoors. Children share class stories regularly, choose books from the library and take books home weekly in order to learn and share.

Key Stage 1 (Years 1 & 2)

Year 1 Phonics teaching

Children follow Letters and Sounds and are taught in ability groups four times a week. In addition to this, pupils engage in an extended reading session during the week where they link their learning in phonics and apply to phonic based reading books.

Reading

Guided reading sessions take place weekly. Pupils are taught in ability groups, and a wide range of genre is covered throughout the year, developing fiction and non-fiction understanding. Children take home reading material; the guided reading book from the class session, an additional reading scheme book and a book chosen from the class reading book box. A love of reading of both fiction and non-fiction, is fostered across the curriculum. Books are regularly shared and act as a stimulus for learning.

Year 2 Phonics teaching

Children continue to follow Letters and Sounds. Spellings are also generated in these sessions linked to the sounds and segmented words that the pupils have been working on during the week.

Reading

Guided reading sessions take place weekly. Pupils are taught in ability groups, and a wide range of genre is covered throughout the year, developing fiction and non-fiction understanding. Pupils take home reading scheme books linked to their ability and learning

weekly. Children, who have achieved a level of independence and fluency in their reading, select reading books to take home from the library with guidance on choice by their teacher. A love of reading of both fiction and non-fiction, continues to be fostered across the curriculum. Books are regularly shared and act as a stimulus for learning.

Reading in Key Stage 2 (Years 3, 4, 5, and 6).

Reading

Pupils in Years 3, 4, 5 and 6 read weekly in ability group reading sessions, in addition to rolling programmes of 1:1 reading in Years 3 and 4, and targeted 1:1 readers in Year 5 and 6. Pupils read in ability groups supported by teachers and trained Teaching Assistants who continue to develop pupil strategies to read unknown words, and advance children's global understanding of the text they are reading. Planning, led by the reading assessment focuses, ensures explicit teaching of higher level comprehension skills. Children in Key Stage 2, engage in a period of silent reading daily: they are guided to select books as appropriate to level, confidence and interest. Teachers ensure pupils individual choices and group reading activities include a wide range of genres.

Reading Enrichment Activities

- **Drama for Writing:** Stories are frequently used as a stimulus for Drama for Writing Units
- **Book Fairs:** Our School Librarian organises a week long Book Fair twice a year to promote a love of books and reading. The children are invited to take part in book inspired activities and competitions.
- **Big Books, Class Stories and Novels:** Classes listen to a class novel regularly which is read aloud by the class teacher. Pupils are encouraged to discuss the genre, plot and themes, as a class community, in order to broaden and develop a love of literature.
- **Theme Days and Theatre Productions:** These events are often inspired by stories.
- **Reading Genres of all kinds and from a range of cultures and periods:** These reading materials are used across the curriculum to stimulate Writing, support historical interpretation, geographical understanding, assembly themes and provide inspiration for animation in ICT and interpretation in Dance
- **Dual Language Books:** Our EAL Co-ordinator ensures books are available to support our EAL pupils.
- **School Productions:** encourage a love of stories ranging from traditional tales such as Jack and the Beanstalk to Shakespeare.
- **Book Reviews:** Pupil recommendations ranging from class book reviews in Year 3, to 'Recommended Reads' posters in Year 6 engage the children in the promotion of Reading.
- **Literature examples:** These extracts are used as 'text analysis into writing'
- when studying a range of writing genre.

Foundation Stage and Key Stage 1 Reading Schemes

Oxford Reading Tree Lighthouse Rigby Rockets Sunshine Spirals Storyworlds

Parent Links:

<http://www.oxfordowl.co.uk/reading/>

Early Reading

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

Early Reading

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>

Year 3-6

<http://resources.woodlands-junior.kent.sch.uk/interactive/onlinestory.htm>

Online audio books

<http://www.booktime.org.uk/have-some-fun/>

Online stories plus opportunity to create own story

<http://www.lovereadings4kids.co.uk/genre/ess/Bookshelf-Essentials.html>

Popular and recommended reads. Some great ideas for family shared reading time

http://www.bbc.co.uk/schools/teachers/keystage_2/topics/literacy.shtml

KS2 games, reading and many more literacy resources Pupils experiencing difficulties or causing concern may be referred to the SenCo for specific intervention e.g. Early Literacy Support, Accelerated- Acceleratewrite, Catch Up Literacy, Speed Sounds